



IB

1. Introduction

In studying the International Baccalaureate (IB) Program Standards and Practices, the management of G.T. College is very pleased to see the high and professional standard and related practices set by IBO. There is no doubt that G.T. College is committed to these standards and practices and we have been working along that direction for a long time. Thus G.T. College intends to offer the IB Diploma Programme (IBDP) within the next few year.

IB Mission Statement :

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

GT Mission Statement :

“The mission of G.T. College is to nurture talents and future leaders for society.
Our educational objectives are Love, Creativity and Task Commitment.”

The International Baccalaureate Organisation (IBO) :

Founded in 1968, the IBO is a non-profit education foundation aims at promoting internationally recognized programmes of study which focus on the development of the whole student. The IBO is based in Geneva, Switzerland and administered by the International Baccalaureate Curriculum and Assessment Centre in Cardiff, United Kingdom.

Educational Programmes of the IBO :

The International Baccalaureate (IB) offers four educational programmes for a worldwide community of schools:

- the Primary Years Programme (PYP) for students aged 3-12
- the Middle Years Programme (MYP) for students aged 11-16
- the Diploma Programme (DP) for students aged 16-19
- the IB Career-related Certificate (CC) for students aged 16-19

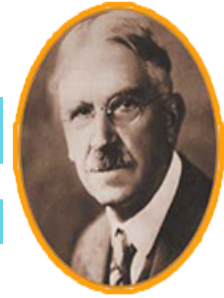
2. IB History

Insight of key influential educationalists



John Dewey : 1859 – 1952

The importance of tapping into students' natural curiosity



A.S. Neill : 1883 – 1973

Personal freedom for children – students developing in an environment free of constraints

Jean Piaget : 1896 – 1980

Intelligence develops in children through cognitive stages



Jerome Bruner : 1915 – Present

Learning by doing and self-discovery of information makes students better problem solvers

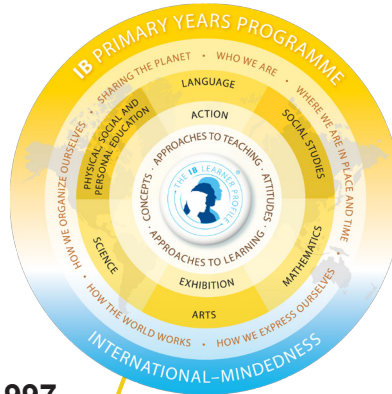
Milestones



1968
IBDP found in Geneva

1988

First IB school in Hong Kong:
French International School



1997
IB Primary Years Programme (IBPYP) introduced

Present

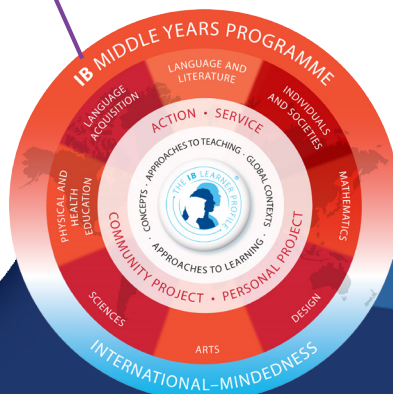
29 Schools offering IBDP in Hong Kong

Future

1991

First IB school in China:
International School of Beijing

1994
IB Middle Years Programme (IBMYP) introduced



2012
IB Careers Related Certificate (IBCC) introduced



G.T. College targets to be the 30th school to offer IBDP in Hong Kong



3. IB learner profile

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. It describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

The profile aims to develop learners who are: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced and Reflective.



4. Education at G.T. College

“

Everybody has gifts: giftedness is a potential and becoming concept.

”

Professor Rex LI
 Founder
 G.T. College



GT College is the first school for the gifted in Hong Kong. Its mission is to nurture talents and future leaders for society. We stress love, creativity and social services. Our vision is summarized in a GT pyramid.

GT students are self-motivated and caring. They are self-learners with a global perspective. We provide them with ample opportunities for international exchange and communication with different cultures.

5. IB curriculum

Three core elements:

Theory of Knowledge (TOK)
The Extended Essay (EE)
Creativity, Activity, Service (CAS)

G.T. College plans to offer the following subjects in the **six subject groups**:

Studies in language and literature

- Language A: Chinese
- Language A: English

Language acquisition

- Language B: Chinese
- Language B: English

Individuals and societies

- Economics
- Geography

Sciences

- Biology
- Chemistry
- Physics

Mathematics

- Mathematics
- Mathematical studies

The Arts

- Music
- Visual arts



What is TOK?

TOK asks students to reflect on the nature of knowledge, and on how we know what we claim to know. As a thoughtful and purposeful inquiry into different ways of knowing, and into different kinds of knowledge, TOK is composed almost entirely of questions. The most central of these is “How do we know?” Through discussions of this and other questions, students gain greater awareness of their personal and ideological assumptions, as well as developing an appreciation of the diversity and richness of cultural perspectives.

G.T. IB feasibility consultation

14/3/2016	Introduction of IB in morning assembly
18-19/3/2016	Parents' consultation session
18/3/2016	Parents' IB survey
18/3/2016	Issue IB newsletter 1
25/3/2016	Teachers' consultation meeting
29/3/2016	Students' consultation session
30/3/2016	Students' IB survey

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