



ISSUE 6 August 2017
NEWSLETTER
G.T. (Ellen Yeung) College - Secondary Section

G. T. (Ellen Yeung) College is a candidate school* for the Diploma Programme. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that G. T. (Ellen Yeung) College believes is important for our students.

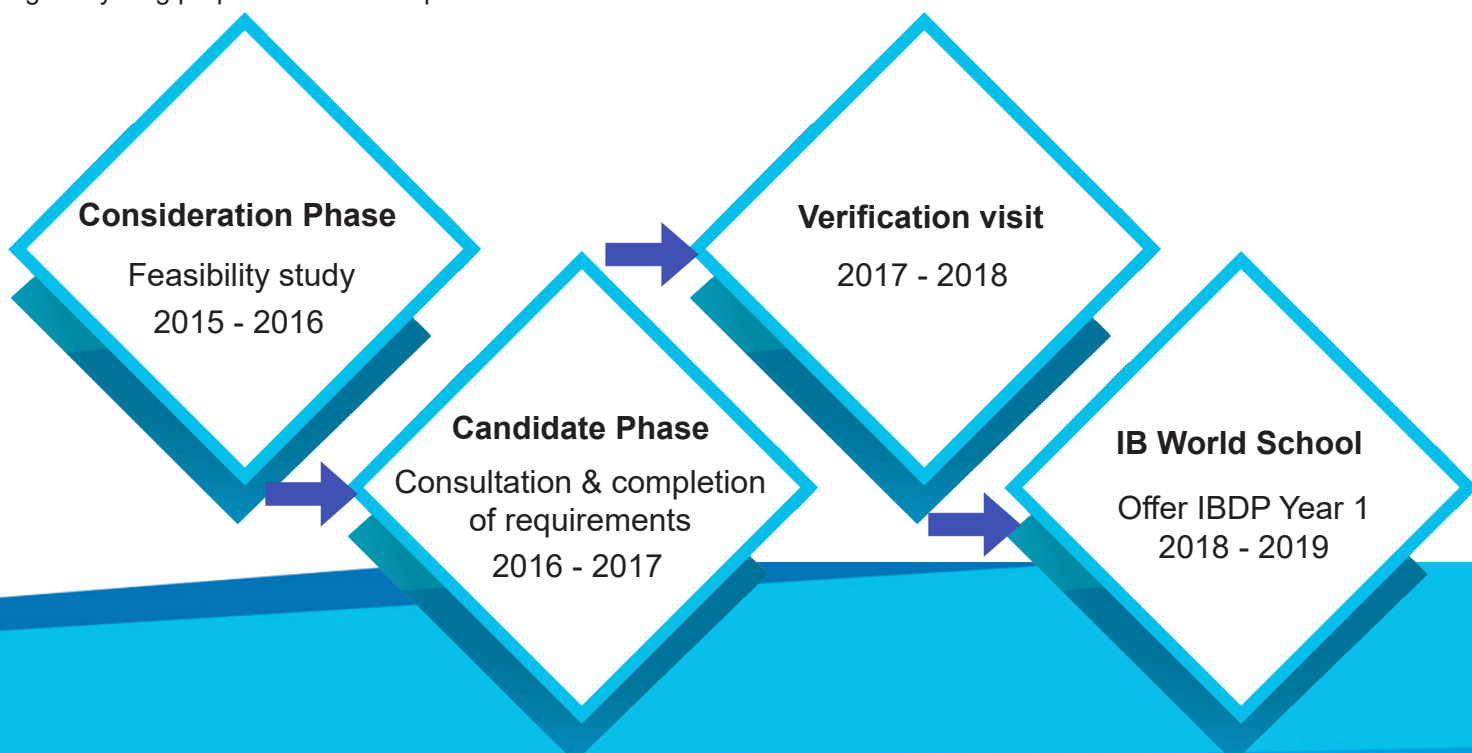
*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.

For further information about the IB and its programmes, visit <http://www.ibo.org>

Consultation visit from 10-12 April 2017

GTC has been a candidate school for the IB Diploma Programme since 1 September 2016. An assigned consultant from the IB organisation, Mr. Colin Brown who is living in Australia, was working with us closely on overseeing and supporting the school's preparation towards Verification by the IB Organisation. Mr. Brown came to GTC for a Consultation Visit as requested by the IBO to make sure all stakeholders at GTC are aware and support the school to implement the IB Diploma programme as an alternative curriculum to the local HKDSE. In addition, the consultant checked all school laboratories for safety and organisation, as well as the Music room and Visual Arts teaching room and studio. The consultant met with the school administration, the DP coordinator, all subject and core group teachers, the librarian, the parent and the student representatives, explaining the requirements of verification.

We received a Consultation Report a week after the visit. The comments and suggestions from Mr. Brown are constructive and positive. We have revised all written documents including mostly subject curriculum outlines as well as school IBDP policies. In addition, all school laboratories will be installed an emergency cut off switch to electricity as a safety measure required by the IBO. We are now at the final stage of the Candidate phase and getting ready to enter into the next phase towards authorisation. When the consultant has confidence that GTC's preparation is good and ready to implement the Diploma Programme, he will sign off his consultant role from the IBO. Then, GTC will formally apply for a Verification Visit by other IBO officials. We are expecting the Verification Visit to take place in late January 2018, getting everything prepared for their inspection.



Pre-IB G10 in 2017- 2018

There are totally 23 applicants for Pre-IB G10 in 2017-2018.

Interviews with the applicants and their parents had been conducted to review each applicant's status on fulfilling the admission criteria to the IB Diploma Programme as well as the feasibility of applicant's preferred subject combination, assessing their suitability. Applicants also needed to fill in the Research Interest Statement for the three elective subjects that they prefer to study in their G10 year. The admission criteria were announced through the e-notice to all applicants on 20 April 2017 as follows:



A good command of English, competence in Chinese, Maths and at least one science subject. In order to be eligible for studying the IB Preparatory Course in G10, current G9 students should attain the following academic standards:

(1) English	To attain grade C or above in IGCSE (ESL)
(2) Math	To attain grade C or above in IGCSE (Math)
(3) Biology	To attain grade C or above in IGCSE (Biology)
(4) Chinese	To attain a pass (score ≥ 50) in GT's overall internal assessment in Grade 9
(5) Two elective subjects	To attain a good pass (score ≥ 60) in GT's overall internal assessment in Grade 9

Financial Assistance Scheme

Like all students studying at GTC, IBDP students are also eligible to apply for school scholarships and grants. The criteria for acceptance and the percentage of financial aid is the same as for students in the HKDSE curriculum. It is the school policy that no students should be barred from accessing the HKDSE or IBDP curriculum because of financial insufficiency, providing students an equal chance for their studies. For details of the school's Financial Assistance Scheme for the IBDP, please refer to Prof. Li's memo 265 released through the e-notice on 26 April 2017.



Academic Honesty is crucial in the IBDP

When you are writing a report or a research article, it is not uncommon for us to make use of the materials from others' works directly without acknowledging the sources or the authors. This is regarded as a malpractice and deprivation of other's property. Thus, academic honesty is taken seriously in the IB school policies. The poster on next page is published by the IBO on introducing the concept of academic honesty, helping IBDP students understand the importance of respecting others' works.

Are you completing your IB assignments honestly?

The IB expects Diploma Programme candidates to exercise academic honesty in all of their work, which includes acknowledging any sources used within an assignment.

The IB *General Regulations: Diploma Programme* defines malpractice as behaviour that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment components.

ASK FOR ADVICE

As a Diploma Programme candidate you are responsible for ensuring that all of the work you submit is authentic and that any sources used are appropriately acknowledged. If you have any doubts please ask for advice.

THINGS TO REMEMBER

- IB students are principled and act with integrity and honesty.
- IB students should be content creators not content imitators.
- If you engage in any form of malpractice you may not be eligible for a grade in the subject concerned.
 - Do it right, remember to cite!
Credit where credit is due!

EXAMPLES OF MALPRACTICE

- **Plagiarism** - the representation of the ideas or work of another person as your own.
 - **Collusion** - supporting malpractice by another candidate, as in allowing your work to be copied or submitted for assessment by another candidate.
- **Duplication of work** - the presentation of the same work for different assessment components and/or IB diploma requirements.
- **Misconduct during an examination**, including the possession of unauthorized material.
- **Disclosing information** to another candidate, or **receiving information** from another candidate, about the content of an examination paper within 24 hours after the examination.

HOW TO AVOID PLAGIARISM

- Credit all the sources you use, even if you have paraphrased or summarized.
- Clearly distinguish between your work and the source being used (using quotation marks, indentation or a similar method).
 - Use a style of referencing that is appropriate for the subject.



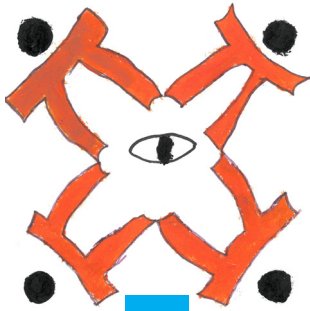
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The IB takes academic honesty very seriously!

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G8 Graphics on IB Profile

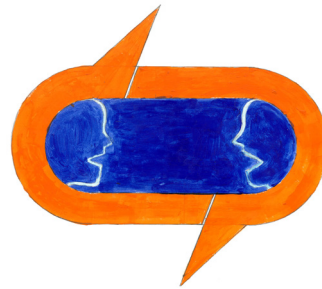
In the Issue 1 of our IB Newsletter, we introduced the IB learner profile which is a translation of the IB mission statement into a set of learning outcomes for the 21st century. Can you tell the 10 attributes of the learner profile? Some G8 students have designed logos representing these attributes. Can you match each logo with the attribute it represents? Take your answer to the IB office and you will get a prize for a 100% match, showing your great attributes of the IB learner profile.



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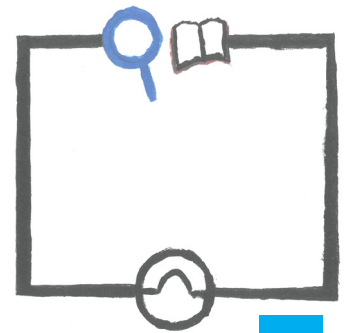
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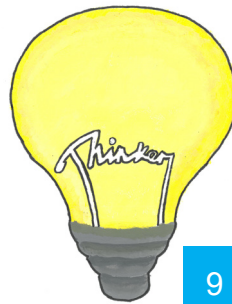
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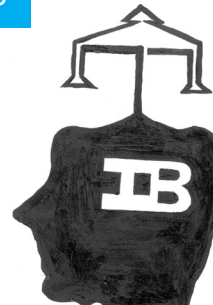
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10

	Inquirers
	Knowledgeable
	Thinkers
	Communicators
	Principled

	Open-minded
	Caring
	Risk-takers
	Balanced
	Reflective

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