



School Report and Review

2020 to 2021

(Secondary Section)



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Key Elements of the School Report

- (1) Our School
- (2) Achievements and Reflection on Major Concerns
- (3) Our Learning and Teaching
- (4) Support for Student Development
- (5) Student Performance
- (6) Financial Summary
- (7) Feedback on Future Planning

(1) Our School

School Vision

The vision of our school is to nurture future leaders with the following qualities:

- good communicative skills.
- knowledge breadth, critical thinking, and good writing skills.
- an international perspective.
- an understanding of Chinese culture, history, and heritage.
- positive attitude and values.

School Mission

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity, and task commitment.

More information is available from:

<https://www.gtcollege.edu.hk/index.html>

(2) Achievements and Reflection on Major Concerns

Priority Task 1: Strengthen the ability of integration and application of STEM knowledge and skills across different subject disciplines

Achievements

To promote professional sharing and experience among teachers in the field of technology

Due to the COVID-19 pandemic, online learning has become the only platform for teaching and learning. Teachers provided interactive online lessons and videos during the suspension of face-to-face classes. There were several measures to support and empower school teachers to adapt to online teaching and develop digital skills. Firstly, school provided subsidy for teachers to purchase tablet computers such as iPad for learning and teaching. Secondly, teachers shared their IT teaching strategies during staff development day and panel meetings. They also shared their pedagogies, experience and suggestions about online teaching on school's Newsletter. To recognize the effort of teachers, a teaching video competition was organized in January to commend different departments on their teamwork and exceptional videos. The aim was to encourage teachers to create high-quality video lessons linked to online resources and mapped to the school curriculum for all grades in order to use as references to support teachers in their remote teaching.

There were collaborations between school, tertiary institutions, and industries to provide teachers with professional support and resources in technology including a collaborated QEF project entitled "Application of Innovative Mixed-Reality Technology in STEM Education: Secondary Biology Teaching and Learning" which was in collaboration with The Chinese University of Hong Kong, The Hong Kong Polytechnic University, Sing Yin Secondary School and Po Leung Kuk Ngan Po Ling College to develop innovative courseware using Virtual Reality (VR) and Augmented Reality (AR) technology in the teaching and learning of Biology. The second demonstration of the VR courseware in Biotechnology and news media interviews were conducted in November 2020. The courseware uses VR and AR to allow students to interact with virtual objects and environments to enrich their learning experience. News media interviews featuring the innovation were published on 30 November 2020 in Sing Tao Daily and 18 December 2020 in Ta Kung Pao.

To strengthen students' ability to integrate and apply STEM knowledge and skills across different subjects and disciplines

There were vertical integration of STEM curriculum in A.I. and Robotics among primary and secondary sections of the school in order to sustain students' interests and enhance their competence in STEM skills and knowledge. The student name list of STEM courses in primary school were shared to secondary school as a reference to provide opportunities for students to further their interests. Besides, there were collaboration in STEM competitions between primary and secondary sections in Robotic Olympiad and renewal energy STEM design competition. The team were made up of both primary and secondary students and were supervised by primary and secondary teachers.

The curriculum of Accelerated and Enrichment (AE) classes of all subjects including Chinese Language, English Language, Mathematics, Science, Music and Sports was refined to encourage the increase use of technology in learning. Authentic performance tasks such as project video, press release, drama show, podcast, Youtube video, performances, research projects and various competitions were commonly used as learning outcomes for student learning.

Courses in Gifted and Talented Programs (GTP) was also revamped to integrate more emerging technologies with advances in learning. Our schools was accepted as one of the partner schools collaborate with CUHK to provide STEM course AI for the Future & Robotics for G7 to G9. New courses on emerging technologies were introduced including Humanoid Robotics and STEM Start-up Enterprises.

Reflection

To promote professional sharing and experience among teachers in the field of technology

With supports from schools and sharing of good practices during staff meetings and in school Newsletters, teachers were quickly adapted to online teaching. They provided interactive online lesson and created high quality video to facilitate students' learning.

The VR courseware in Biotechnology received positive responses as reflected in student surveys. More than 80% agreed that they enjoyed using VR games for biology learning. Besides, more than 70% of students were more familiar with the principles, procedures and applications after using the courseware. The responses reflected the effectiveness of applying MR technology as a tool to enrich students' learning in biology. The experience and effectiveness of the courseware were also shared to international STEM teachers in Mahidol Wittayanusorn School in Thailand on 12 May 2021 and to local STEM teachers in a symposium on STEAM Education 2021 organized by Hong Kong Metropolitan University on 6 July 2021. The courseware will be promoted to more teachers for professional sharing via on-site demonstration when the COVID19 pandemic is over.

To strengthen students' ability to integrate and apply STEM knowledge and skills across different subjects and disciplines

There were more collaborations in STEM resources and team competitions between primary and secondary sections. The jointed efforts lead to remarkable achievements in STEM competitions including Hong Kong Robotic Olympiad 2021 in which our school team was awarded 16 medals from 8 different games of ocean exploration and land robot competitions.

Teachers' competence of using technology for online teaching in all subjects was enhanced due to the transformation of the physical lesson into digital learning. More sharing of online teaching pedagogies, tools, and reflections would be conducted to promote teaching and learning effectiveness. The vertical integration of STEM curriculum and collaborations in STEM competition would be continued.

A student survey was conducted to study the rating of STEM course curriculum, teaching effectiveness and learning outcomes and the responses of all items were good with an average scale point of 4 (satisfactory) to 5 (very satisfactory). It reflected students were satisfied with the STEM courses in the program.

Besides, students were actively participated in a variety of STEM competitions including International Genetically Engineered Machine (iGEM) competiton 2021, S.T. Yau High School Science Award, Student Science Project Competition (SSPC) and Greater Bay Area Science Project Competition (GBASPC). Supervision of project work would be continued in order to provide opportunities for students to use science and technology to address global issues.

Priority Task 2: Foster a positive and supportive school climate to maintain respectful and caring relationship throughout the school community

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| <p>Achievements</p> <p>Due to the COVID-19 pandemic, our communication with students and parents was mostly conducted online. There was frequent and regular communication between students and teachers were strengthen via WhatsApp groups and Google classroom during class suspension period. A number of parents meetings were held in order to provide supports to parents about online teaching arrangement at the beginning of the new school year. A G7 parents meeting through Google Meet was organized on 13 August 2020 and almost all G7 parents joined the online meeting. On 17 August 2020, a causal online meeting was held through YouTube live streaming for 400 G7 to G12 parents to ask questions. Besides, a senior social worker, Mrs Koo from the Hong Kong Family Welfare Service – TKO (South) Integrated Family Service Centre was invited to give a talk on the topic “Stay positive with Covid-19” on 25 September 2020 through YouTube live streaming. The aim of the talk was to help children overcome adversity with parents’ understanding and support.</p> <p>To develop a culture of encouragement and team spirit among students, a variety show was held in July after final examination for G7 to G8 students. More school activities will be conducted when resumption of full day face-to-face classes.</p> <p>On 15 January 2021, the Alumni Association held a JUPUS consultation night for G12 students, 15 alumni had been invited to share their work experience and professional development after graduation. There were three parallel talks in different domains including Science & Engineering, Business & Law and Arts & Social Science.</p> <p>Live streaming, virtual sharing sessions and production of video which was broadcast during class teacher period were used to instil value education to students. Teachers were invited to make a video of 8-10 minutes and shared with students. The topics including setting goal, put into practice, facing setback, being humble, integrity and civic responsibility.</p> |
| <p>Reflection</p> <p>To ensure students were able to rapidly adapt to the new changes caused by COVID-19 pandemic such as sudden suspension of face-to-face classes, changes in timetable and remote learning, our school engaged teachers, students and parents in a proactive, accessible and ongoing planning and implementation process. To maximize the amount of daily live interaction between students and their teachers and between students and their peers in order to support students’ social, emotional and mental health, develop the culture encouragement among students and maintain strong communication and relationship, teachers had frequent and regular communication with students and parents by means of class teacher period, video conferencing via google classroom after school and WhatsApp. All learning materials, teaching video and relevant links were put online to support students in effectively continuing their academic progress towards proficiency and beyond. Parents’ Talk, online Parents’ Day and individual counselling provided timely advice for parents to cope with changes faced by students being</p> |

affected by the pandemic. Both parents and students were able to cope with the changes. Our school policies in response to changing guidelines from the Government were highly appreciated by parents. Care, safe and supportive environment was promoted and students took initiative to show care to others. Besides, value education was instilled during class teacher period. Effective student learning was achieved as reflected by outstanding public examination results.

Priority Task 3: Keep connection with global network via new online platforms

Achievements

The COVID 19 pandemic had brought restriction in travel and mobility worldwide, students on exchange in international exchange programs and international science fairs shifted online this year. Five G9 students participated in the Japan Super Science Fair 2020 in November 2020, which was hosted by Ritsumeikan High School through Zoom and Slack. Over 60 schools from all over the world participated in this online fair. The students were connected with one another and created opportunities to showcase their science projects. On 10 December 2020, ten G7-8 students participated in the online exchange programme co-organized by Beijing Institute of Technology (BIT) and our school. Students had chances to explore the local culture and experienced the teaching style of the two regions. A variety of online lessons, including discussions and video presentations were designed to connect students with their peers in Beijing. A joint online exchange programme with Korea Science Academy of KAIST, Taiwan Kaohsiung Girls' Senior High School, Taiwan Kaohsiung Municipal Kaohsiung Senior High School took place from 25 to 29 January 2021. Students communicated via Google Meet and had knowledge and cultural exchange. On 6-8 January, a research team of 3 G11 students participated in Thailand International Science Fair 2021 which was held at Mahidol Wittayanusorn (MWIT) School in Thailand. The event was held in both physical and online modes. Besides, our school and MWITS online exchange program was held from 26-29 April 2021. Students took their new friends on a virtual tour using internet and shared the spectacular sceneries in both Hong Kong and Thailand. They also have chances to attend Chemistry, Biology, Cantonese and Thai lessons and discuss the economic and social impacts brought by COVID-19. On 12 May 2021, there was a teacher sharing session about "Researching Classrooms: Perspectives on Student Learning and Development" held by MWIT school in which a teacher from our school shared the experience about research studying the effectiveness of the Mixed Reality technology in teaching to international STEM teachers in Mahidol Wittayanusorn School in Thailand on 12 May 2021. On 25 June 2021, a Multiple Intelligent (MI) Forum was held which connected Gifted Education professionals from Hong Kong, USA and Thailand to have discussion on ideas about MI, education dynamics and ongoing research in schools. The exchange and engagement of students in international exchange program and international science fairs and the professional exchange of school teachers with international

educators had propagated good GT value and image to international partners. Besides, more than high-quality 50 video clipping were created during suspension of face-to-face class as promotion of GT life and cultures and as encouragements to students and parents during the pandemic.

Reflection

With increasing experience in digital media for social connection, online conferences had become the only way for rebuilding and reconnecting global networks. School teachers and students made use of digital media and online platforms to stay connected with global events to make the learning fruitful. Students were actively participated in different international events. Teachers had been more innovative and creative in program design, delivering superb lessons. Students from different schools were allocated in different “Meet” rooms to conduct discussions, games and forums. All our partner schools are impressed by how well our school had handled the online exchanges. Professional sharings of research methodology in technology and MI with international educators also delivered the good image of our school as innovative and professional.

(3) Our Learning and Teaching

Staff Development

| Date | Time | Theme | Speakers |
|------------|--------------------|---------------------------------------|------------------------------|
| 7 Nov 2020 | 8:15 am – 12:30 pm | 1 st Staff Development Day | Prof. Li, Dr. Tam & Teachers |

A Staff Development Days were held and be aimed at updating all teachers about the school directions and achievements to create opportunities for teachers to come together for professional exchanges which have enabled peers to grow their expertise and build harmony, trust and supportive relationships among teachers.

In addition, a series of five new teacher training sessions in five consecutive months (November 2020 to April 2021) was held for 30 teaching staff members with a teaching experience of one to three years at our school. The aims of the training sessions were to introduce school culture and history and share teaching and learning for the MI students.

Workshops, seminar and conferences

Teachers are encouraged to attend the workshops, seminars and conferences organized by the EDB, universities and education institutions for professional development throughout the year.

Teacher Training Program and mentors for new teachers

The Teacher training program is designated for newly recruited teachers from March to August. The program runs from June to August on weekends. It emphasizes the skills to teach gifted students which requires professional expertise and resources provided by the school. The school provided appropriate support for new teachers such as the mentor program. Each newly recruited teacher will also be assigned with a mentor and a subject coach who offer help to new teachers to navigate and find their way through the school culture, facilitate their teaching, and support their needs. The mentor allows the new teachers to observe lessons taught by colleagues with excellent performance in teaching, thereby expediting their adaption to the new environment and work.

(4) Support for Student Development

Gifted and Talented Programs

Our school offers four enrichment programs to nurture the gifted.

1. Clubs and Interest Group (C & I)

C & I group aims to develop students' potential in non-academic areas and there are 28 courses in the group.

2. Talent Class Program

The Talent Class program aims to develop artistic ability of students which is an important capability for the development of creativity, open-mindedness, flexibility, and aesthetic sensitivity. There are 31 courses in the group.

3. Elective Day

The program aims to enrich students' academic knowledge and provide hands-on experience to their subjects of interest. There are 24 courses in the group.

4. Sports Friday

The program aims to arouse students' interest in sports and to develop their athletic ability. There are 25 courses in the group.

Moral education

A holistic approach of life planning education was adopted to support the whole-person development of students. There were morning assemblies every Monday and every Tuesday for teachers, students, and other organizations to share their personal experience, life values and attitude. In order to help students develop a sense of belonging to the school, build leadership skills and get along well with their schoolmates, the G7 and G8 orientation camps were held at the start of the semester. In each week, one lesson is allocated for mentorship and two lessons are allocated to adolescent growth for G7 to provide necessary support to students. For G8, 2 lessons per week are allocated for the leadership training program in which external service is provided to deliver leadership training to students. Teachers and other speakers are also invited to deliver talks and briefing during the allocated time.

Various leadership training programs and community services were established to let students develop their strengths, leadership, and problem-solving skills; community services to elderly centres let students learn to care and love for others and make a contribution to the community. Our school has built a positive and harmonious school environment by having a strong culture of parent-school engagement. The Parent-Teacher Association (PTA) was very supportive to our school. A number of school-wide activities were jointly organized by the Moral Education Group and the PTA this year and there was a high number of parents and teachers participating in the events.

School social worker

Our school works closely with the Hong Kong YWCA to support student development. The organization appoints a social worker to our school, who provides counselling to students in need, communicates and gives advice to students, parents and teachers, she also organizes and coordinates the orientation camp, breakthrough camp and the leadership training programs.

Strong culture of parent-school engagement

The Parent-Teacher Association (PTA) was very supportive to our school. A number of school-wide activities were jointly organized by the Moral Education Group and the PTA this year and there were a high number of parents and teachers participating in the events. Besides the PTA meetings, there were Parents' Night for the effective communication of parents, class teachers, and schools at the beginning of the academic year which was important for the holistic development of students.

Channels of communication with parents

Our school has multiple channels to communicate with parents including the e-notice, *G.T. Blog*, *G.T. Newsletter*, class representative communication, telephone conversation, e-mails, and the WhatsApp group.

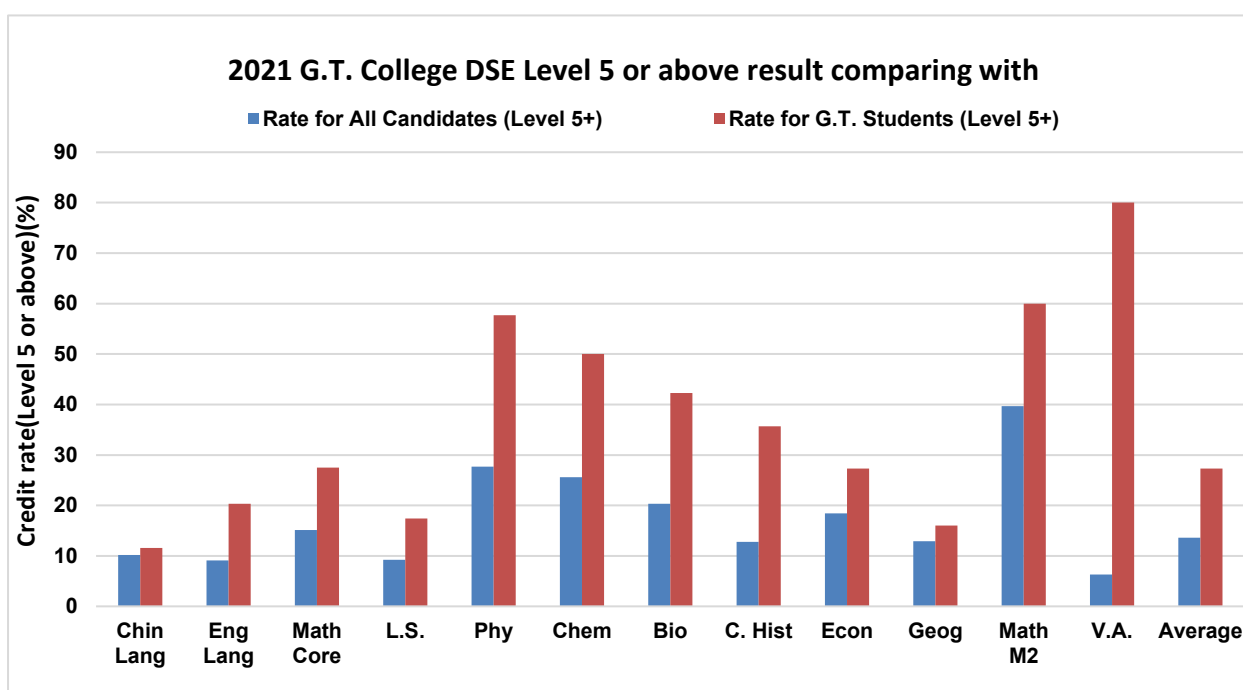
Financial Assistance

The school provides a financial assistance scheme for needy students. This year, more than 10% students were eligible for the assistance.

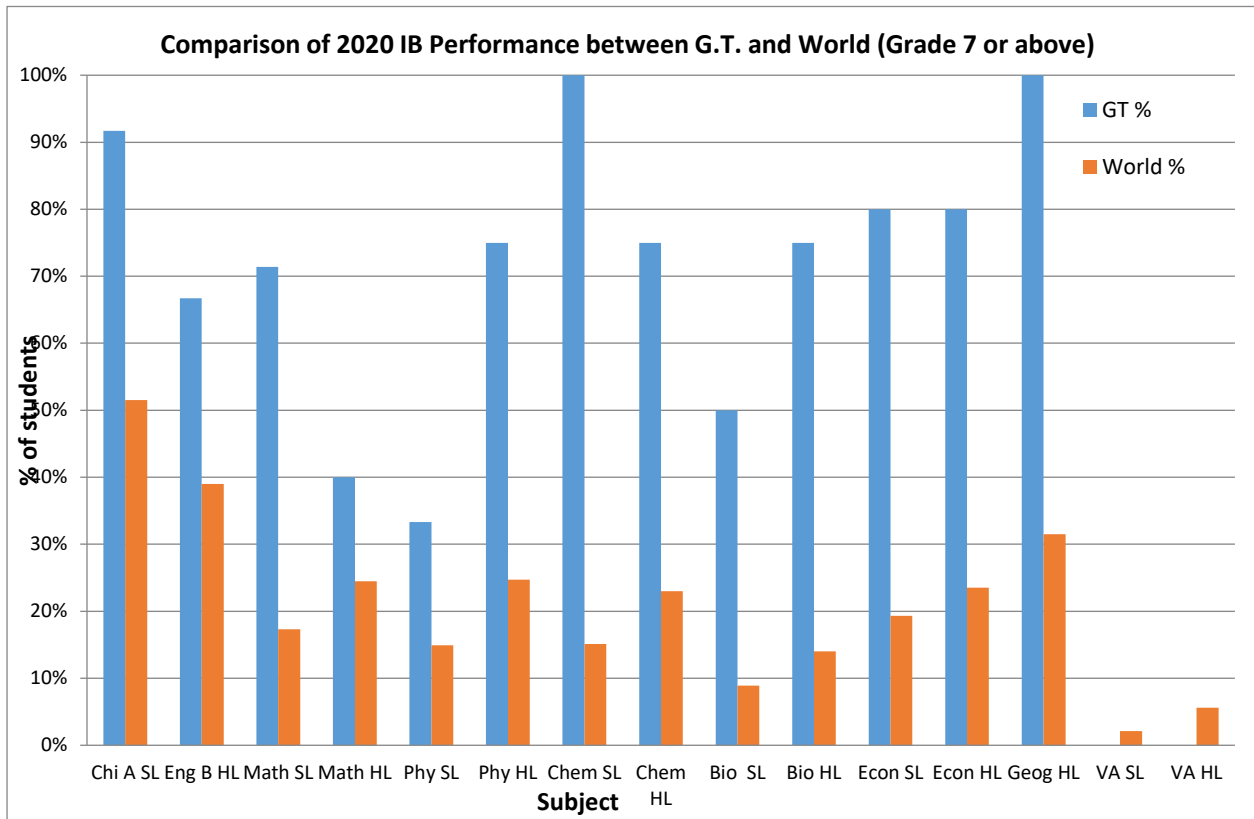
| 家庭收入 (每年) | | 減免百分率 | | 備註 |
|-----------------------|-----------------------|-----------|------------|------------------|
| 一名子女入讀優才 | 多名子女入讀優才 | 2-3 人家庭 | 4 人或以上家庭 | |
| \$0 - \$210,000 | \$0 - \$250,000 | 100% | 100% | 視乎個別家庭經濟情況 為定 |
| \$210,001 - \$270,000 | \$250,001 - \$370,000 | 70% - 95% | 80% - 100% | |
| \$270,001 - \$340,000 | \$370,001 - \$490,000 | 50% - 70% | 60% - 80% | |
| \$340,001 - \$400,000 | \$490,001 - \$610,000 | 30% - 50% | 40% - 60% | |
| \$400,001 - \$530,000 | \$610,001 - \$790,000 | 0% - 30% | 0% - 40% | |

(5) Student Performance

Summary of the 2021 HKDSE Results is as follows:



Summary of the 2020 IBDP Results is as follows:



A brief summary of achievements in extra-curricular activities is as follows:

| English Language | | | | |
|---------------------------------------------|------------------------|----------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Class | Students | Organisers | Events | Award |
| 10A | Sian Lee | The Hong Kong Federation of Youth Groups | The Hong Kong Federation of Youth Groups - English Public Speaking Contest 2020 | First Runner-up of the Junior Division |
| 10A | Sian Lee | China Daily Group | "21 st Century Cup" National English Speaking Competition Grand Final 2020 | First Prize |
| 11C | Brayden Fan | Department of Justice | Department of Justice Mediation Essay Competition 2020 | First Runner-up |
| 12A | Marcel Hui | | | Merit |
| 72 nd HK Schools Speech Festival | | | | |
| 10A | Sian Lee | The Hong Kong Schools Music and Speech Association | N194 Public Speaking Solo | First Place |
| 7D | Christie Leung | | U37 Solo Verse Speaking (non-open) | First Place |
| 9E | Reena Wong | | U43 Solo Verse Speaking (non-open) | Second Place |
| 7A | Darbie Fok | | U37 Solo Verse Speaking (non-open) | Merit |
| 7A | Adrian Chu | | U62 Solo Verse Speaking (non-open) | Merit |
| 7A | Isaac Lai | | U62 (5) Solo Verse Speaking (non-open) | Merit |
| 7A | Hei Lam Tse | | U37 Solo Verse Speaking (non-open) | Merit |
| 7E | David Wong | | U62 Solo Verse Speaking (non-open) | Merit |
| 8A | Katie Wong Avis Mak | | N223 Dramatic Duologue | Merit |
| 8D | Zhena Tse | | N193 Public Speaking Solo | Merit |
| 9D | Bruni Leung | | U43 Solo Verse Speaking (non-open) | Merit |
| 10C | Iris Tsang | | U45 Solo Verse Speaking (non-open) | Merit |
| 10D | Hebe Kan | | U45 Solo Verse Speaking (non-open) | Merit |
| 10D | Clovis Lee | | U67 (2) Solo Verse Speaking (non-open) | Merit |
| 12A | Marcel Hui | | N196 Public Speaking Solo | Merit |
| 9A | Maggie Lam | | International Competitions and Assessments for Schools (ICAS) | International Competitions and Assessments for Schools (ICAS) English (Reading) 2021 |
| 9A | Yancy Chan | Distinction | | |
| 9C | Josh Ho | Distinction | | |
| 9D | Olivia Chan | Distinction | | |
| 9D | Belovffy Liu | Distinction | | |
| 9D | Forrest Lo | Distinction | | |
| 9E | Reena Wong | Distinction | | |
| 9D | Zarine Wong | Merit | | |

| Chinese Language | | | | |
|------------------|-------------|----------------------------------------------------|------------------|-----------------|
| Class | Students | Organisers | Events | Award |
| 9D | 廖家翹 | 大公報 | 全港中小學《漫長的疫假》徵文比賽 | 季軍 (初中組) |
| 7A | 鄧雪晴 | 香港朗誦協會 | 第72屆香港朗誦節 | 詩詞獨誦冠軍 |
| 8E | 劉譽韜 | 香港朗誦協會 | 第72屆香港朗誦節 | 詩詞獨誦季軍 |
| 7D | 張懿天 | 香港朗誦協會 | 第72屆香港朗誦節 | 散文獨誦季軍 |
| 9F | 陳綽賢 | 【第7屆創意總動員2021】 【從閱讀到寫作—學界寫作比賽】 | 樂思出版社 | 銅獎 |
| 7A | 朱焯鳴 | General Aptitude Putonghua Shuiping Kaoshi (GAPSK) | 中普試 (2021年度) | 超級卓越成績A (四卷均獲A) |
| 7B | 張斯樂 高雅楠 | | | |
| 7C | 李卓頤 柯雋謙 羅奕 | | | |
| 7D | 林靖怡 陳思捷 | | | |
| 7E | 嚴梓菁 康晉誠 李政言 | | | |
| 9F | 陳綽賢 | 魯迅青少年文學獎 | 第十二屆魯迅青少年文學獎香港賽區 | 特等獎 |

| Mathematics and Sciences | | | | | | |
|--------------------------|---------------|------------------------------------|---------------------------------------------------|------------|--------------|--------|
| Class | Students | Organisers | Events | Award | | |
| | | | | Heat round | Second round | Final |
| 7A | Isaac Lai | Olympiad Champion Education Centre | Thailand International Mathematical Olympiad 2020 | Gold | Silver | Silver |
| 7A | Hailey Ng | | | Gold | Gold | |
| 7A | Alain Cheung | | | Gold | Silver | |
| 7A | Michael Chiu | | | Silver | Bronze | |
| 7B | Marcus Chan | | | Silver | Bronze | |
| 7C | Bernice Lei | | | Silver | | |
| 7C | Alvin Or | | | Bronze | | |
| 7C | Nathan Ching | | | Bronze | | |
| 7C | Chloe Yeung | | | Bronze | Merit | |
| 7D | Curtis Wong | | | Bronze | Bronze | Silver |
| 7E | Sanders Kwok | | | Silver | | |
| 7E | Brian Yung | | | Silver | Merit | |
| 8A | Charlie Tam | | | Silver | | |
| 8A | Tiana Ng | | | Silver | | |
| 8B | Egan Wong | | | Gold | Gold | Gold |
| 8C | Vincy Kwok | | | Bronze | | |
| 8C | Coco Liu | | | Bronze | Merit | |
| 8E | Jasper Chang | | | Silver | | |
| 8E | Yuto Lau | | | Bronze | | |
| 9A | Hayden Yung | | | Gold | Silver | |
| 9A | Andes Cheung | | | Bronze | | |
| 9A | Johnson Wong | | | Bronze | Merit | |
| 9C | Alex Yee | | | Silver | | |
| 9C | Marcus Leung | | | Silver | | |
| 9D | Matthew Chan | | | Gold | | |
| 9D | Nicholas Wong | | | Gold | | |
| 9D | Chloe Chui | | | Gold | | |
| 9D | Forrest Lo | | | Silver | Bronze | |
| 9D | Zarine Wong | | | Silver | | |
| 9E | Conan Tse | | | Gold | | |
| 9E | Ryan Hu | | | Gold | Silver | Gold |
| 9E | Mark Pang | | | Silver | | |
| 9F | Anson Lee | | | Silver | | |
| 10D | Carson Cheng | | | Silver | Silver | |
| 10D | Daniel Wai | Silver | | | | |
| 11D | Christine Lau | Gold | | | | |
| 11D | Jocelyn Tsui | Silver | | | | |
| 11D | Viann Lee | Silver | | | | |
| 11D | Hewitt Yu | Silver | | | | |
| 11D | Longkit Yau | Bronze | Silver | | | |
| 11D | Martin Liu | Bronze | Silver | Gold | | |
| 11D | Jenna Tang | Bronze | | | | |
| 11D | Owen Liu | Bronze | | | | |

G.T. College: Champion of 1st Stage in HK

| Mathematics and Sciences | | | | | | |
|--------------------------|---------------|------------------------------------|-----------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Class | Students | Organisers | Events | Award | | |
| | | | | Preliminary round | Heat round | Final |
| 7A | Isaac Lai | Olympiad Champion Education Centre | Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad 2021 | 1 st Prize | 2 nd Prize | 1 st Prize |
| 7A | Hailey Ng | | | 1 st Prize | 3 rd Prize | 3 rd Prize |
| 7A | Michael Chiu | | | 1 st Prize | 3 rd Prize | |
| 7B | Marcus Chan | | | 2 nd Prize | 3 rd Prize | |
| 7C | Bernice Lei | | | 3 rd Prize | 3 rd Prize | |
| 7C | Chloe Yeung | | | 3 rd Prize | | |
| 7D | Curtis Wong | | | 2 nd Prize | | |
| 7E | Sanders Kwok | | | 1 st Prize | | |
| 8A | Hiram Chan | | | 2 nd Prize | | |
| 8A | Tiana Ng | | | 3 rd Prize | | |
| 8B | Egan Wong | | | 1 st Prize | 1 st Prize | 3 rd Prize |
| 8C | Coco Liu | | | 3 rd Prize | | |
| 8D | Patrick Liu | | | 2 nd Prize | | |
| 8E | Yuto Lau | | | 2 nd Prize | | |
| 9A | Andes Cheung | | | 2 nd Prize | 3 rd Prize | |
| 9A | Johnson Wong | | | 3 rd Prize | 3 rd Prize | |
| 9A | Hayden Yung | | | 1 st Prize | | |
| 9A | Davy Lee | | | 3 rd Prize | | |
| 9D | Nicholas Wong | | | 1 st Prize | | |
| 9D | Matthew Chan | | | 1 st Prize | | |
| 9D | Ian Tam | | | 2 nd Prize | | |
| 9E | Ryan Hu | | | 1 st Prize | 1 st Prize | 3 rd Prize |
| 9E | Conan Tse | | | 1 st Prize | | |
| 9E | Mark Pang | | | 1 st Prize | | |
| 9F | Dickson Chan | | | 2 nd Prize | 3 rd Prize | |
| 9F | Anson Lee | | | 3 rd Prize | | |
| 10C | Gabriel Leung | | | 2 nd Prize | 1 st Prize | 2 nd Prize |
| 10D | Carson Cheng | | | 1 st Prize | 2 nd Prize | 2 nd Prize |
| 11D | Martin Liu | | | 1 st Prize | 2 nd Prize | |
| 11D | Longkit Yau | | | 1 st Prize | 3 rd Prize | 3 rd Prize |
| 11D | Christine Lau | 1 st Prize | | | | |
| 11D | Jocelyn Tsui | 2 nd Prize | | | | |
| 11D | Kevin Cheung | 2 nd Prize | | | | |

G.T. College: 1st Runner-up in Preliminary Round

| Mathematics and Sciences | | | | | |
|--------------------------|---------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--------------|
| Class | Students | Organisers | Events | Award | |
| | | | | Heat round | Second round |
| 7A | Isaac Lai | Olympiad Champion Education Centre | Hong Kong International Mathematical Olympiad 2021 | Gold | Bronze |
| 7A | Hailey Ng | | | Gold | Silver |
| 7B | Marcus Chan | | | Bronze | |
| 7C | Bernice Lei | | | Silver | |
| 7D | Curtis Wong | | | Bronze | Bronze |
| 7E | Brian Yung | | | Bronze | Merit |
| 8A | Hiram Chan | | | Silver | |
| 8B | Egan Wong | | | Gold | Gold |
| 8C | Coco Liu | | | Bronze | |
| 8D | Patrick Liu | | | Silver | |
| 9A | Andes Cheung | | | Silver | Silver |
| 9A | Johnson Wong | | | Bronze | |
| 9A | Davy Lee | | | Bronze | |
| 9D | Nicholas Wong | | | Gold | |
| 9E | Ryan Hu | | | Gold | Gold |
| 9E | Mark Pang | | | Silver | |
| 10C | Gabriel Leung | | | Gold | |
| 10D | Carson Cheng | | | Silver | |
| 11D | Martin Liu | | | Gold | Silver |
| 11D | Kevin Cheung | | | Silver | |
| 11D | Longkit Yau | Silver | Silver | | |
| 7A | Isaac Lai | Hong Kong Mathematical Olympiad Association | Asia International Mathematical Olympiad Open Contest 2021 | Silver | |
| 7A | Hailey Ng | | | Gold | |
| 7B | Marcus Chan | | | Silver | |
| 8D | Patrick Liu | | | Bronze | |
| 7B | Marcus Chan | | Hong Kong Mathematical Games Open 2021 | Silver | |
| 7A | Isaac Lai | | "華夏盃" 全國數學奧林匹克邀請賽2021 (華南賽區) | 2nd prize | |
| 7A | Hailey Ng | | | 1st prize | |
| 7B | Marcus Chan | | | 2nd prize | |
| 8B | Egan Wong | | | 1st prize | |
| 8D | Patrick Liu | | | 3rd prize | |
| 9D | Ian Tam | 2nd prize | | | |
| 12C | Alpha Jo | ST Yau High School School Science Award (YHSA), The Hong Kong Young Academy of Sciences | YHSA 2020 Math Stream | Finalist | |
| 12D | Pok Hang Lai | | | Finalist | |
| 11D | Martin Liu | | YHSA 2020 Physics Stream | Finalist | |
| 11D | Long-kit Yau | | | Finalist | |
| 11D | Andy Cheng | | | Finalist | |
| 12A | John Leung | International Physics Olympiad | International Physics Olympiad 2020-21 | Silver Medal | |
| G7-G11 | | Olympiad Champion | Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2021 (Hong Kong Region) 粵港澳大灣區數學競賽預選賽 2021 (香港賽區) | 15 First Prize 11 Second Prize 7 Third Prize | |

| Mathematics and Sciences | | | | | | |
|--------------------------|----------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| Class | Students | Organisers | Events | Award | | |
| G7 | Isaac Lai | Champion Olympiad Education Centre, Thailand Math Society | Thailand International Mathematical Olympiad Timo 2020-21 Heat (HK) | 3 Gold 5 Silver 4 Bronze | | |
| | Hailey Ng | | | | | |
| | Alain Cheung | | | | | |
| | Sanders Kwok | | | | | |
| | Bernice Lei | | | | | |
| | Michael Chiu | | | | | |
| | Marcus Chan | | | | | |
| | Brian Yung | | | | | |
| | Alvin Or | | | | | |
| | Nathan Ching | | | | | |
| | Chloe Yeung | | | | | |
| | Curtis Wong | | | | | |
| | Egan Wong | | | | | |
| G8 | Charlie Tam | Champion Olympiad Education Centre, Thailand Math Society | Thailand International Mathematical Olympiad Timo 2020-21 Heat (HK) | 1 Gold 3 Silver 3 Bronze | | |
| | Tiana Ng | | | | | |
| | Jasper Chang | | | | | |
| | Yuto Lau | | | | | |
| | Vincy Kwok | | | | | |
| G9 | Coco Liu | | | Champion Olympiad Education Centre, Thailand Math Society | Thailand International Mathematical Olympiad Timo 2020-21 Heat (HK) | 6 Gold 6 Silver 2 Bronze |
| | Hayden Yung | | | | | |
| | Timothy Chan | | | | | |
| | Conan Tse | | | | | |
| | Ryan Hu | | | | | |
| | Nicholas Wong | | | | | |
| | Forrest Lo | | | | | |
| | Alex Yee | | | | | |
| | Zarine Wong | | | | | |
| | Marcus Leung | | | | | |
| | Anson Lee | | | | | |
| G10-11 | Andes Cheung | Champion Olympiad Education Centre, Thailand Math Society | Thailand International Mathematical Olympiad Timo 2020-21 Heat (HK) | | | 1 Gold 5 Silver 4 Bronze |
| | Johnson Wong | | | | | |
| | Christine Lau | | | | | |
| | Nicholas Cheng | | | | | |
| | Jocelyn Tsui | | | | | |
| | Daniel Wai | | | | | |
| | Viann Lee | | | | | |
| | Hewitt Yu | | | | | |
| | Longkit Yau | | | | | |
| | Martin Liu | | | | | |
| Jenna Tang | | | | | | |
| G7-12 | G.T. Students | | | Champion Olympiad Education Centre, Thailand Math Society | Thailand International Mathematical Olympiad Timo 2020-21 Qualified (HK) | 2 Gold Prize 7 Silver Prize 4 Bronze Prize 4 Merit Prize |
| G7-11 | G.T. Students | | | Olympiad Champion | Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2021 (Hong Kong Region) 粵港澳大灣區數學競賽預選賽 2021 (香港賽區) | 15 First Prize 11 Second Prize 7 Third Prize |
| G7-11 | G.T. Students | Olympiad Champion | Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualified Round 2021 (Hong Kong Region) 粵港澳大灣區數學競賽選拔賽 2021 (大灣區賽區) | 3 First Prize 2 Second Prize 8 Third Prize | | |
| 11D | Christine Lau | The Hong Kong Academy for Gifted Education (HKAGE), Education Bureau (EDB) | Hong Kong Physics Olympiad 2020 | First Honour | | |
| | Longkit Yau | | | Honorable Mention | | |
| 11D | Andy Cheng | Mahidol Wittayanusorn School (MWITS), Thailand | Thailand International Science Fair (TISF) 2021 (Physics) | Participation | | |
| | Martin Liu | | | | | |
| | Owen Liu | | | | | |
| 12A | John Leung | Pan Pearl River Delta Physics Olympiad | Pan Pearl River Delta Physics Olympiad | First Prize | | |

| Mathematics and Sciences | | | | |
|--------------------------|-----------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Class | Students | Organisers | Events | Award |
| 12D | Vinson Szeto | Education Bureau (EDB) | European Physics Olympiad 2020 | Bronze medal |
| 11A | Leung Chun Fung | | | Honorable Mention |
| 11D | Ocean Tsang | Education Bureau (EDB) | International Biology Olympiad Challenge 2020 | Silver medal |
| 10C | Cheuk Hei Chan | The Hong Kong Federation of Youth Groups (HKFYG) | Hong Kong Student Science Project Competition (HKSSPC) | The Best potential Award of junior division |
| | Kary Chan | | | |
| | Iris Tsang | | | |
| 9D | Caleb Chan | Education Bureau (EDB) | International Junior Science Olympiad 2021 – Hong Kong Screening | First Class Honour |
| 9E | Ryan Hu | | | |
| 9D | Forrest Lo | | | |
| 9E | Conan Tse | | | |
| 9D | Nicholas Wong | | | |
| 9C | Alex Yee | | | Third Class Honour |
| 9D | Zarine Wong | Ritsumeikan High School, Japan | Japan Super Science Fair Online 2020: Science Showdown | Second Prize |
| 12D | Jade Ho | Hong Kong Association for Science and Mathematics Education (HKASME) | Hong Kong Biology Literacy Award (2020/2021) (HKBLA) | Second Class Honour |
| 12D | Ricky Chan | | | |
| 12D | Abby Wong | | | |
| 11A | Truman Yeung | | | |
| 11A | Jeremy Lee | | | |
| 12D | Ocean Tsang | | | |
| 11D | Christine Lau | | | Third Class Honour |
| 7D | Leroy Wong | 藍天綠地在香港 | 全港學界再生能源STEM設計比賽2020 | 季軍 |
| 7E | Natalie Chui | | | |
| 8A | Buzz Wong | | | |
| 9D | Forrest Lo | | | |
| 9E | Reena Wong | | | |
| 9D | Forrest Lo | The University of New South Wales (UNSW) | International Competitions and Assessments for Schools (ICAS): Science Assessment | 2 Top in Hong Kong as Medal Winners 3 High Distinction 5 Distinction 9 Credit 1 Merit |
| 9D | Nicholas Wong | | | |
| 9C | Alex Yee | | | |
| 9F | Abby Wong | | | |
| 9D | Matthew Chan | | | |
| 9A | Maggie Lam | | | |
| 9E | Ryan Hu | | | |
| 9A | Yancy Chan | | | |

Mathematics and Sciences

| Class | Students | Organisers | Events | Award |
|----------------------------|-------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------|
| 7B 7D 7D 8D | Tim Shum Leroy Wong Aaron Chow Lawrence Choi | HK Robotic Olympiad Association | HK Robotic Olympiad 2021 Ocean Exploration and Land-based Robot Competition | Backstroke Swimming: First and Second places |
| | | | | Butterfly Stroke Swimming: First and Second places |
| | | | | Freestyle Swimming: First and Second places |
| | | | | Breaststroke Swimming: Third and Fourth places |
| | | | | Medley Relay Swimming: First and Second places |
| | | | | Ladder Climbing: Champion and First Runner-up |
| | | | | Sled Race: Second Runner-up and Third Runner-up |
| | | | | Horizontal Bar Climbing: Champion and Second Runner-up |
| 7D | Leroy Wong | 香港科技創新教育聯盟 | 第三屆未來工程師大賽 | 高中組: 優秀獎 |
| 9D | Forrest Lo | | | |
| 7E | Natalie Chui | | | |
| G.T. (Ellen Yeung) College | Dr. Christine Yu | Hong Kong New Emerging Technology Education Association (HKNETEA) | The Greater Bay Area STEM Excellent Award 2020 (Hong Kong) | Best 10 STEM Schools |
| | | | | Best 10 STEM Teachers |
| G.T. (Ellen Yeung) College | | Hong Kong New Generation Cultural Association | 23rd Hong Kong Youth Science & Technology Innovation Competition 2021 | Outstanding STEM School |

Humanities and Liberal Studies

| Class | Students | Organisers | Events | Award |
|-------|----------|---------------------------------------------------|------------------------------------|----------------------------|
| 12C | 謝梓菁 | 香港大學中國歷史研究文學碩士課程同學會 | 第十一屆全港中學中國歷史研習獎勵計劃 | 高級組一等獎 |
| 12C | 劉一橋 | | | 高級組三等獎 |
| 12C | 陳雅詩 | 基督教協基會黃埔綜合青少年服務中心 | 主場國情智問智答比賽 | 全對獎 |
| | 簡瑞琳 | | | |
| | 劉一橋 | | | |
| 10C | 黃俊曦 | 香港樹仁大學 | 香港聯校調解競賽 2021 | 冠軍 |
| 10C | 容詰生 | | | |
| 10C | 梁天行 | | | |
| 11D | 徐若桐 | | | |
| 11A | 葉朗軒 | Young Entrepreneurs Development Council (YDC) 青企局 | YDC InnoMind® Competition 青企局點創®比賽 | Best 10 teams in Hong Kong |
| 11B | 劉卓軒 | | | |
| 11C | 樊晉熙 | | | |
| 11D | 方鍵文 | | | |
| 11A | 林頌晞 | | | Best 10 teams in Hong Kong |
| 11B | 高煜明 | | | |
| 11D | 黃景臻 | | | |
| 11D | 余培堅 | | | |

| Humanities and Liberal Studies | | | | |
|--------------------------------|---------------|-------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Class | Students | Organisers | Events | Award |
| 8C | 陳迦希 | 衛賢基金有限公司 Surein Foundation Ltd | 環保常識問答比賽 | 冠軍 |
| 8A | 余欣穎 | | | 季軍 |
| 9B | 陳正語 | | | 優異獎 |
| 11B | 詹綺婷 | | | 優異獎 |
| 11C | 吳欣桐 | | | 優異獎 |
| 11D | 趙思晴 | 香港青年培育協會 | 「一國兩制」與《基本法》標語創作比賽 | 優異獎 |
| 11D | 劉若芊 | 香港大學法律學院 Faculty of Law | 香港大學法治教育徵文比賽2020 | 冠軍 |
| 10A | 楊茜渝 | | | 優異獎 |
| 10B | Ellie Siu | International Economics Olympiad (IEO) | International Economics Olympiad Winter Challenge 2021 | Gold Award |
| 10C | Gabriel Leung | | | Silver Award |
| 10D | Daniel Wai | | | Silver Award |
| 10C | Katie Wu | | | Bronze Award |
| 10D | Jessie Fung | | | Bronze Award |
| 10D | Sophie Fung | | | Bronze Award |
| 10D | Hebe Kan | | | Bronze Award |
| 11A | Ronald Yip | Po Leung Kuk | Po Leung Kuk "Build Your Career – Youth Enterprise Pioneering Project" | Best Leadership Award |
| 11C | Kaleen Chang | Hong Kong Association for Economics Education (HKAEE) | HKAEE Economics Cartoon Design Competition 2021 | Merit Award |
| 9A | Ynes Lai | The Boys and Girls Clubs Association of Hong Kong | Youth Impact Award | Best Cooperation Team Award, Silver Medal |
| 9C | Flora Wong | | | |
| 9C | Fiona Wong | | | |
| 9E | Crystal Wong | | | |
| 10B | Ellie Siu | International Economics Olympiad (IEO) | International Economics Olympiad 2020 (Open Track Competition) | 15 th out of 101 in Financial Literacy and 26 th out of 79 in Economics |
| 10D | Sophie Fung | | | 29 th out of 101 in Financial Literacy and 19 th out of 79 in Economics |

| Sports | | | | |
|--------|------------|---------------------------------------------------|---------------------------------------------------|----------------------------------------|
| Class | Students | Organisers | Events | Award |
| 12D | Jade Ho | Hong Kong Archery Association | 63th Festival of Sport – Archery Championship | Champion of Girls' Recurve Bow |
| 12D | Jade Ho | Hong Kong Schools Sports Federation | Bank of China Hong Kong Archery Cup | Champion of A Grade Girls' Recurve Bow |
| 10D | Gavin Chau | The Judo Association of Hong Kong, China | Hong Kong Judo Championships 2021 | 2 nd Runner-up of Men -55kg |
| 9F | Sophie Ko | Y2Y Orienteering Development and Training Limited | Park Orienteering Tournament 2021 – Stage 1 | 2 nd Runner-up of WB Class |
| | | | Park Orienteering Tournament 2021 – Stage 2 | 2 nd Runner-up of WB Class |
| | | | Park Orienteering Tournament 2021 – Stage 3 | 2 nd Runner-up of WB Class |
| 12B | Jojo Yu | A.S. Watson Group | A.S. Watson Group Hong Kong Student Sports Awards | Scholarship Award |

| Music | | | | |
|-------|---------------|-----------------------------------------------------------------------|------------------------------------------------|---------------------------------------------|
| Class | Students | Organisers | Events | Award |
| 12C | 劉一橋 | 2020菁藝盃音樂比賽 | CADA Creative Arts and Development Association | 作曲公開組—冠軍 |
| 8E | 梅紫呈 | | | 弦樂四級組—金獎 |
| 8E | Lau Yat Po | Trinity Hong Kong Music Exam | Trinity Hong Kong Music Centre (THKMC) | Piano ATCL Distinction |
| 12C | Vanessa Lau | International Music Talent Competition 2020 | International Fringe Association | Gold Award |
| 12C | Vanessa Lau | The Sound Color of "Wind" International Music Composition Competition | International Fringe Association | Silver Award (Composition Categories) |
| 10D | Hebe Kan | | | Silver Award (Composition Categories) |
| 10C | Jaison Yung | The 11 th Hong Kong Virtuoso Music Competition | Hong Kong Virtuosos Music Association (HKVMA) | Solo Strings Youth's Class in 2020 Champion |
| 7D | Christie Fung | | | Champion in Ensemble Class |
| 7E | Iris Yim | | | |

| Music | | | | |
|-------|-------------|-----------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------|
| Class | Students | Organisers | Events | Award |
| 7E | Iris Yim | The 11 th Hong Kong Virtuoso Music Competition | Hong Kong Virtuosos Music Association (HKVMA) | Second in Grade 8 Piano Recital |
| 8E | Lau Yat Po | Joint School Music Competition 2020 | Hong Kong Joint School Music Association | Secondary School Brass (Trumpet) Solo – Senior Silver Award |
| 10C | Jaison Yung | Associated Board of Royal School of Music | Associated Board of the Royal Schools of Music (ABRSM) | Grade 8 Recorder Pass with high distinction |
| 10A | Sian Lee | 青協文化藝術組 「明撐作！」音樂創作挑戰 | 明愛專上學院 | Top 3 in Hong Kong |
| 10A | Sian Lee | Jamintheroom | Jamintheroom Entertainment | 音樂人 / 藝人合約 |
| 8E | Daniel Wong | JSMA香港聯校音樂大賽2021 | 中學弦樂 (演奏組) | Gold Award (The highest mark in this category) |
| 10C | Jaison Yung | The 73 rd Hong Kong Schools Music Festival | Hong Kong Speech and Music Association | Second in Descant Recorder Solo under 16 (W330) |
| 10C | Jaison Yung | | | Third in Treble recorder under 19 (W335) |
| 7C | Alvin Or | | | First in Treble recorder under 13 (E336) |
| 10C | Jaison Yung | | | Second in Recorder (Senior) (W325) |
| 10D | Hebe Yan | | | Third in Cello (Intermediate) (N228) |
| 10C | Jaison Yung | | | Second in flute solo (N412) |
| 7D | Thomas Lin | | | Third in Piano Grade 6 (U122) |
| 8E | Daniel Wong | | | Silver Award in Violin Performance |
| 8A | Dexter Lau | | | Silver Award in Violin Grade 5 (N214) |
| 9C | Bosco Lau | | | Silver Award in Dizi Solo - Secondary (N541) |
| 8B | Egan Wong | | | Silver Award in Sheng solo (Senior) (N554) |
| 7D | Louis Chan | | | Silver Award in Piano Grade (U117) |
| 7B | Sara Cheung | | | Global Children's and Youth Piano Competition |
| 7B | Sara Cheung | Champion in Secondary F1. Singing | | |
| 7B | Sara Cheung | 網上人氣大獎—金獎 | | |
| 7B | Begonia Lam | Associated Board of Royal School of Music | Associated Board of the Royal Schools of Music (ABRSM) | Grade 5 Theory pass with Merit |
| 7B | Begonia Lam | 全港音樂表演藝術大賽 | Creative Arts & Development Association | 英國皇家音樂學院大提琴 八級組 |
| 8E | Lau Yat Po | WILH. STEINBERG青少年小提琴明日之星 | Parsons Music | 中級組—銀獎 |

優才書院周年財政狀況

2019/2020 學年財政摘要

| | 政府撥款 | 非政府經費 |
|--------------------------------|---------------|--------|
| 收入(佔全年整體收入的百分比) | | |
| 直資津貼(包括不計入直資學校單位成本的政府撥款) | 64.44% | 不適用 |
| 學費 | 不適用 | 34.67% |
| 捐款(如有) | 不適用 | - |
| 其他收入(如有) | 不適用 | 0.89% |
| 總計 | 64.44% | 35.56% |
| 開支(佔全年整體開支的百分比) | | |
| 員工薪酬福利 | 86.80% | |
| 運作開支(包括學與教方面的開支) | 2.29% | |
| 學費減免／獎學金 ¹ | 4.15% | |
| 維修及保養 | 0.60% | |
| 折舊 | 1.99% | |
| 雜項 | 4.17% | |
| 總計 | 100% | |
| 學年的盈餘／虧損 [#] | 全年開支的 1.64 個月 | |
| 學年完結時營運儲備的累積盈餘／虧損 [#] | 全年開支的 8.75 個月 | |
| [#] 相等於全年整體開支的月數 | | |

¹ 學費減免／獎學金的開支百分比，是根據學校的全年整體開支計算。有關百分比，與教育局要求學校根據學費收入計算的學費減免／獎學金撥款百分比(不得少於 10%) 不同。

現確認本校已按教育局要求，預留足夠撥款作學費減免／獎學金計劃之用(如適用，請在方格內加上「✓」號)。

(7) Feedback on Future Planning

- The use of information technology in the teaching and learning has been quickly adopted due to the COVID-19 pandemic. Teachers are able to provide interactive online lesson and create high quality video to facilitate students' learning. Improvement in teaching pedagogy will be continued. Vertical integration of STEM curriculum among primary and secondary sections in the field of AI and Robotic has been fostered and showing good learning outcomes. Vertical integration of STEM curriculum will be continued and further strengthened.
- Curriculum of accelerated class and GT programs in STEM was refined to integrate emerging technologies with advances in the learning. Additional resources such as VR, robotics, 3-D printing and coding were provided to facilitate the learning. Thus students' awareness of the digital revolution and its impact on the future development of economy and society is enhanced. They are actively participated in different STEM competitions and achieved remarkable performances. They are also actively participated in different international science fairs to showcase their innovative ideas and collaborate with others to solve problems. The implementation of STEM curriculum in STEM classes will be continuously updated to keep pace with the changing need of society.
- With teachers' growing professional capacity and experience in the field of technology and connections between school, tertiary institutions and industries, more collaborations in research project development for students will be fostered which provide more opportunities for students to integrate and apply STEM knowledge and skills to address real world problem using creativity and innovation. Since research project is in team basis, communication and collaboration skills of students need to be strengthened.
- Student led activities have always been important to foster a positive, supportive and caring relationship among students. Also students' team work and leadership will also be promoted. Due to the COVID-19 pandemic, such activities were cancelled. With the resumption of face-to-face classes, more student led activities will be organized.
- COVID-19 pandemic has resulted in the stress and mental health problem of students, emotional health will be promoted to enhance students' attention to mental health and learn ways to deal with negative emotion.
- With regular publication of blogs, newsletters, and webpages, participation of international exchange programs, international science fairs, teaching sharings and education forums, different stakeholders, the public and international partner schools have a more detailed overview of GT values and image. The school will continue to engage parents and alumni in school activities and stay connected with global networks for knowledge and cultural exchange.