



School Plan

2017 - 2018

(Secondary Section)



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1 Mission, Vision and Objectives

- 1.1 The mission of G.T. College is to nurture talents and future leaders for society.
- 1.2 The vision of G.T. College is to nurture future leaders with:
 - (a) good communicative skills;
 - (b) knowledge breadth, critical thinking and good writing skills;
 - (c) an international perspective;
 - (d) an understanding of Chinese culture, history and heritage;
 - (e) positive attitudes and values
- 1.3 Our school objectives and motto are ‘Love, Creativity and Task Commitment’.

2 Major Concerns

Concern (1)- Teaching and learning

Provide various learning opportunities in the academic domain as well as other learning experiences, and enable the students to have global competitive edges in their further studies and future careers. Teachers are encouraged to share their unique pedagogies with their counterparts, teaching in local and overseas educational institutes.

Concern (2) - International Baccalaureate

In a rapidly changing world where students are expected to have an international mindset, selecting a suitable school and curriculum is often a major concern for parents and children alike. Our school plans to offer two streams of education system for our students, HKDSE and IB. Each system is designed to provide a broad and balanced education.

Concern (3)– STEM

To better prepare our students for the rapid economic, scientific and technological developments ahead, STEM education is a key emphasis in the school curriculum that is essential for their lifelong learning and whole-person development.

3 Implementation Plans

Concern (1)

1. Excel in IGCSE subjects in Grades 8 - 10.
2. Active participation of students in projects, competitions of Mathematics, Science, Languages and Humanities subjects.
3. Class observations by senior teachers and school administration have long been practiced in our school. We encourage further inter-disciplinary class observations within our school and visits from external members in educational field.

4. Encourage our teachers to join local and international symposium, to share pedagogies with their counterparts.

Concern (2)

1. Prepare an atmosphere for operating and attending The International Baccalaureate Diploma Programme.
2. To allocate resources for the operation of the IBDP, including teacher training, classrooms, syllabus planning, equipment and fixture.

Concern (3)

1. To stress on strategies that embrace renewing the curricula of the Science, Technology and Mathematics Education.
2. To enrich the learning activities for students, provide learning and teaching resources, enhance professional development of teachers, strengthen partnerships with community stakeholders, through the cooperation with the tertiary institutions and external business partners.

4 Evaluation

Concern (1)	Concern (2)	Concern (3)
Results of IGCSE, HKDSE and IBDP of students; the class observation evaluations of the observers.	The growth in number of students and parents who become more interested in IBDP. The results of the IBDP assessment.	The growth in students demand in studying Science subjects and their results in public examinations. Their effort in participation in STEM workshop in the tertiary institutions or external competitions.