



G.T. (Ellen Yeung) College -Secondary School

Prospectus 2016 - 2017

(1) BACKGROUND

G.T. College was founded by the Gifted Education Council, a non-profit organization with a focus on gifted education in Hong Kong. Since its inauguration in 1996, G.T. College has made significant educational achievements in Hong Kong. G.T. College has been operating under the direct subsidy scheme since 2002.

(2) DEVELOPMENT MILESTONES

1996	Inauguration Ceremony by Sir David Akers-Jones, former Chief Secretary of Hong Kong
1998	Opening of G.T. School Kowloon Branch
2001	First Graduation Ceremony (Primary Section)
2002	Acquisition of Tseung Kwan O Campus and operation under the Direct Subsidy Scheme
2005	First intake of Grade 7 (Secondary 1) students.
2012	First Graduation Ceremony (HKDSE students)

(3) SCHOOL MISSION AND VISION

Mission

The mission of G. T. College is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

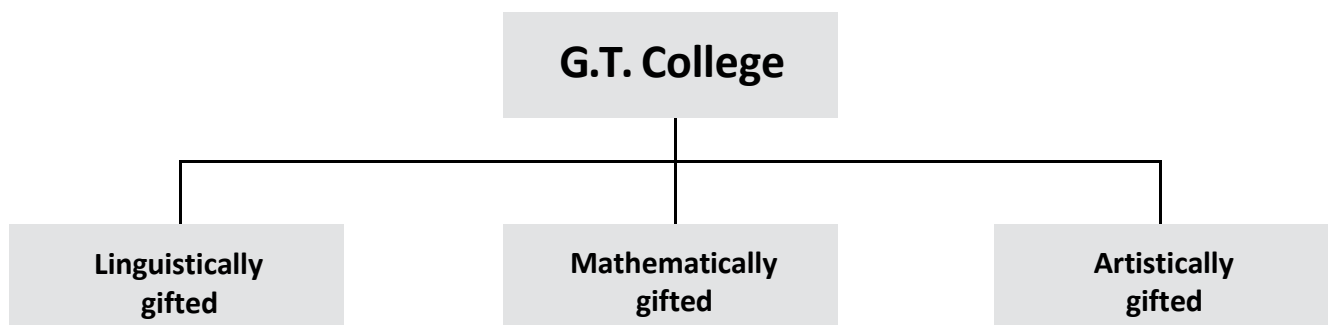
Vision

The vision of G. T. College is to nurture future leaders with:

- good communicative skills;
- breadth of knowledge, critical thinking and good writing skills;
- an International perspective;
- an understanding of Chinese culture, history and heritage;
- positive attitudes and values.

(4) HONG KONG'S FIRST SECONDARY SCHOOL FOR THE GIFTED

G.T. College is Hong Kong's first school for the gifted with focus on:



(5) THE EMI MODE OF LEARNING

G.T. College is a school using English as the medium of instruction (EMI). In order to implement the EMI policy successfully, the college will start using EMI with our Grade 5 students, so that they can proceed to EMI secondary education smoothly:

Grade 6	Bilingual Teaching in Maths and Science
Grade 7 (Secondary 1)	Classes to be taught in English with support given to individuals
Grade 8 (Secondary 2)	All classes to be taught in English

(6) CURRICULUM GUIDELINES AND SYLLABUSES

G.T. College follows and further develops the EDB curriculum guidelines and syllabuses. Generally the local school syllabuses will be covered with extensions in various subject domains. Teaching and learning will proceed at a quicker pace and students' active participation will be emphasized.

Students sit for Hong Kong DSE Exam as well as international public exams, such as IGCSE and Cambridge ESOL.

Starting from 1 September, 2016, G.T. College will become a candidate school for the International Baccalaureate Diploma Programme (IBDP). Our school is pursuing authorization as an IB World School within the next two years. Sharing a common philosophy — a commitment to high quality, challenging, international education that G. T. (Ellen Yeung) College believes is important for our students.

(7) SCHOOL FEATURES

1. Outstanding English Proficiency

G.T. College hires Native English Teachers (NET) to facilitate upgrading students' English proficiency.

- (a) Many students who participated in the Hong Kong Schools Speech Festival (English Speech) attained merits.
- (b) Our G7(F.1) students attained a passing rate of 86% in the PET (Preliminary English Test – Form Three standard) in 2015.
- (c) Our G8 (F2) students attained a passing rate of 78% in IGCSE – English (Form Five standard) in 2015.
- (d) Our G12 (F.6) graduates attained 97.1% pass (Level 3) and 63.8% credit (Level 4) in DSE English in 2015.

2. Programs for the Gifted

G.T. College offers many programs for the gifted, notably,

- (a) Talent Class
- (b) Mentorship Program
- (c) Accelerated Class
- (d) After-School Gifted Program
- (e) Elective Day

The College has established networks with internationally renowned scholars on the formulation of its programs for the gifted.

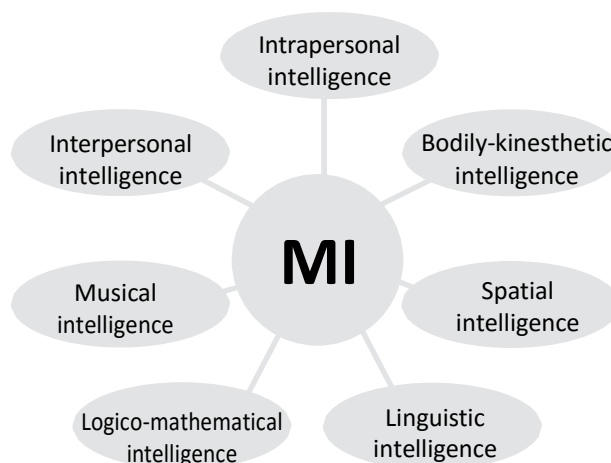
3. Small Class Size

With small class size of about 26-28 students per class, teachers are able to spend more time on each student. Carefully chosen teaching materials are customized to cater for individual needs.

4. Multiple Intelligences (MI)

G.T. College embraces the idea of Multiple Intelligences. Everybody has his/her individual potential and talent which can be realized through education. In the secondary section, there are talent classes offering

31 programs for students to choose from.



5. G.T. Pyramid and Life Education

The G.T. Pyramid is our direction where academic performance is at the basic level of our vision, with a step-by-step ascension to talent development, moral education, leadership and then life education. Life Education is defined as an education for living a good, positive and meaningful life and for making the best out of ones life. This echoes with Dewey’s notion of “education is living”, where good and meaningful living invariably include goal-setting, critical thinking, creativity and action.



6. Teaching Chinese Language in Putonghua

Putonghua is the medium of instruction in junior Chinese Language classes (G7 – 9) . Visits and exchange programs with schools in China will also enhance students’ Putonghua Proficiency.

7. Leadership Training

G.T. College offers leadership training sessions to G.8 and G9 students. They are then assigned leadership positions for organizing community services and programs. G10 to G12 students will join the school prefect team and organize whole-school and inter-school events. All students participate in class associations, clubs and the student union.

(8) CURRICULUM FEATURES

Apart from the regular class periods, the following special programs are implemented in G.T. College:

1. Accelerated Class

(a) There are five groups of Acceleration classes:

- (i) Chinese (ii) English (iii) Maths (iv) Science (v) Music

Each child with talents in the above domains will be selected to join one of the groups.

(b) Each group will cover advanced topics beyond the school’s general syllabuses.

2. Elective Day

(a) 23 courses are offered during each term and a student may select one course to attend. A short term paper or project will be required for each course.

(b) Course titles can be found on the website of G.T. College.

3. Adolescent Growth

An integrated School-based Curriculum with lectures, games and activities:

- (a) Adolescent development (b) Peer choice (c) Spiritual intelligence
(d) Sex and love (e) Self-image & identity (f) Interpersonal relations
(g) Emotional development

4 . Talent Class

G7 – G11 students will choose one among 31, which are tailored to students’ preferences.

Students would attend the class once a week.

(9) BOARD OF GOVERNORS (2016/17) *

Hon. Chairman	: Sir David Akers – JONES
Chairman	: Prof. Shiu–yuen CHENG
School Supervisor	: Mr. Desmond Y.T. LEE
Hon. Governors	: Mr. Chi-hung YEUNG
Governors	: Dr. Henry C.L. Au YEUNG
	Ms. Ramona M.L. SZE
	Mr. Kyran K.Y. SZE
	Mr. Kam-kwan KWOK
	Mr. Chung-kong NG
	Mr. Kwai-Shan CHENG
	Mr. Ping-hing NG
	Ms. Po-ling LAU
	Dr. David K.Y. LEE
	Mr. Kai-lok TSO
	Dr. Michael K.W. CHAN
	Dr. Raymond K.W. TAM
	Mr. David W.K. CHAN
	Mr. Joe W.F. CHEUNG
	Mr. Sam M.K. TUNG
	Mr. Lionel LOUIE

(10) BOARD OF ADVISORS*

Prof. Rosie Young	Ex-Chairman, Education Commission Prof.
Jiannong Shi	Professor, Chinese Academy of Sciences
Prof. Rex Li	Visiting Professor, Chinese Academy of Sciences
Prof. Wing On Lee	Dean, Education Research, National Institute of Education, Singapore
Prof. Pui Lam Leung	Associate Professor, Statistics Department, The Chinese University of Hong Kong
Prof. Joe Lau	Associate Professor, Department of Philosophy, The University of Hong Kong
Dr. S. Philipson	Lecturer, Hong Kong Institute of Education
Dr. K.K. Lee	Lecturer, Hong Kong Management Association
Dr. Ernest Luk	Specialist in Child Psychiatry
Dr. Henry Shek	Renowned Music Conductor

* Please refer to our school website periodically for updates.

(11) ADMISSION POLICY

You may consider applying to G.T. College if :

- (a) your child has talents in one or more domains of the multiple intelligences;
- (b) your child can cope with learning in English;
- (c) you share our school mission and objectives.

(12) ADMISSION PROCEDURES

- (a) Attend the Admission Talk.
- (b) Download an Application Form from the website of G.T. College.
- (c) Return the completed form to G.T. College.
- (d) Attend an interview with your child.

(13) FEES

Please refer to the information posted on our website: www.gtcollege.edu.hk (LEA for civil servants)

(14) FINANCIAL ASSISTANCE

Scholarships and financial assistance are available for needy families. Please refer to the information posted on our website: www.gtcollege.edu.hk



優才(楊殷有娣)書院 - 中學部 入學簡章 (2016 - 2017)

(一) 辦學背景

優才書院由非牟利團體「天才教育協會」於 1996 年創辦，在香港教育界開創資優教育先河，取得輝煌成就。自 2002 年開始，本校遷入將軍澳校舍，以直資形式運作。

(二) 發展概況

1996	創校禮由前布政司鍾逸傑爵士(優才學校名譽校董會主席)主禮。
1998	開辦九龍塘分校
2001	首屆小學同學畢業
2002	遷入將軍澳校舍，以直資形式運作。
2005	首次開始取錄七年級(中一)學生。
2012	首屆中學文憑試同學畢業

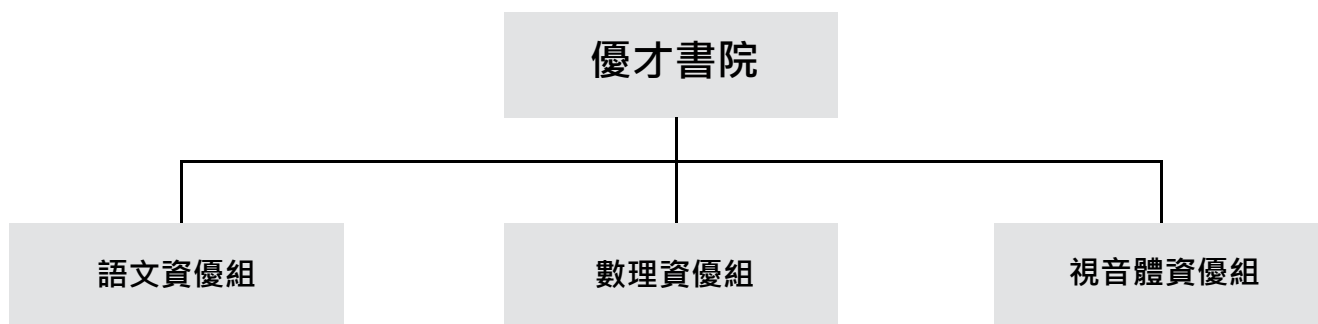
(三) 辦學使命及願景 優才書院的使命是為社會培養優秀的科技和領袖人才。

我們重視培養品德，提高學養；愛心、創意、勤奮是我們的教育目標。

我們要培育未來領袖，他們需具備下列條件：

- (a) 良好的溝通能力；
- (b) 知識廣博，書寫及思辨能力俱佳；
- (c) 國際視野；
- (d) 認識中國歷史及文化遺產；
- (e) 正面的人生觀和價值觀。

(四) 全港首所資優中學



(五) 英語授課

優才書院以英語授課。為了讓學生更快地適應這種教學模式，本校自五年級起全面滲透英語教學，令學生逐步適應。我們採取下列措施：

六年級	舉辦升中銜接課程，教授升中英語、數學及綜合科學科，其中數學及科學科以中英雙語授課。除普通話外，全用英語授課。
七年級(中一)	全英語授課，首學段輔以粵語，並為個別學生提供輔導。
八年級(中二)	全英語授課

(六) 課程指引及大綱 優才書院根據教育局的課程指引及大綱，自行釐定更深入和全面的課程。教學進度較快、內容將較深較廣，並強調學生參與及自學。學生除應考文憑試外，也會參與國際性的公開考試，如國際普通中學教育文憑試和劍橋英語考試。

從 2016 年 9 月 1 日起，優才書院將會是國際文憑課程 (IBDP) 的候選學校。我校正在爭取於兩年內開辦 IB 預科文憑課程，與其他 IB 學校共享一個以高品質，具挑戰性及國際視野的教育理念，這正是優才書院一直以來對學生的承諾。

(七) 學校特色

1. 英語優勢，等同國際 優才書院聘用外籍老師教授英語，藉此提昇同學英語溝通技巧。

(a) 大部分參加校際朗誦節的同學均獲得優異成績。

(b) 中一同學於 2015 年度應考相等於中三水平的劍橋英文試 (PET)，合格率为 86%。

(c) 中二同學於 2015 年度越級挑戰中五程度的國際普通中學教育文憑試 (IGCSE)，合格率高達 78%。

(d) 中六同學於 2015 年度應考文憑試，英文科九成七人達標入大學的基本要求(第三等)；63.8 取得優良級別(第四等)。

2. 資優教育，開港先河

(a) 校內設資優課程

(i) 才華班 (ii) 啟航導師計劃 (iii) 加速班 (iv) 課後資優班 (v) 選修日

(b) 資優教育專家領導課程改革及與國際學者建立緊密聯繫

3. 國際特色，小班教學

小班教學，每班約 26-28 人，有助了解每位學生的情況，善用教學資源，發展優質校本課程，以配合學生需要。

4. 多元智能，才華超卓

(a) 人人具才華，潛質待發揮

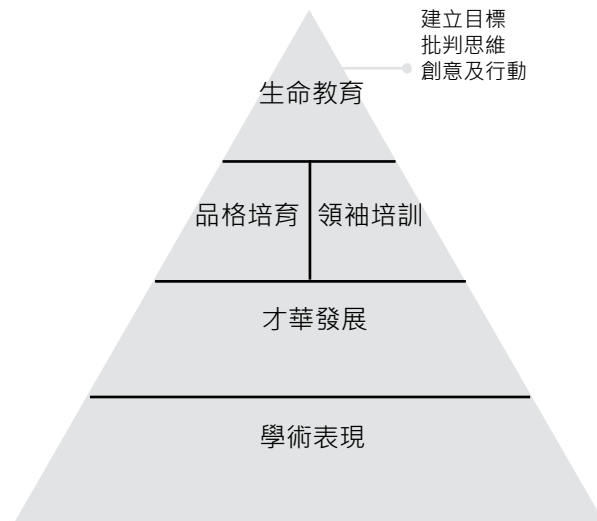
(b) 開辦共 31 個不同的才華班讓學生選修

(c) 致力培養學生的多元智能



5. 優才生命教育理念

優才的教育理念是建基於相信教育是長遠的。教育金字塔中，學術成績是基本的，第二層是發展人的天賦才華，第三層是培養人的品格和領袖才能。最終，我們的目標是重視生命教育。人必須擁有正面思維，建立有意義的人生。這是杜威提出的：教育就是生活。當中無可否認，包含了確立目標，批判思考，具創意，並勇於嘗試。



6. 以普通話教授中國語文 普通話作為初中中文科的授課語言(七至九年級)。另外，為增強同學的普通話能力，學校不時會帶同學到中國內地參觀和交流。

7. 領袖培訓 優才為八年級和九年級提供一系列領袖培訓活動，同學能建立組織學會和活動的能力。十年級至十二年級同學會參與領袖生團隊，組織全校的活動。全校學生均有機會參與班會、學會和學生會各組織活動。

(八) 課程特色

除了一般正常課堂外，本校更會推行多項專門課程：

1. 加速班

(a) 加速班分為五組，按學生的才華，編排入不同的組別：

(i) 中文 (ii) 英文 (iii) 數學 (iv) 科學 (v) 音樂

(b) 每組教授課外的進階課程

2. 選修日

(a) 每學期將有 23 個課程供學生選修，每人需選修一個課程，並完成相關習作。

(b) 課程內容，可參考本校網頁。

3. 成長課

成長課為校本課程，形式包括講授、遊戲和其他課堂活動等。內容涵蓋：

(a) 青少年成長 (b) 交友的藝術 (c) 靈性培養

(d) 性與愛 (e) 自我形象與身份認同 (f) 人際關係

(g) 情緒管理

4. 才華班

七至十一年級學生按個人才華及意願從 31 個課程中選讀一個，每星期上課一次。

(九) 校董會成員*

名譽主席	： 鍾逸傑爵士 (前布政司)
主席	： 鄭紹遠教授 (香港科技大學教授)
校監	： 李汝大議員 (民選區議員)
名譽校董	： 楊志雄先生 (富士高實業控股有限公司主席)
校董	： 歐陽卓倫醫生 (香港兒科健康基金信託人)
	： 施美玲女士 (天才教育協會副會長)
	： 施家殷先生 (建時地產有限公司主席)
	： 郭錦坤先生 (志潔學校校董)
	： 伍仲剛先生 (志潔學校校董)
	： 鄭桂山先生 (志潔學校校董)
	： 吳平興先生 (志潔學校校董)
	： 劉寶玲女士 (志潔學校校董)
	： 李家仁醫生 (執業兒科醫生)
	： 曹啟樂校長 (前風采中學校長)
	： 陳家偉校長 (優才(楊殷有娣)書院校長 – 小學部)
	： 譚國偉校長 (優才(楊殷有娣)書院校長 – 中學部)
	： 陳偉傑老師 (優才(楊殷有娣)書院教師代表 – 小學部)
	： 張永豐老師 (優才(楊殷有娣)書院教師代表 – 中學部)
	： 董文健先生 (優才(楊殷有娣)書院家長代表 – 小學部)
	： 雷振球先生 (優才(楊殷有娣)書院家長代表 – 中學部)

(十) 優才顧問團*

名譽顧問	： 楊紫芝教授 (教統會前主席)
資優教育	： 施建農教授 (中國科學院教授)
課程發展	： 李業富教授 (中國科學院客座教授)
教育研究	： 李榮安教授 (新加坡國立教育學院教育研究院院長)
數學教育	： 梁沛霖教授 (中文大學統計系副教授)
思考方法	： 劉彥方教授 (香港大學哲學系副教授)
資優教育	： Dr. S. Philipson (香港教育學院講師)
學校管理	： 李灌強博士 (香港管理專業協會講師)
精神健康	： 陸兆鑾醫生 (兒童精神科專家)
音樂教育	： 石信之先生 (名指揮家)

* 資料每年更新，詳情請瀏覽本校網址。

(十一) 入學資格

- 只要：
- (a) 你的孩子具任何一項多元智能；
 - (b) 你的孩子能以英語學習；
 - (c) 你認同本校的使命和目標。

(十二) 入學手續

- (a) 參加簡介會。
- (b) 請向本校索取報名表，或瀏覽本校網頁。
- (c) 填妥報名表後交回本校。
- (d) 陪同孩子參加面試。

(十三) 學費

有關學費請瀏覽本校網頁：www.gtcollege.edu.hk (政府公務員可申請本地子女教育津貼)

(十四) 助學金

本校設有獎學金，另有助學金，供有經濟需要的學生申請。有關助學金詳情請瀏覽本校網頁：www.gtcollege.edu.hk

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