



# **School Report and Review**

**2013 – 2014**

**(Secondary Section)**

---

Address : 10, Ling Kwong Street, Tiu Keng Leng, N.T, HK  
Webpage : <http://www.gtcollege.edu.hk>

Tel : (852) 2535-6867  
Fax : (852) 2623-6550

## 1 Mission, vision and objectives

### Mission

GT College is to nurture talents and future leaders for society. Our education objectives are “Love”, “Creativity” and “Task Commitment”.

"G" stands for giftedness and "T" stands for talents. We believe every child has his own giftedness and talents that can be enhanced through education.

### Vision and objectives

With the aim of nurturing future leaders for society, we have a vision to nurture students so as to possess:

- good communicative skills (English & Putonghua);
- breadth of knowledge , critical thinking and good writing skills;
- an International perspective;
- an understanding of Chinese culture, history and heritage;
- positive attitudes and values.

## 2 Brief History

1996	Inauguration Ceremony by Sir David Akers-Jones, former Chief Secretary of Hong Kong Start of Primary Section
1998	Opening of G.T. School Kowloon Branch
2001	First graduation ceremony (Primary Section)
2002	Acquisition of Tseung Kwan O Campus and operation under Direct Subsidy Scheme
2005	First intake of Grade 7 (Secondary 1) students. Start of Secondary Section
2006	About half of G7 (Secondary 1) students attained Form 3 standard in Cambridge English Exam
2009	Starting HKDSE Program
2010	Starting AS Level
2011	First graduation ceremony of our HKDSE students

### 3 Management and organization

#### 3.1 School Management Committee

##### 3.1.1 SMC composition

The school management committee (SMC) is composed of concerned educators and various professionals and has a good representation of teachers, parents and community members.

##### 3.1.2 2013 – 14 SMC members list

<b>No.</b>	<b>Governors</b>
1.	Prof. Shiu-yuen Cheng
2.	Mr. Desmond Y.T. Lee
3.	Mr. Chi-hung Yeung
4.	Dr. Henry C.L. Au Yeung
5.	Ms. Ramona M.L. Sze
6.	Mr. Kyran K.Y. Sze
7.	Mr. Chi-hung Pang
8.	Mr. Chiu-kit Cheng
9.	Mr. Tat-ho Lau
10.	Mr. Kam-kwan Kwok
11.	Mr. Chung-kong Ng
12.	Dr. David K.Y. Lee
13.	Mr. Kai-lok Tso
14.	Dr. Michael K.W. Chan*
15.	Dr. Raymond K.W. Tam*
16.	Mr. Joe W.F. Cheung †
17.	Mr. Paul W.S. Chan †
18.	Mr. Sam M. K. Tung #
19.	Mr. Stephen C. Cheng #

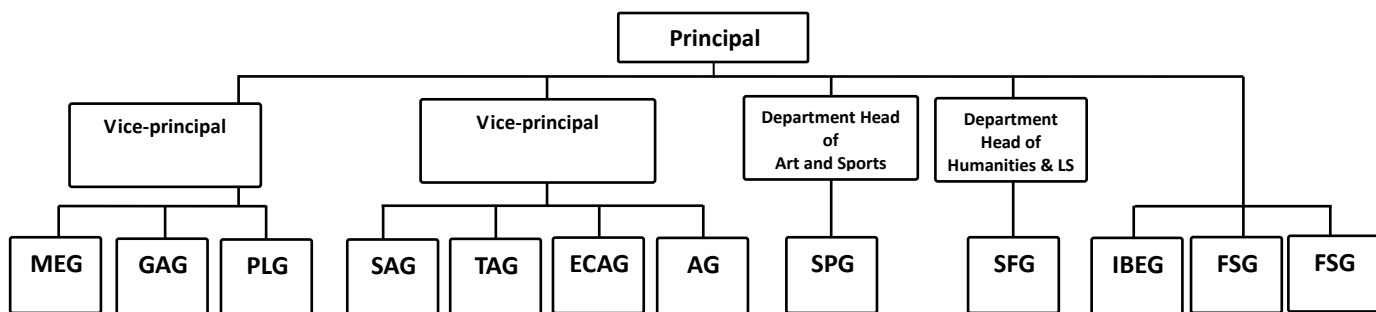
Remarks:

- \* School Principal
- † Teacher representatives
- # Parent representatives

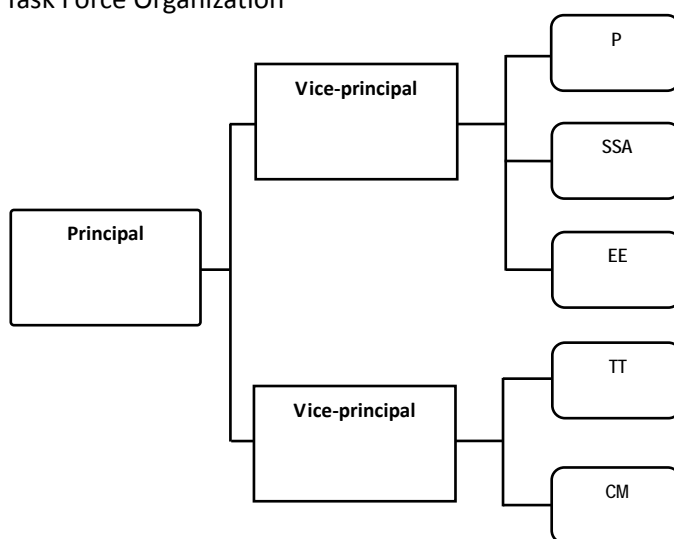
3.2 School organization

3.2.1 2013 – 14 School Administration Organization Chart

3.2.1.1 Group Organization



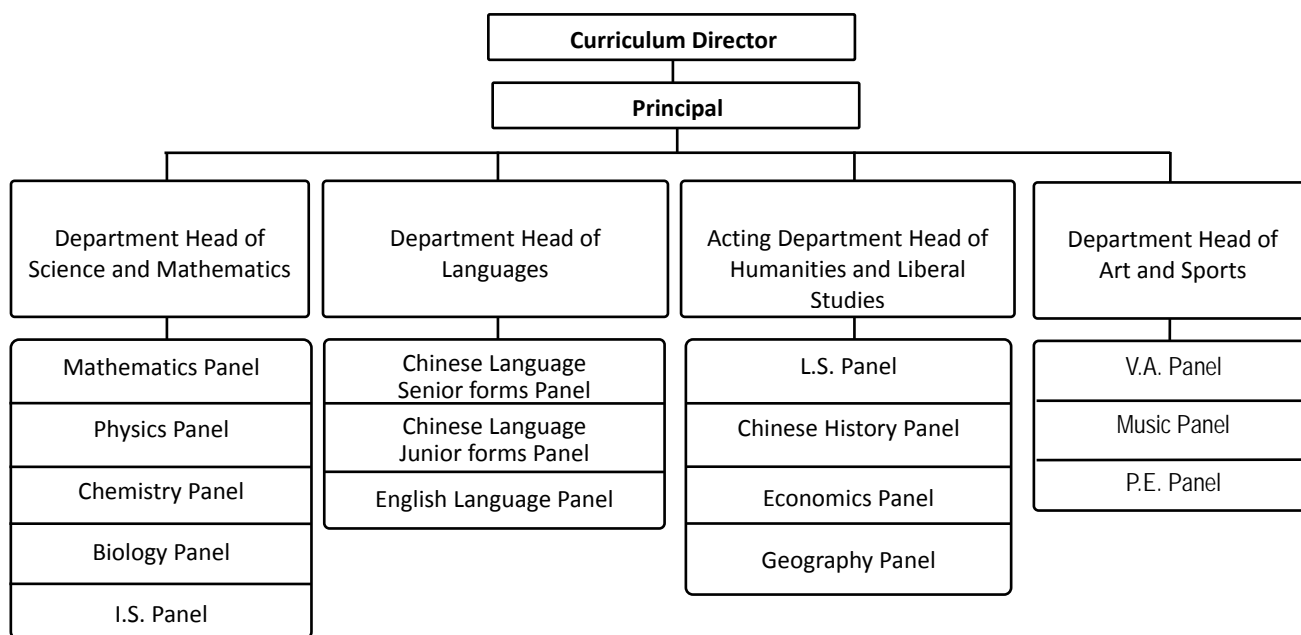
3.2.1.2 Task Force Organization



	Abbreviation	Full Name	全名
Group	AG	Admission Group	收生組
	C&PG	Communication and Publicity Group	訊息發佈及宣傳組
	ECAG	Extra Curricular Activities Group	課外活動組
	FSG	Further Study Group	升學輔導組
	GAG	General Affair Group	總務組
	IBEG	International Baccalaureate and Exchange Group	國際課程及交流組
	MEG	Moral Education Group	德育組
	PLG	Parent Liaison Group	家聯組
	SAG	Student Affair Group	學生事務組
	SFG	School Function Group	學校活動組
	SPG	Special Program Group	特色課程組
	TAG	Teaching and Assessment Group	學務及評估組
Task Force	CM	Crisis Management	危機處理
	EE	Environmental Education	環境教育
	P	Promotion	推廣
	SSA	Students' Scholarship and Assistantship	學生獎助學金
	TT	Time tabling	編製時間表
Others	AGP	After School Gifted Program	課後資優課程
	C&I	Clubs and Interest Groups	興趣小組
	CIT	Campus Improvement Team	校舍改善小組
	ED	Elective Day	選修日
	SF	Sports Friday	週五運動日
TC	Talent Class	才華班	

The organization chart has changed year from year but the essentials are almost the same.

## 3.2.2 2013 – 14 School Curriculum Organization Chart



## 3.2.3 Major sub-committees for planning and development

1	Staff Recruitment	Principal, Curriculum Director
2	New teachers training	
3	Teacher Leave (Sick / Official / ...)	
4	Staff Development Days	
5	Lesson Substitution	Department heads and Teresa
6	School Calendar	TAG
7	Allocation of classes	
8	Accelerated classes & LSG	
9	Parents' Day	
10	Academic prize giving	
11	SBA, TSA, Pre-S1 Attainment Test	MEG
12	Public examination application, registration and results release	
13	Assembly	
14	G7 Orientation Camp, G10 China Visit	
15	Mobile Phones	Eva
16	Health and Civic Education	
17	Leadership training	
18	Students' affairs - Students' Attendance, late and sick leave - Lost and Found - Students' financial aids from government - Fee remission	Teresa
19	Teachers' Registration	
20	Staff Meeting	Maki
21	Venue reservation, Octopus system, Lunch arrangement (Teresa)	
22	School Website Maintenance	GAG
23	Newsletter	
24	Designing (Web-page, posters, banner)	
25	I.T., Computer Ownership and subsidy scheme	SFG
26	School Premises Maintenance	
27	Campus Improvement	AG
28	- School Opening ceremony - Prize Giving Day - Speech Day	
29	Bridging Program	ECAG
30	Students' activities - School Picnic - Christmas celebration and signing contest - Post exam activities - Game of the month	
31	Parents' Night	
32	Class association	
33	Communication between students and school	SAG
34	Proof reading and language editing (Newsletter, e-notice, website, etc)	C&PG
35	Staff meeting minutes taking	English panel

## 3.2.4 2012 – 13 Staff Statistics

## 3.2.4.1 Staff

Staff	Teachers	Clerk	Technician	Total
Numbers	63	9	5	77

## 3.2.4.2 Teachers' qualification

Doctor	Master	Bachelor	PGDE	Teaching Experience (Mean)
10 (16%)	26 (41%)	27 (43%)	51 (81%)	11

## 4 Learning and Teaching

## 4.1 Class structure (2013 – 14)

Grade	G7	G8	G9	G10	G11	G12	Total
No. of Classes	4	4	4	3	4	3	22

## 4.2 Curriculum

Our school follows and further develops the EDB curriculum guidelines and syllabuses. Generally the local school syllabuses will be covered with extensions in various subject domains. Teaching and learning will proceed at a quicker pace and students' active participation will be emphasized.

## 4.2.1 Core curriculum

Subject/Grade	G7	G8	G9	G10A	G10B	G10C	G11A	G11B	G11C	G11D	G12A	G12B	G12C
Chinese Language	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
English Language	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mathematics (M2)						✓				✓			✓
Liberal Studies				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓(E)		✓	✓			✓		
Chinese History	✓	✓	✓	✓	✓(E)		✓	✓			✓		
Integrated Sciences	✓	✓											
Physics			✓		✓(E)	✓			✓	✓		✓	✓
Chemistry			✓		✓(E)	✓			✓	✓		✓	✓
Biology	✓	✓	✓		✓(E)	✓(E)	✓(E)		✓(E)	✓(E)	✓(E)	✓(E)	✓
Economics			☑	✓	✓(E)	✓(E)	✓(E)	✓	✓(E)	✓(E)	✓(E)	✓(E)	
Chinese Literature							✓(E)						
Putonghua	✓												
Visual Arts	✓	✓	✓	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)
Music	✓	✓	✓	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)	✓(E)
Physical Education	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

✓: All terms

☑: Term 3 (Only)

E: Elective

## 4.2.2 G T Gifted Programs

G.T. College offers many programs for the gifted, notably,

- Talent Classes

The arts have long been used as a medium for communication. This means of self-expression is a significant part of our culture and way of life. The Talent Class program focuses on developing the quality of our students' artistic ability. It aims to nurture students with the virtues of creativity, openness, flexibility and aesthetic sensitivity and provides them with a balanced and diversified arts curriculum, including fine art, media art and performing arts.

Through our Talent Class program, our students can develop their enthusiasm, professionalism and creativity in the particular art form they wished to study in. We recommend our students to take one art throughout the whole of secondary school study. Through the extensive training in Talent Class, our students will pursue life-long interests in arts, which is a significant part of a whole-person development.

Code	Courses	TC	Courses
TC 01	Playing with Fashion	TC 13AB	String Ensemble
TC 02	Photography	TC 14	Brass Ensemble
TC 03	Comic vs Manga	TC 15	Chinese Percussion Drum
TC 04	Mixed Media Workshop	TC 16	Rhythmic Pops
TC 05	Creation of Painting	TC 17	Digital Music Making
TC 06	Product Design	TC 18	Modern Dance
TC 07	Digital Media in Art and Design	TC 19	偶戲夢工場
TC 08	Ceramic Workshop	TC 20	English Drama Workshop
TC 09	HK City & Cultural Study	TC 21	Magic Class
TC 10	Handchimes Ensemble	TC 22A	圍棋 (初)
TC 11AB	Woodwinds Class	TC 22B	圍棋 (高)
TC 12	Creative Music Fusion		

- Mentorship Programs

Teachers become personal tutors of individual students and serve as their role models. They will meet once every two weeks in a small group of 5-6 students for in-depth communication on personal issues.

- Accelerated Classes

There are a variety of programmes specifically designed in GT College to cater for students with different talents and abilities.

Accelerated class is academically oriented to prepare GT students for further study or to do research. It provides a channel for students with specific talents to accelerate in their learning path. The purpose of the Accelerated Class is to further develop and stretch the potential of GT students in the following five areas: Chinese, English, Mathematics, Science and Music. The accelerated curricula for each subject go beyond the basic syllabuses adopted by the students in the mainstream. New, relevant and advanced topics, not overlapping with the existing curriculum, will be introduced. An accelerated class may take the form of lectures, individualised research projects, field trips or exchange programs.

- Clubs and Interest Groups(C & I)

The Clubs and Interest Groups operated were :

Code	Courses	Code	Courses
CI01	NSS Music Class	CI09	Drama Club 劇社
CI02	Junior Choir	CI10	Yo Yo's World 搖搖競技場
CI03	Game Development Club 遊戲研究部	CI11	Juggling World(Foundation)雜耍基礎班
CI04	Accessory Design	CI12	Juggling World(Advanced)雜耍進階班
CI05	Balloon Twisting Class 扭汽球班	CI13	Knitting Class 毛線娃娃班
CI06	PTH Drama Club 普通話話劇團	CI14	The Clay House 迷你車子檔班
CI07	Designing Class 蝶古巴特－拼貼禮品製作班	CI15	Lion Dance Class 舞獅班
CI08	Paper Cutting Class 剪紙班	CI16	Fabric Design Class 布藝班
		CI17	Christian Fellowship 基督徒團契

- Elective Day

- Eye-opening lectures on the foundation of knowledge.
- Different courses are offered each term and a student may elect one course. A term paper or project will be required for each course.
- The courses operated in concurrent school year were :

Code	Courses	Code	Courses
E01	Science Investigation	E10	Japanese Class(Advanced)日文進階班
E02	Biology is Fun – Food Science	E11	Korean Class 韓文班
E03	電影欣賞	E12	Sign Language Class 手語班
E04	Introduction to Philosophy 哲學入門	E13	Introduction to Accounting 會計基礎班
E05	Introduction to Animation 電腦動畫廊	E14	Introduction to Mediation 做個調解員
E06	普通話演講訓練班	E15	Introduction to Psychology 心理學入門
E07	Say Bonjour!法文班	E16	NSS Music Class
E08	Using 'House-Tree-Person' to Analyze Your Inmost Heart Through Drawing 畫「屋、樹、人」看心理	E17	Electronic Vehicle Making Class 電子專車製作班
E09	Japanese Class(Foundation)日文基礎班	E18	German Class 德文班

#### 4.2.3 School-based curriculum and G.T. teaching materials

In our school, many curricula are school-based. Our teachers develop the teaching materials which are closely geared to the potential and the needs of the students. Notably there are G.T. teaching materials for the Chinese Language.

### 4.3 Assessment and examinations

#### 4.3.1 Internal examination results

In general, the pass percentages have been very satisfactory and are improving over the years. The annual promotion rate is around 93 %.



## 4.3.2 External examination results

## 4.3.2.1 IGCSE

Many of our students sit for IGCSE, in the year 2013-2014, our students continuously excelled in various external examinations placing us ahead of other schools by 1 to 3 years. For most subjects our pass rate and credit rate over 90% and 50% respectively.

## 4.4 Learning facilities

## 4.4.1 36 Classrooms

## 4.4.2 5 Laboratories (Physics, Chemistry, Biology, Integrated Science, Research)

## 4.4.3 School Library

In the this school year, there were the addition of 2685 items (including 1402 Chinese books, 1148 English books, 8 Reference books and 127 AV materials), making of a total of 26256 items..

## 4.4.4 Other facilities for teaching and learning were added, e.g. laboratory equipment, musical instruments.

## 4.5 Other Learning Activities

## 4.5.1 International Exchange Programs::

School	Country	To GTC	To partner school
Hwa Chong Institution	Singapore	<ul style="list-style-type: none"> <li>• November 2013</li> <li>• 7 students and 1 teacher</li> </ul>	<ul style="list-style-type: none"> <li>• January 2014</li> <li>• 6 G9 and 3 G10 students</li> </ul>
Korea Science Academy	Korea	<ul style="list-style-type: none"> <li>• January 2014</li> <li>• 8 students and 1 teacher</li> </ul>	<ul style="list-style-type: none"> <li>• November 2013</li> <li>• 9 G10 students</li> </ul>
North Carolina School of Science and Mathematics	USA	/	<ul style="list-style-type: none"> <li>• March 2014</li> <li>• 1 G10 and 4 G11 students</li> </ul>
High School Affiliated to Beijing Institute of Technology	China	<ul style="list-style-type: none"> <li>• January 2014</li> <li>• 9 students and 1 teacher</li> </ul>	<ul style="list-style-type: none"> <li>• December 2013</li> <li>• 9 G8 students</li> </ul>

## 4.5.2 Visitors to GTC

School	Country	To GTC
Busan Jangan High School	Korea	<ul style="list-style-type: none"> <li>• January 9, 2014</li> <li>• Principal and a chemistry teacher</li> </ul>
High School Affiliated to Beijing Institute of Technology	China	<ul style="list-style-type: none"> <li>• January 20, 2014</li> <li>• 28 students and 2 teachers</li> </ul>
Soonchunhyang University	Korea	<ul style="list-style-type: none"> <li>• January 24, 2014</li> <li>• 66 visitors (including 60 teachers from a “Professional Training Program for Gifted Teachers”) and three professors.</li> </ul>

## 4.5.3 Mainland and overseas activities:

Activity	Place	Date	People	Remarks
「尋找西安的故事」 歷史文化考察團	China	November 8-12, 2013	2 teachers and 23 G11 students	<ul style="list-style-type: none"> <li>增加同學們對國史的興趣與了解，讓他們親身感受古都西安的歷史文化</li> </ul>
Delegation to Universities and High schools in Germany	Germany	May 10-21, 2014	Principal, 2 teachers and 3 senior students	<ul style="list-style-type: none"> <li>To establish contact with High Schools and Universities in Germany</li> <li>To exchange views on school culture and management</li> <li>To explore university admission possibilities</li> </ul>
G10 China visit	China 中國東莞	March 26-28, 2014	All G10 students and class teachers	<ul style="list-style-type: none"> <li>Other learning experience for G10 students</li> </ul>
20 <sup>th</sup> Student Leaders Convention	Hwa Chong Institution, Singapore	June 1 – 6, 2014	1 teacher and 4 G10 students	<ul style="list-style-type: none"> <li>Project title: “Food wastage in Hong Kong”</li> <li>Enter the top 12 best presentation groups</li> </ul>
Taipei handball competition “103 年台北市成淵 盃手球錦標賽”	Taipei	July 14-19, 2014	2 teachers, 1 coach, and 25 students	<ul style="list-style-type: none"> <li>It aims to provide a platform for students to exchange knowledge, enhance their skills and broaden their horizons.</li> </ul>

Australian Immersion Program	South Australia/ Queensland	July 26 – Aug 24, 2014	2 teachers and 20 junior students	<ul style="list-style-type: none"> <li>Participants learn English in an authentic language – learning environment and a new culture by joining local students.</li> </ul>
------------------------------	--------------------------------	------------------------------	---	---

#### 4.6 Staff development

##### 4.6.1 Staff development days

For last school year, we had some dates in school calendar for staff development. In the table below there were the staff development days in 2013 – 14.

Date	Time	Theme	Venue	Speaker
24 Aug 2013 (Sat)	10:00am – 12:30pm	How to be a happy and effective teacher	TKO 4/F Hall	Prof. Lam (well-known psychologist)
16 Dec 2013 (Mon)	/	Education Study <ul style="list-style-type: none"> <li>Please take time to read one of the following and discuss with your colleagues</li> </ul>	/	/
8 Feb 2014 (Sat)	10:00am – 4:00pm	<ul style="list-style-type: none"> <li>Gifted Education in China</li> <li>Study of School Cases</li> </ul>	TKO Campus	Prof. S.Y. Cheng Prof. Rex Li
24 May 2014 (Sat)	3:00pm – 6:00pm	<ul style="list-style-type: none"> <li>四分一個世紀的教育變革 (天才教協成立25周年學術研討會)</li> </ul>	窩打老道 23 號城景 國際酒店二 樓水晶殿	<ul style="list-style-type: none"> <li>陳龍安教授 (台灣實踐大學)</li> <li>施建農教授 (中國科學院心理研究所)</li> <li>王紅教授 (廣東華南師範大學)</li> <li>李業富教授 (香港優才書院)</li> </ul>

##### 4.6.2 Staff training

- New teachers Teacher Training Program** – Training teachers to teach gifted students is a pioneering undertaking in Hong Kong. It requires the joint effort of many professionals. G.T. College hopes to offer a comprehensive training through its network of outstanding professionals and resources. Each year, after the recruitment of new teachers in March-May, the newly appointed teachers are required to attend the **New teachers Teacher Training Program** which normally lasts from June to August on week-ends.
- Workshops, seminars, and conferences** – throughout the school year, staff members attended the workshops, seminars, and conferences organized by EB, universities and educational institutions so as to update themselves.

## 5 Student support and school ethos

### 5.1 Student support and student welfare

#### 5.1.1 Moral education

The moral education group is efficient and well planned to oversee the moral development of our students. They are responsible for morning assemblies and other assemblies. In co-ordination with class teachers and school social workers, they counsel and take care of students who are committing minor offense.

They work closely with parents. Besides they organize students workshops and prefect program. A Prefect Leadership Training Day Camp was held on 4-5 July 2014. They are also responsible to plan and run the student China visits.

#### 5.1.2 School social worker

Our school works closely with the Hong Kong YWCA and they send a social worker to station in our school. The school worker is very helpful and he/she works closely with moral education group and other teachers in planning and running counseling programs for our students. The worker helps a great deal in student development and he/she also gives great assistance in G7 orientation camp and orientation programs.

#### 5.1.3 Support from EB, government departments and other organizations

Throughout the school years, the school gets great support and assistance from EB, government departments (e.g. Police, Fire Services, Health Department), universities and other organizations (e.g. YWCA and other youth organizations.)

#### 5.1.4 Financial Assistance

The school maintains a financial assistance scheme for needy students. For last school year, more than 10% students received help.

##### **Requirement of financial assistance:**

Household income (Monthly)	Reduction Percentage Rates		Remarks
	2 - 3 person family household	4-person or more family households	
\$0 - \$15,000	100%	100%	depending on the individual family
\$15,001 - \$20,000	60% - 100%	70% - 100%	
\$20,001 - \$25,000	40% - 60%	50% - 70%	
\$25,001 - \$35,000	10% - 40%	30% - 50%	
\$35,001 - \$40,000	0%	10% - 30%	

### 5.2 Parents relations

The relations with parents are good and there are various activities for the promotion of communication. Parents are always supportive and teachers frequently talk to parents on the growth and developmental issues of their children. In this school year the following activities were held:

### 5.2.1 Parent's meeting

#### 5.2.1.1 Parents' Night

- G7 (August 30, 2013)
- G8 – 10 (September 13, 2013)
- G11 – 12 (September 27, 2013)

#### 5.2.1.2 Parents' Days

- These were held after Term one (7 December, 2013) and Term two (12 April 2014) every year.

### 5.2.2 Other parents' gathering consultation

- IB Briefing / Consultation (16 October, 2013)

### 5.2.3 Parent Teachers Association

- All the parents are invited to join the PTA which holds many activities to maintain good communication and relation of parents with teachers. They have regular meetings and the Principal/Vice Principal sits in to report recent school developments.
- PTA holds many recreational gatherings.

### 5.2.4 Channels of communication with parents include:

- E-notice
- G.T. blog
- Class Representative Communication
- Telephone conversation
- E-mails
- Letters

## 6 Student performance

### 6.1 Academic performance

Many students excel in internal and external examinations. Their results have been listed in the previous section 4.2 above.

### 6.2 Non-academic performance

#### 6.2.1 Outstanding students award

Competition	Award	Name
International Physics Olympiad 2014 in Slovenia (物理奧林匹克)	<i>Hong Kong Team Representative</i>	Chan Wing Kin (G11)
Hong Kong Physics Olympiad 2013 (香港物理奧林匹克)	<i>1<sup>st</sup> Prize Honour</i>	Wong Yat (G7) & Cheung Long Him (G10)
The 18 <sup>th</sup> National Hua Luo-geng Cup Mathematics Competition (HK) (華羅庚金杯)	<i>Champion</i>	Wong Yat (G7)
The 15 <sup>th</sup> Hong Kong Mathematical High Achievers Selection Contest (香港青少年數學精選拔賽)	<i>Champion</i>	Wong Yat (G7)

Korea Science Academy Science Fair (KSASF2013) 韓國國際科學展	<i>Excellence Award</i>	Mak Chui Long (G10), Leung Chun Chung (G11)
Inter-school Science Competition (聯校科學比賽)	<i>Champion of Team Work</i> <i>Champion of Individual Work</i>	G.T. College  Cheng King Hei + Chan Wing Kin (G11)
Hong Kong Junior Science Olympiad 2012 (HKJSO) 國際初中科學奧林匹克-香港選拔賽	1st Class Honour	G9 Lam Tak On, Mike (G9)
Hong Kong Budding Scientists Award (香港科學青苗獎)	1 <sup>st</sup> class honor in Heats The team enters semi-final	G10 Wong Yat Chun & Leung Ka Wing  11 teams enter semi-final out of 97 teams

6.2.2 There were also a lot of prizes from Music activities.

### 6.2.3 Art Competitions and art activities

Name of Competitions	Date	Award
民間學堂 賽馬會青少年文化保育計劃： 「文化活現」比賽	20/7/2013 - 20/8/2013	最佳展示大獎： 優才書院 傑出表現大獎： 江倩欣、李凌軒
<b>Hong Kong Arts Development Council</b> (香港藝術發展局藝術教育獎)	5/2013	<i>Award for Arts Education</i> <i>Gold Award</i>

### 6.2.4 Concerts and music activities

- Annual Christmas Celebration and Singing Contest (21 December, 2012) and Annual Concert (31 May, 2013)
- We are invited by St. John's Cathedral to perform in the Lunchtime Concert on 20 February, 2013
- The followings are the results of 64<sup>th</sup> Hong Kong Schools Music Festival:

Student's Name	Class	Event	Result
Ensemble Lumbricus		SKH Charity Music Show	Distinction Award
Ensemble Lumbricus		Hong Kong Composers' Guild School Series – Hong Kong Winds (May 2013)	Honorary Guest Performer (\$1000 Award)
Cheung Wai Hei	9B	Hong Kong Bauhinia Cup Strings Competition 2012	Champion
Lam Chit Yuen	7D	65th Hong Kong Schools Music Festival - Grade Eight Piano Solo	Champion
Chung Sin Hang	9B	65th Hong Kong Schools Music	2nd Prize

		Festival - Descant Recorder Solo – Age 16	
Fan To	7A	65th Hong Kong Schools Music Festival - Grade Seven Piano Solo	2nd Prize
Tse Ho Sang	7D	65th Hong Kong Schools Music Festival - Clarinet Solo - Junior	2nd prize
Ho Man Him	8D	65th Hong Kong Schools Music Festival - Vocal Solo – Chinese – Age 16	3rd Prize
Kwan Po Man	8A	65th Hong Kong Schools Music Festival - Grade Seven Piano Solo	3rd Prize
Lam Chit Yuen	7D	65th Hong Kong Schools Music Festival - Grade Six Violin Solo	3rd Prize
Handchimes Ensemble		8th Hong Kong Schools Handbell Festival	Finalist

## 6.2.5 Sports and other activities

- Our students also won many awards in Sports inter-school competitions.
- Annual Sports Day (December 17, 2012)

Competition	Events	Awards
Hong Kong Open Tchoukball 2013 全港巧固球公開賽	Men	Champion
Hong Kong Handball 5 People Match 全港五人手球賽	Boys	Champion
All Hong Kong Inter-Secondary School Gymnastic Competition 2012-2013	All-around Girls 全港體操女子	Champion
	Individual Vault Girls 全港跳馬	
	Individual Uneven Bar Girls 全港高低個人槓	
	Individual Floor Exercise Girls 全港自由體操 個人槓	
Individual Balance Beam Girls 全港個人平衡木		
Inter-School Fencing Competition 2012-2013 港九區劍擊	Individual Sabre (Boys)	Champion
East District Handball Club handball 2013 東區體育聯會手球賽男子	Boys	Champion
Inter-School Handball Competition 2012-2013 學界 D2 手球賽	Boys C Grade (Division2)	Champion



## 7 Review and evaluation of 2013 – 14 School Plan

Concern (1)	<ul style="list-style-type: none"> <li>● Academic achievements shown in various public examinations.</li> </ul>	<ul style="list-style-type: none"> <li>● 85.5 percent of our students sitting for the HKDSE achieved the JUPAS basic entrance requirement.</li> <li>● For most subjects attempted by our students in the IGCSE, their credit rates scored were over 50 percent and the passing rates were over 90 percent.</li> </ul>
Concern (2)	<ul style="list-style-type: none"> <li>● Questionnaire results on students' participating in different special programmes.</li> </ul>	<ul style="list-style-type: none"> <li>● All Grades 7 – 11 students joined courses in Elective Day, C&amp;I groups and / or Talent Classes. Their talents were shown in Grand Performances and exhibited outside school at the end of the semester. The Performances and exhibitions were highly praised by the students of all classes and the general public.</li> </ul>
Concern (3)	<ul style="list-style-type: none"> <li>● Statistics of activities and students participating in activities connected with different moral education programmes.</li> </ul>	<ul style="list-style-type: none"> <li>● Students of Grades 7 - 10 had to perform the community services, depending on the difficulty required by various services.</li> <li>● Trends shown that our students' participation for academic and non-academic activities, especially those events serving the community, increased sharply. They had to compete for the limited quotas we could offer.</li> </ul>