

G.T. Newsletter

G. T. (Ellen Yeung) College - Secondary Section

ISSUE 5 July 2020

Principal's Talk: "A School" Mobilized



Dr. Raymond TAM
Principal

No one could ever imagine that a global pandemic would have swept and cleansed the globe as drastically and cleanly as what COVID-19 has been doing, a highly contagious disease of this century. The good news is that it seems to be dying down; the bad news is . . . "COVID still kills also" (*Time*, June 15, 2020).

During the past five months, the whole world has almost come to a standstill. People all over the world have lived in a most detached, anti-social way. All of us are experiencing a big moment of rest, isolation, and self-seclusion. There is no escape for anyone under any regime on any part of the earth: **Observe the Social Distancing**. A catchphrase!

COVID-19 has unremittingly stopped all schools and businesses; but, intriguingly, it has not paralysed the self-learning provoked inside G.T. College and her kids during their prolonged stay at home. Professor Li had initiated a self-directed project involving different grades and subjects. I had the urge to write "family letters" to all the GT family members in the secondary section. Both teachers and students have adapted to the new mode of learning. None of us could redirect the conventional or preferred mode of teaching or learning; but we have made use of whatever we have at home. Then all of a sudden, the whole GT are flocking to the Google Platform for e-sharing, e-classes, and e-assessments.

I have no doubt that most GT kids might have been fatigued and consumed by the PDF files or notices sent by teachers. After a few months of "early summer holiday," it might be true to say that we have never felt that gratified to go back to school and see classmates and teachers in a real-time classroom, and see Professor Li's and Principal's waving hands near the main gate.

2020 May 27, the Big Day of secondary school resumption! All eyes and all ears on this long-awaited day for schooling in Hong Kong. Home sweet home to GT. . . the Pandemic has apparently redefined what is meant by school, schooling, and learning. It is a milestone as COVID has created touchstones of education, hygiene, and social life. "School" is NOW when and where self-learning can be mobilized.

Self-directed Projects: An Opportunity or a Threat?



Professor Rex Li
Founder and Curriculum Director of G.T. College

With the threat of COVID-19 pandemic and the lockdown of schools in our city, there has been a shift towards virtual learning in education. Such a shift can be a blessing in disguise as we all evolve through adversity. Under this new mode of learning, the competence of independent learning has become an indispensable quality among students in this era.

With the aim of promoting self-learning among our students, Professor Rex Li initiated various self-directed learning projects in different disciplines during the class suspension. One of them is the inter-class English creative writing competition on the topic of COVID-19 outbreak. Students from G7 to G10 have reflected their views on the outbreak by writing in the form of short stories, letters or even poems. Some of the winning students have produced a few videos on Campus TV for sharing their inspirations for writing and their tips on smart time management at home.

Ms Jess Wong
English Panel Coordinator (Junior Forms)

Creative Writing Competition 2019-2020 Winners' list



G8 winners taking a photo with Ms. Jess Wong, Dr. Clara Cheng, and Mr. Leo Tsui

Grade	1st prize	2nd prize	3rd prize
G7	7A Zhen Tse (20)	7E Rachel Wong (25)	7A Emily Yue (27)
G8	8D Ryan Hu (9)	8C Josh Ho (3)	8D Reena Wong (23)
G9	9A Gabriel Leung (15)	9A Clovis Lee (13)	9C Chan Cheuk Hei (2)
G10	10C Leung Hoi Yan (14)	10A Brayden Fan (5)	10C Alison Tse (23)

“Home Sweet Home” during COVID-19



Missing the 'good old days'

Dear Mary,

I hope you're fine from COVID-19. Because of the coronavirus, we need to stay at home to reduce the chance of contact with people. Let me tell you how I spend my time at home.

On the first few days, I just thought that we would go back to school a few days later, so I finished my homework quickly, I watched TV, and chatted with my friends every day. But then when I knew that we needed to stay at home longer and have homework every day, I did my homework and rested a few hours every day. After that, I knew that we needed to have an exam at home, so I started to revise every day, hoping that I could have good marks in the exams.

Hope this epidemic can end soon, so we can go to school as soon as possible and meet our friends again.

Kristy Yu 7C (28)



Doing exercises daily



Playing Rummikub with mom

A letter to my pen pal in London

Dear Thomas,

How have you been recently? Do you know I've already had a holiday for three months? That's because the novel coronavirus has spread worldwide and lots of countries are under lockdown!

Every Hong Kong citizen has rushed to buy masks, hand sanitizers, and other epidemic prevention supplies. Can you believe that we queued for twenty minutes in front of pharmacy just for a bottle of hand sanitizer?!

In the epidemic, I'm so bored. I do exercises at home. When I am exhausted, I play board games with my mum. The coronavirus has brought us a lot of inconvenience and many people have died. So I hope the epidemic will be controlled soon. Finally, please keep in mind the personal and environmental hygiene in your family. Stay healthy!

Best wishes,
Egan Wong (7E)



My culinary delights making me "stay hungry"

The Master Chef Within

During this "long-lasting holiday," I have picked up an interesting skillset which I have never tried before.

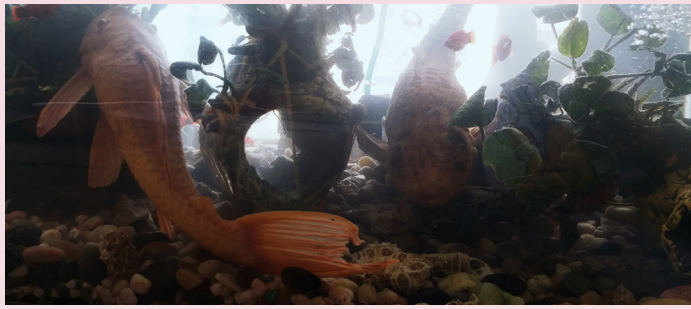
Eating food cooked by our own hands is always much safer than the food bought from the outside. Every time I assist my mother as a helper, I can always find satisfaction from cooking by using different ingredients! By learning step by step from my failures, I can now manage to make some simple dishes! I have also learnt that we should always be optimistic and confident whenever we encounter new challenges. Being determined and trying our best is always the best attitude to fight against the COVID-19!

Cheri Chan (8B)



Getting the hang of cooking

“Home Sweet Home” during COVID-19



Enjoying the fishes at home

HOW TO DRAW AND PAINT CRAZY CARTOON CHARACTERS

create original characters with lots of personality



Learning to draw to relieve boredom

School Sweet School

Usually, I'd be overjoyed to hear about not going to school for three months straight. I can watch films all day and binge on social media. However, the self-isolation period has completely changed my thoughts on this.

First of all, I got bored with internet surfing. So I decided to work on the writing project I had put on hold. It turned out that writing was a frustrating process. I had to search for tons of information to make the work believable.

When I'm not fighting deadlines, going on a bicycle ride is refreshing. I would ride to and fro the local park. I know it is not much of a ride compared to what sporty people do, but it loosens up the tense nerves.

Finally, it's great to hear that school will reopen in a month, so I hope I still remember what it's like going to school!

Maggie Lam (8B)



Music being the best companion



Simple food bringing happiness

Home is Always the Best Haven

My life has changed a lot during these past few months. I used to be a very active kid, doing a lot of exercise and sports. For the first few weeks of the outbreak, I only stayed at home and never stepped foot out of my home. It seemed unbearable for me, with only online classes and upsetting news about the coronavirus.

Soon, I decided to change my lifestyle by doing more chores and cooking at home. Although I have missed school, I realize that in these times, home is always the safest place to go, no matter what. I hope that this outbreak will end soon, and everyone's life can return to normal.

Julian Lam (9D)



Never hesitating to grab my favourite dessert from the fridge when I feel drained after work!

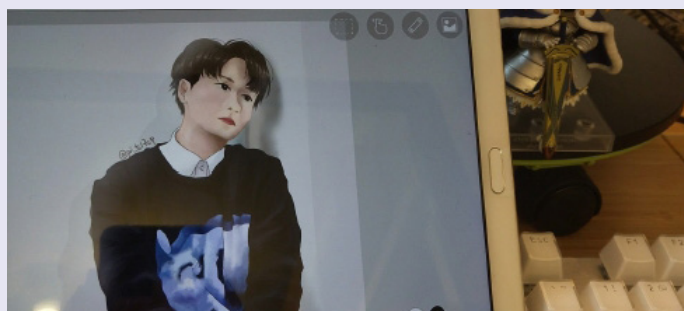
The Rainbow after Storms

Quoted from the *Wall Street Journal*, “as the coronavirus pandemic upends work, travel and home life, the rules are shifting for what people can and can't do in their daily lives.” True, being constantly confined at home may stress you out, but the quarantine won't be able to overwhelm you easily if you take proactive steps to elevate your mood.

I boosted my daily happiness through hobbies I enjoy, such as reading, drawing and listening to music. I also maintained regular exercise by taking up chores, and it definitely helped to combat stress, poor sleep quality and negative feelings.

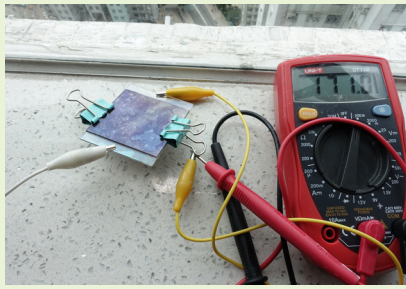
The pandemic may have turned our lives upside down, but keep in mind that the brightest rainbows always follow the darkest storms. Together we believe that things will be better in the future!

Alison Tse (10C)



Attempting to draw in a more realistic style---recognize who this is?

My me-time during COVID-19



Trying out homemade solar cell at home

The world does not stop during pandemics. Newton invented his calculus and theory of gravity during his quarantine in the Great Plague of London that started in 1665. What about me? I cooked!

I cannot say that I have made special delicacies, but I did find the chef inside me.

I fed myself and found the experience fun and rewarding. And I had some new trials. I guess life is about that: expanding into unknown territories; taking the pandemic as such a chance.

Mr. Adrian Mok
Chemistry teacher



Going for a night walk-- a great tonic

During the suspension period, I had my online lessons by using Google Meet daily. Correcting online homework and preparing the lessons were the main duties every day. In order to stay healthy, I usually did stretching at home.

Students, as you are one of the members in your home, you should help your parents to do the housework. It is a good practice for you. Hope you will all enjoy the time with your family and stay self-disciplined during the period. I am looking forward to having face-to-face lessons with you all soon. All the best.

Mr. Dennis Tse
Mathematics teacher



Keeping myself active

During the school suspension, I had lessons on Google Meet with my class twice a week. My class 7A is so warm that all of them always care about each other.

Besides, I have done a lot of exercise every day so that I can stay healthy during this period. Also I have read some books about sports injury because that is interesting for me.

Dr. Salson To
Physical Education Panel Head



Guess how many cats do I have at home?

During the outbreak, I worked at home and got closer to my cats. When I was teaching online classes via Google Meet, my cats would sleep beside me quietly.

I took pictures of my lovely cats' daily life and tried to make them protagonists in my videos to cheer my students up. Although the videos were filmed several times, my cats still cooperated with me and made some poses which I really appreciated.

Ms Angel Hui
Visual Arts Acting Panel Head



Running into GT students on Wilson Trail

COVID-19 had brought a few months' school suspension. To my surprise, the cases kept piling up and panic set worldwide. I was so devastated with how badly COVID-19 tested us. I wish we had forseen such a disaster or somehow a marvel character came out to save the world. Well,

reality and imaginary moments do not co-exist.

I went hiking (where I met some GT students too) and learnt to make some good food during this period, apart from meeting my lovely students online from time to time. I hope school will resume soon, as I am running out of dishes to cook and new hiking tracks to explore.

Mr. Ali Farman
English language teacher



Takeaway every day

During the home learning period, I, my wife and two children studied and worked at home. We needed to find four corners for our Zoom classes, Zoom meeting and Google classroom teaching. So our home was quite noisy. During these days at night, I got more time. I wrote an IBDP reference book on Economics, but the reference book on TOK is still in progress. I hope I can finish it in this summer holiday.

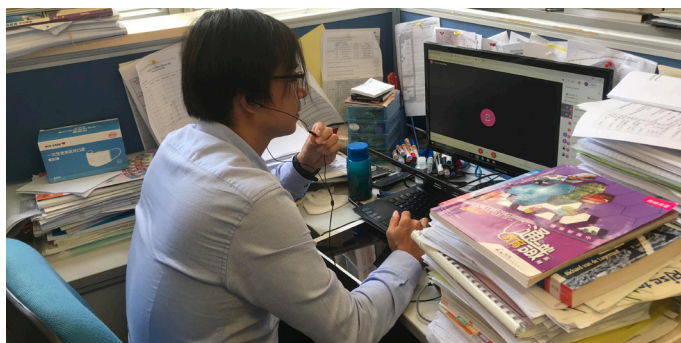
Mr. Anselm Kwok
Head of Further Studies Group

My me-time during COVID-19

G.T. teachers and students adopted online teaching very quickly. Google Classroom provides a system for teachers to create videos, share materials, and grade assignments. Google Hangout Meet allows teachers and students to communicate regularly.

Without face-to-face teaching, I adjusted my pedagogy to more online interactions. Students soon got used to having lessons at home, voicing out their ideas, uploading assignments, and doing online tests.

Mr. Billy Lee
Liberal Studies Panel Head

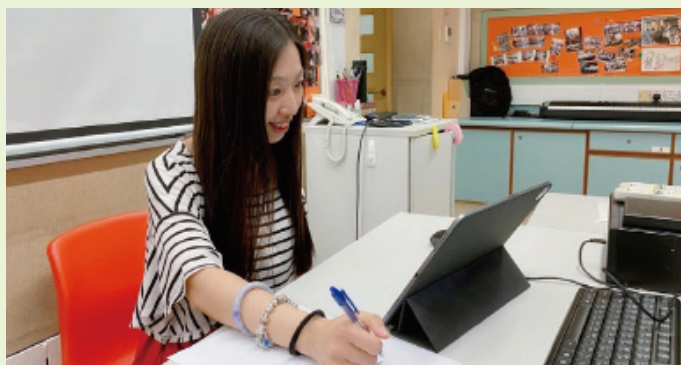


Responding to students' questions

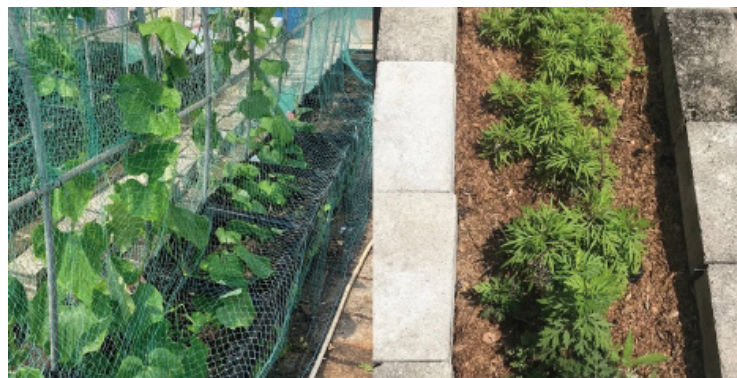
I am really happy to use Google Meet with my class, especially for the music lessons. We have a great platform to share ideas, comments and reference links for the year-end project. We can also share pictures, information and journals in our PowerPoint presentation efficiently.

Students can also use different apps to make the animations or effects for the presentation. We can see their creativity and critical thinking through the e-learning.

Ms. Queenie Liu
Acting Music Panel Head



Conducting live lessons can be fun



Part-time farming at GT

I have taken 80 videos for G8-11. Collecting views and feedbacks from my students has become one of my habits. Moreover, I have managed to create a free geography information platform on Instagram called Geo-wisdom.

Mr. David Chan and I led some GT alumni and G9-10 students to create IGCSE and DSE Geography posts for the public. Lastly, some teachers and I have become part-time farmers at GT. We ploughed the soil, added organic fertiliser, seeded and irrigated and weeded regularly.

Mr. Leslie Tam
Geography teacher

It was great for me to have “zoom” time, playing mini games and online board games with some junior students.

Besides, an encouragement program for DSE students was prepared by our center's staff. We invited celebrities to record encouraging speeches to be posted on our Instagram and Facebook; we also distributed masks, stationery, and cards with positive messages to candidates at schools and outside the examination venues.

Ms. Mok
Social worker



Heartwarming messages to DSE students

驟然而至的冠狀病毒，帶來了漫長的停課歲月。在停課不停學之下，為網上教學而調整教材、批改課業、錄製教學影片和網上實時課堂，成為這段期間的日常。工作以外的休閒時間，主要是與兩位犬兒閱讀、遊戲以及完成幼稚園的課業等，幾乎每天都是宅在家中。整個生活無疑是有了翻天覆地的改變。

劉景輝老師
中國歷史科主任



天台成為孩子們主要的玩樂場地

Experiences with E-learning

Most governments around the world have temporarily closed their educational institutions during COVID-19. As Education Bureau HKSAR stated that “Suspending Classes without Suspending Learning”, all schools have been encouraged to promote real-time online teaching during COVID-19. In our college, we choose Google for education products as an online classroom where teachers can hold discussions, upload readings, show videos and play audio, make announcements and assess and grade student’s work, especially the home-based assessment.

Moreover, it also provides Google Meet for our live-teaching lessons which enhances the interaction between students and teachers without a physical classroom. Although the learning has changed dramatically during the pandemic, our students are still on the right track of learning as usual.

Mr. Richard Yiu
Department Head of Arts and Sports



Google Meet enabling me to connect and interact with my students and colleagues

School teaching and learning have been transformed into an online platform in the time of COVID-19. I’m delighted to see all your faces in Google Meet lessons, a communication platform that allows remote learning at home. Both teachers and students have been trying their best to familiarize themselves with the new technology.

In the beginning, I spent quite a lot of time solving technical problems such as the recording and uploading of teaching videos on the platform and marking online homework. I finally managed to do the tasks well. Similarly, I believe students have overcome the challenges of online learning with perseverance. Together, we have been on the move!

Dr. Christine Yu
Department Head of Science and Mathematics



Sharing my teaching materials with students

During COVID-19, GT college did not suspend learning and performed well with e-learning. At the beginning, I bought a camera tripod to help record teaching videos for the students and uploaded them to Google Classroom. At the later stage, I conducted live lessons by Google Meet using a tablet to teach notes and PowerPoint .

The teaching is quite effective by using the chatroom of Google Meet. Students could immediately respond to questions, enhancing our interaction. I thank my colleagues Philip and Karl for co-operating with me during the e-learning as we share all the teaching materials.

Mr. Jerwa Ip
Economics Panel Head



Teaching from physical to virtual classrooms

Experiences with E-learning

COVID-19 has already created a drastic change for various sorts of human activities, including teaching and learning. During the first month of e-teaching, Google Classroom and Google Meet were creating tonnes of challenges for me since I was rather illiterate in using computers and networks. However, with frequent exploration and self learning, I was amazed by such user-friendly technology.

Both teachers and students can download assignments and notes easily. Also, the operation of uploading materials can be completed without any difficulties. Students can always trace back the assignments and notes if they lose them. Moreover, some important websites and videos can be introduced to students for advanced learning and self-reviewing.

It is very impressive that such a simple technique to conduct live lessons can be used these months. I sincerely hope all the GT students have also learnt a lot since the school suspension period.

Mr. David Chan
Geography Panel Head



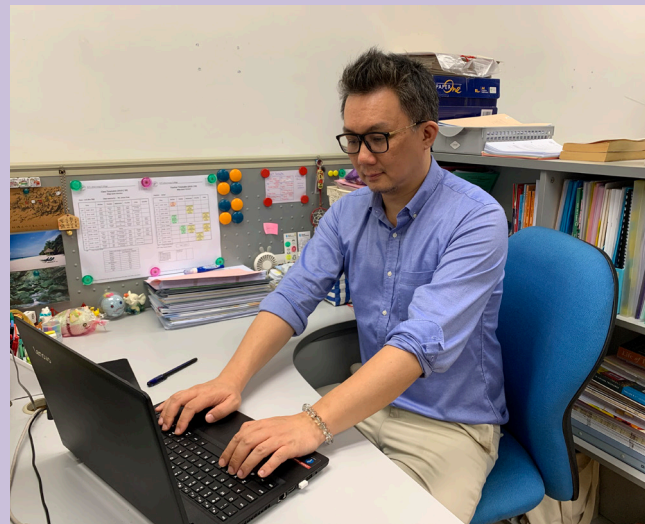
Marking students' assignments with the iPad

The COVID-19 pandemic period has seen both a rough and meaningful period for all, especially for teachers. For most part, we have to deal with the daily chores and the pain of isolation from our love ones. On a brighter note, it was a time for us teachers to embrace digital teaching and learning, reviewing and monitoring the learning outcome periodically.

It was not long before GT set up her own learning platform to cater for the possible long haul battle against this unfavourable learning period. Now that the school has resumed once gain, we are determined to keep up with our peers by offering much more support to our students than mere online content suppliers.

I believe our GT students and staff will evolve favourably from this experience and become more resilient to face future challenges.

Mr. Leo Tsui
Department Head of International Exchange
Chief English Panel Head

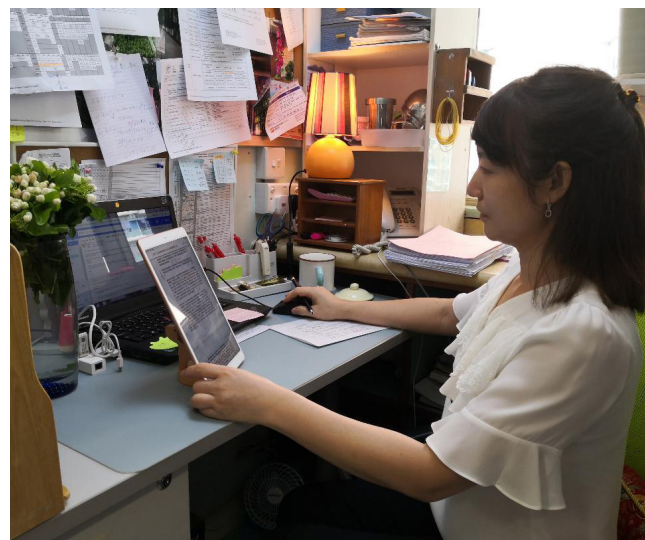


Embracing digital teaching with passion

在網上講課，這對於我來說是一個富有挑戰的過程：如何把文字材料化繁為簡、如何自拍講課、如何有效地和同學互動、如何隔空督促進度落後的學生。

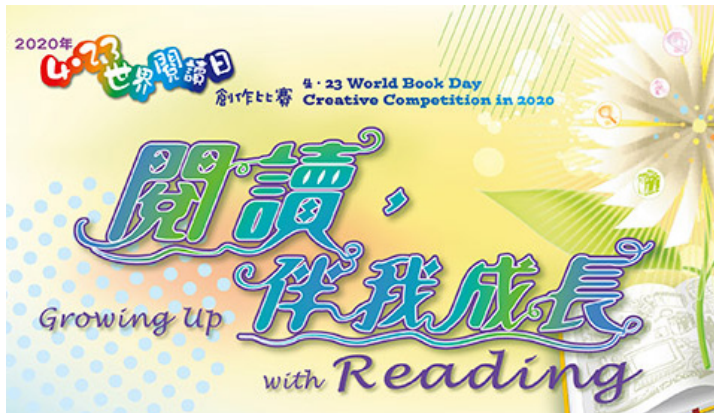
這也是一個蠻有趣的過程：在家裡上課，與早早進入谷歌課室的G11同學閒話家常，鼓勵他們去跑步；也在家設定一個漂亮的上課背景，得到同學們的稱讚；上完指定課時後，同學都願意留下繼續操練文言練習，螢幕前的安靜，感受學生的認真和投入。面對疫情，優才師生均勇往直前，義無反顧，值得感慰！

中文科科主任
龍老師



網上教學也富有挑戰

4.23 World Book Day Creative Competition 2020



The Hong Kong Public Libraries organised the “4·23 World Book Day Creative Competition” in 2020 on the theme, “Growing Up with Reading”, in support of the World Book Day on 23rd April.

This competition aims to broaden and deepen the reading scope of children and youth to enrich lives with reading. Our student, 7A Lee Yuen Ting Michaela, has attained the outstanding award in the Junior Secondary English Category of the competition for her book report on *The Diary of Anne Frank*. Congratulations to her!

Jess Wong
English Language teacher

I was thrilled to hear that I had won a prize in the World Book Day Creative Competition 2020. First, I must thank Ms Wong for recommending me to join this competition, which is indeed a precious opportunity to challenge myself on book report writing. In the beginning, I was worried that I could not find a book that was impressive enough to touch me.

But the process of writing was not as hard as I thought because I really enjoyed reading this inspirational book - *The Diary of Anne Frank*. This book is about a Jewish girl who lived in World War II. She recorded the tough days that she had experienced in her diary. Sometimes the scenes are so vivid that I can imagine the situation of Anne in my mind. Finally, I hope everyone will enjoy reading and recommend good books to other people. Thank you!

Michaela Lee (7A)



English teachers taking a photo with World Book Day winner Michaela Lee 7A (17)

71st Hong Kong Schools Speech Festival (English Speech)

From 18 November to 18 December 2019, 15 G.T. students participated in the 71st Hong Kong Schools Speech Festival (English Speech), displaying their relentless efforts after exhaustive training from dedicated G.T. English teachers.

Despite Hong Kong’s atmosphere of social unrest at that time with a number of sessions cancelled, our students courageously competed against all odds with some students achieving brilliant results as shown below.



- Emma O 7D (21)
1st place in Solo Verse Speaking
- Julian Lam 9D (9)
1st place in Public Speaking Solo
- Olivia Chan 8F (2)
3rd place in Solo Verse Speaking
- Reena Wong 8D (23)
3rd place in Solo Verse Speaking
- Julian Lam 9D (9)
the certificate of Honours
- 13 students achieved Merit

Congratulations to all of you!

Mr. Leo Tsui, Dr. Clara Cheng, Ms. Jess Wong and Mr. Paul Lip taking a photo with the English Speech Festival winners

Mr. Paul Lip
English Speech Festival Coordinator

When I got the poem I was going to perform, I started preparing myself by reading the poem multiple times and did research to understand what the poem was trying to convey. After I'd memorized the poem, I jotted down notes to show the change in my voice or emotions. Then the training with the teachers started and I jotted down the advice the teachers gave me. I trained with different teachers who gave me different opinions on my speech.

The day of the competition was a mix of emotions: the anticipation for my turn, the fear when it's finally my turn and the worry of not doing well; everything was worth remembering.

Reena Wong (8D)



English Speech Festival winner Reena Wong 8D (23)

Before the competition, I was really nervous about the possibility of embarrassing myself in front of people, even though I have done this numerous times. Preparing the speech was difficult, but I just gave it my all. With the teachers' help and feedback, I managed to place third and I was quite proud of myself.

Even though I didn't win, I still think that it was a wonderful opportunity to boost my confidence and to learn from others. I would recommend this opportunity to anyone who wants to step out of their comfort zone and try something new!

Olivia Chan (8F)



English Speech Festival winner Olivia Chan 8F(2)



English Speech Festival winner Emma O 7D (21)

Competing in the speech festival isn't a breeze. Every expression or tone that lingers on each word matters. Needless to say, my hard work was obviously rewarded. Being surprised was an understatement to describe my feelings. It seemed like my radiant hopeful smile outshone the rest in the room.

I also received a lot of support. I want to show my gratitude to Ms Jess Wong for giving me such an opportunity and her teaching. It was a wonderful and memorable experience and I hope this will encourage more classmates to work hard for their goals.

Emma O (7D)



English teachers taking a photo with Julian Lam 9D (9) 1st Place in Public Speaking Solo

I've participated in the Speech Festival for many years. I love it because I learn something new every time. I enjoy watching the other competitors' performances, which also helps my English overall. The adjudicator's valuable advice on presentation techniques has also helped a lot over these years.

This year, the competitors were strong and it was hard to outshine them on my own. I would like to thank my teacher trainer, Dr. Clara Cheng, for providing training and my family for being my audience and giving me tips on how to perform better. With their support and sufficient practice, it made me feel more confident on stage.

Julian Lam (9D)

S.T. Yau High School Science Award, YHSA (Asia) 2019

Organization: The Hong Kong Youth Academy of Sciences

Subject Category: Mathematics

Date: 10th December 2019

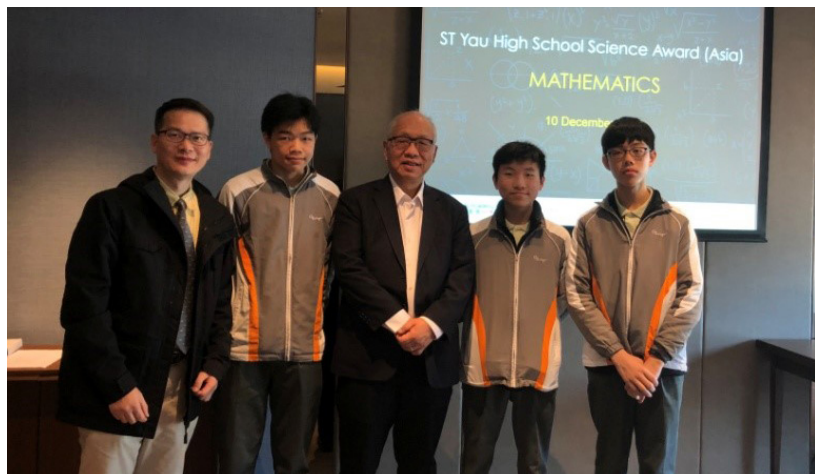
Venue: Hong Kong

Students: G10D Yau Long Kit, Liu Ming Yin, Cheung Yan Shek

Awards: Qualification of Oral Defense, Cert.

Research Topic:

“Magical Sets of Fraction Equation and Number Equation”



(left to right)

Mr. Alex O, Cheung Yan Shek, Prof. Yau Shing Tung, Liu Ming Yin, Yau Long Kit

S.T. Yau High School Science Award was launched in 2019. There are six streams in the competition including Math, Physics, Chemistry, Biology, Computer Science, and Economics.

We are honoured to be awarded the Qualification of Oral Defense and entered the final of the competition in the math stream. GT team members G10D Long Kit Yau, Ming Yin Liu and Yan Shek Cheung presented their math project Magical Sets of Fraction Equation and Number Equation and conducted the Q & A session for a board of renowned math professors including Professor Shing Tung Yau.

To conclude, they benefited tremendously from the math investigations and the presentations. With the encouragement by the math professors, we will carry on with the math investigations in the future.

Mr. Alex O
Assistant Principal
Physics Panel Head

Music 第三屆亞洲線上音樂大賽

Name : Lau Yat Kiu
Section : Clarinet
Group : Intermediate
Award : Champion

I am obliged to take the opportunity to attend this competition. It was the first time I had joined an online competition which has become one of the most remarkable experiences during the quarantine. I hope I can take part in similar events in the near future.

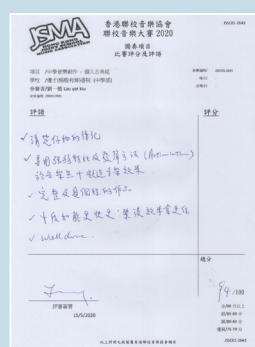


Name : Lau Yat Po
Section : Piano
Group : Advanced
Award : 1st runner-up

It is my honour to get second place, which is beyond my expectations. I played 'Valley of Rocks'. The way I performed it was to think deeply and perform it so that everything is peaceful at first, with winds blowing slowly, and sea waves moving. Then I made it start to drizzle, before turning it into a thunderstorm. At the end, I made everything return to peace.



Joint School Music Competition 2020



I would like to take this opportunity to thank Miss Liu for teaching and instructing me on composing music pieces. I gained a lot of experiences from producing this composition and learnt a variety of techniques which broaden my horizons. I will keep on working hard to strive for the best in music composition.

Name : Lau Yat Kiu
Section : Classical
Group : Music Composition (Secondary division)
Award : Gold Award

Lau Yat Kiu 11A (12)

Young Artist's Harp Competition 2020



Name : Kan Yuet
Award : Second

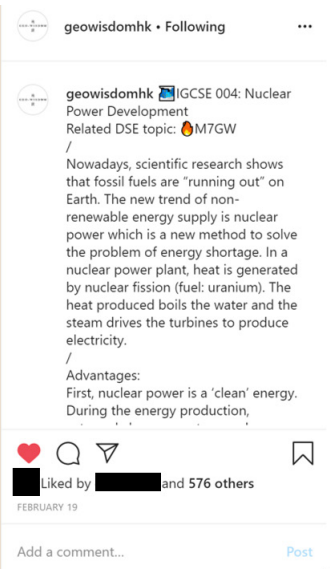
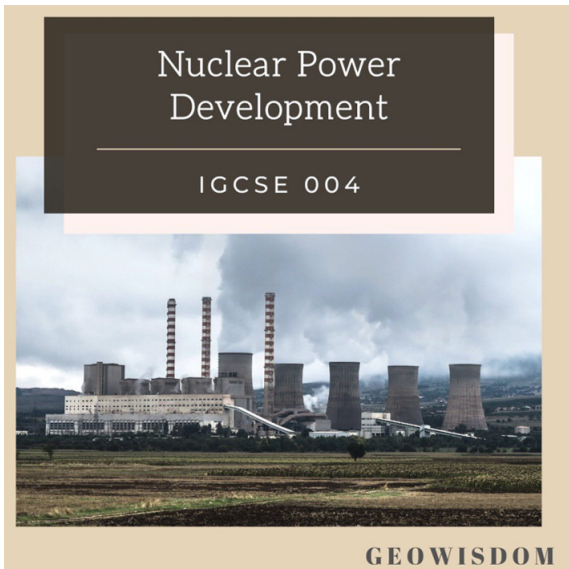
I am very grateful that I can have an opportunity to participate in the competition. I would like to thank all the people who helped make this possible, and my teacher who has taught me and helped me improve. I gained experience from this competition as it was quite challenging. I'm happy with my performance and I will continue practicing and doing my best in the future.

Kan Yuet 9A (8)

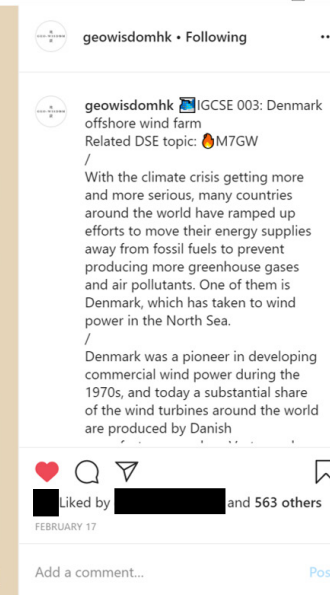


Ms Queenie Liu and Dr. Ken Cheng sharing the joy of the winners

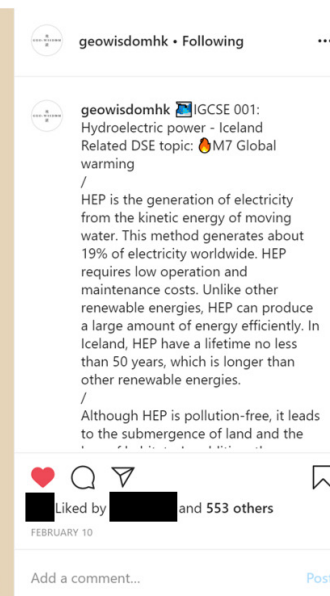
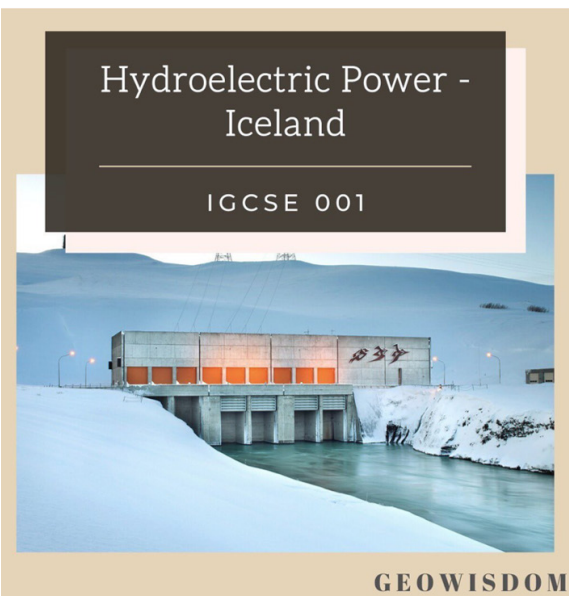
G9 Geography Instagram Post Competition



Champions of this competition:
9B Annabella Lee, Heison Wong, Ronni Chan, and Sammi Cheung



First runners-up from 9A: Berkeley Chiu, Hebe Kan, and Gabriel Leung



First runners-up from 9B: Chloe Law, Hugh Chan, Jaison Yung, and Sian Lee

G9 Geography students participated in a G9 Geography Instagram Post Competition held by Geo-wisdom, which is a free online Geography information platform founded by Mr. David Chan and Mr. Leslie Tam. It has 2,000 followers on Instagram. G9 students were divided into 35 groups. They carried out case studies about a specific topic related to industry and power.

Eight groups' posts were chosen by the Geography Department. Students' work was successfully posted with nice covers made by alumni Ms. Janet Luk (graduated in 2014) and afterwards proofread by Mr. Jasper Jung (graduated in 2019).

On 5th April, they received a total of more than 2,000 likes. The champion of this competition is from 9B: Annabella Lee, Heison Wong, Ronni Chan and Sammi Cheung (Nuclear Power Development #geowisdomigcse004). Their post has more than 570 likes.

Also, we have two first runners-up who are from 9A: Berkeley Chiu, Hebe Kan and Gabriel Leung (Hydroelectric Power – Iceland #geowisdomigcse001) and from 9B: Chloe Law, Hugh Chan, Jaison Yung and Sian Lee (Denmark offshore wind farm #geowisdomigcse003). Both groups have more than 540 likes. We enjoyed this precious opportunity in which GT students and alumni could cooperate extensively and present high quality products to the society and the world. Through this activity, students can then expand their Geography knowledge with a global outlook.

Mr. David Chan & Mr. Leslie Tam
Geography Department



IGCSE research competition being promoted in G9

Grades 7-8 Readathon Book and Film Review Competition 2019-2020

During the 2019 Christmas holidays and the 2020 Chinese New Year holidays, our Grades 7 and 8 students joined some out-of-class English activities to foster their autonomy of learning English through writing book and film reviews of an English novel and an English film they had read or watched. Three best book reviews and film reviews were screened and chosen from each grade.

For Grade 7 Readathon, winners of the book review writing are Zhená Tse from 7A (20), Hilary Tam from 7B (21) and Marco Tso from 7C (22). The winners of the film review writing are Julian Cheung from 7A (07), Emily Yue from 7A (27), and Pinky Wong from 7E (21).

For Grade 8 Readathon, the three winners of the best book and film reviews are Maggie Lam from 8B (12), Calista Loh from 8E(16), and Belovffy Liu from 8F(16).

A lot of exquisite vocabulary and expressions were used to depict the storylines and their opinions. Congratulations to all the winners!

Paul Lip and Jess Wong
Grades 7 & 8 Readathon teachers



English teachers taking a photo with Grades 7 and 8 Readathon book review winners



English teachers taking a photo with Grades 7 and 8 Readathon film review winners

Staff Development Day during COVID-19

No one would have believed that when most schools and businesses are closed down during the intense period of COVID-19 around Mar-May 2020, GT College can still function as smoothly and maintain such a hectic schedule as it has during its normal school time. Its teaching, school programs, and student projects have been on despite the epidemic. Likewise, its school founder and curriculum director, Professor Rex Li, has been on the go for its school and staff development.

GT College had its third Staff Development Day and its themes are always far from the conventional ones in most local schools in Hong Kong. As unique and innovative as its niche in education, its theme in May 2020 was “Gifted Education and Future Projects of GT College,” such as the STEM start-up, GT gifted classes, the school network, promotion, and school-based research work.

On this Staff Development Day, Professor Li shared his ideas about Howard Gardner on education with some parallel close-up on GT education; Dr Christine Yu explained ideas about the three-ring concept of giftedness by Dr Joseph Renzulli, while Dr Clara Cheng had her reflection on some of Howard Gardner’s concept of multiple intelligences and their implications for GT’s gifted education.

Other than the sharing on gifted education, six newly formed project teams also had their brief introductions to their four-year project plans. The whole hall of teaching staff were attentive and thrilled to bits by the projects in the pipeline. It all seemed that listening was SEEING! A toast to GT!

Dr. Clara Cheng
English Panel Head (Senior Forms)



Professor Li on Gardner’s “Real Purposes of Education”

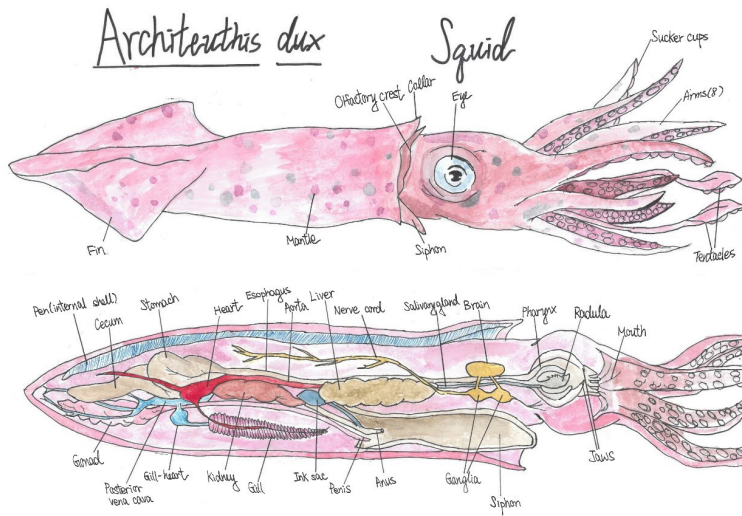


Teaching staff . . . all eyes on Gardner’s implications for GT’s gifted education

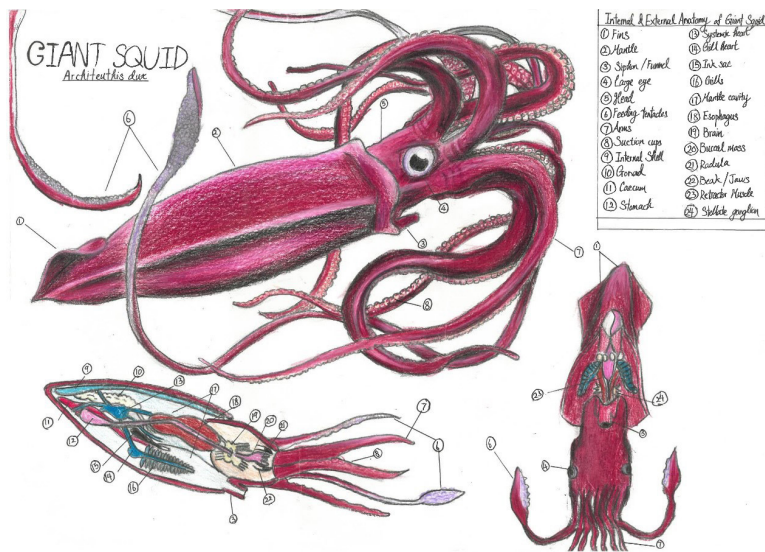
Great achievements in the Hong Kong Specimen Drawing Competition 2019

Fourteen Grades 7-8 students were honorably awarded by the Royal Society of Biology (Hong Kong Branch) for their spectacular biological artwork. This is the first time that our students have received the Outstanding Award in this competition. Compared to last year, a significantly larger number of our students were able to obtain high-level prizes. This great improvement is a joint effort of our students and teachers from the Department of Biology who provided guidance. I wish further success and joy of learning to next year's participants.

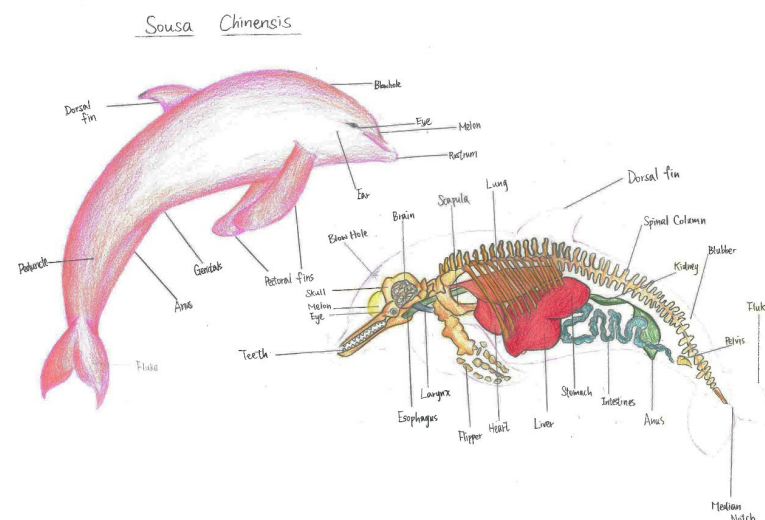
Dr. Richard Cheung
Biology teacher



8E Loh Calista Estelle (16) artwork being displayed



8F Lui Cheuk Yin (18) artwork being displayed



8B Chan Cheuk Yin (1) artwork being displayed



Outstanding Award:

- 8B Chan Cheuk Yin (1)
- 8E Loh Calista Estelle (16)
- 8F Lui Cheuk Yin (18)



Highly Commended Award:

- 7C Leung Ho Yin (16)
- 8A Kwan Hei Man (10)
- 8A Lai Hiu Sin Ynes (11)
- 8D Kwok Wing Yin (10)
- 8F Kan Hei Yu (10)



Merit:

- 7A Kan Wing Charlotte (12)
- 8B Lam Kwun Ming (12)
- 8C Hui Ting Yik Nicholas (4)
- 8D Wong Hei Tung (22)
- 8F Chan Yin Hei (6)
- 8F Liu Ka Kiu Belovffy (16)



Students receiving Outstanding Awards: (from left) Lui Cheuk Yin, 8F; Chan Cheuk Yin, 8B, and Loh Calista Estelle, 8E



Students (from left) Lui Cheuk Yin, 8F; Chan Cheuk Yin, 8B, and Loh Calista Estelle, 8E posing with their artwork

Rooftop Gardening

On 4 June, we invited a special guest from Japan to conduct a two-hour workshop. We had an exchange of ideas on agricultural activities and rooftop gardening at G.T. Mr. Ishimi Yasuo from OISCA International Hong Kong and our old boy--Mr. Johnny Siu, gave us an impressive simulation on rooftop gardening.

Through our interaction, we were able to promote the concept of sustainable rooftop gardening with environmentally friendly methods to improve our crop yield.

Mr. Leslie Tam
Head of Environmental Education Group
Geography Department



Teachers and students having a great time with Mr. Ishimi Yasuo



Mr. Ishimi Yasuo observing our trellis for fuzzy melons, cucumbers and loofahs



Teachers and students irrigating the crops and plants



10D Samuel Kwong relocating the banana sprout to another pot



Students and teachers enjoying the moment of having exchange with Mr. Ishimi Yasuo



Students introducing the procedure of planting

School Resumption and Fun

G7 – G10 students gathered for 'School Resumption and Fun' (復課鬆一鬆) on 27 May (G9), 28 May (G10), 9 June (G7), and 10 June (G8) respectively. Students were warmly welcomed. Several games that challenged students' responsiveness and teamwork were played. The days were filled with laughter from both teachers and students who found joy and happiness at school after a long period of school suspension.

Mr. David Chan, Mr. Thomson Ng, Mr. Philip Kwan, Mr. Jasper Kwok, Mr. Karl Yeung, Mr. Frankie Yeung, and Mr. Leslie Tam
Extra-Curricular Activities Group



Professor Li welcoming students back to school and urging them to stay healthy



Teachers from Extra-Curricular Activities Group cheering students up with an awesome opening performance



Students acting out an octopus while playing charades



Principal Tam wishing students good health and studying hard



10B students showing their musical talents with their class teacher Mr. Dennis Tse



9C hitting a home run with their enthusiasm



8D and 8E becoming double champions



Nothing greater for 10C than dancing with their class teacher Mr. Richard Cheung



7B winning in the end with their teamwork

Groundwork by the GT School Management

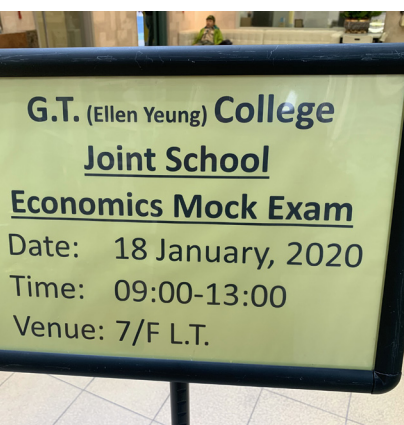
To safeguard the health of students and minimise the spread of COVID-19, all schools had been temporarily suspended since February 2020. Teachers had been busy preparing the teaching materials and live-teaching through Google Classroom and Google Meet. Our students kept working hard for their academic learning via eLearning. However, our special programs (C&I, Talent Class, Electives, Sports Friday) and sports teams came to a stop during class suspension. As a result, school instructors of special programmes and sports teams had a loss or sudden drop in income.

To show GT's appreciation and timely support for instructors during these hard times, our college decided to grant a one-off individual-based hardship allowance to instructors who have been supporting GT talent development.



Hardship allowance being distributed to an instructor on 1 April 2020

Joint School Economics Mock Exam



The Joint School Economics Mock Exam was held on 18 January 2020 at our school's Lecture Theater. A total of 67 Grade 12 students from G.T. (Ellen Yeung) College, the Chinese Foundation Secondary School and Tak Sun Secondary School enrolled in the mock exam, with an aim of gaining a full-length HKDSE exam experience. Special thanks were given to teachers of the partner schools for their arrangement and marking.

Students taking the exam seriously

Jerwa Ip, Karl Yeung, and Philip Kwan
Economics teachers

The Joint School Mock Exam signboard providing information for the students

全港中小學 抗疫正能量 標語創作比賽

季軍
7D 潘睿謙

抗疫期，憂忡忡，
爸媽苦，要返工，
孩子悶，困家中。
大家來，齊發功，
勤洗手，莫放鬆！



優秀獎+最高人氣獎
11C 陳詠嵐

肺炎襲捲醫護忙
可憐病患倒臥床
互勵互勉齊抗疫
男女老幼氣高昂



G.T. (Ellen Yeung) College

Curriculum Director: Professor Rex Li

Proofreading: (English) Dr. Clara Cheng, Ms. Debbie Hui & Ms. Golda Chan (Chinese) Ms. Rose Lung

Arts and design: Ms. Daisy Yung

Address: 10, Ling Kwong Street, Tiu Keng Leng, Tseung Kwan O, N.T., Hong Kong.

Tel: (852) 2535-6867

Fax: (852) 2623-6550

Website: <http://www.gtcollege.edu.hk>