

**G.T. (Ellen Yeung)  
College  
School Development Plan**

**2022/23 - 2024/25**

# G.T. (Ellen Yeung) College

## **School Vision**

The vision of our school is to nurture future leaders with the following qualities:

- good communicative skills.
- knowledge breadth, critical thinking and good writing skills.
- an international perspective.
- an understanding of Chinese culture, history and heritage.
- positive attitude and values.

## **School Mission**

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

## Holistic Review

### Effectiveness of the previous School Development Plan (2016/17-2018/19)

Major Concerns	Extent of targets achieved	Follow-up action	Remarks
1 . Enhance teaching and learning to equip students with knowledge and competence in STEM education	Achieved	Incorporated as routine work for further advancement and refinement.	
2 . Building Networks to Cultivate a Sense of Belonging	Achieved	Incorporated as routine work for further advancement and refinement.	
3 . Sustainability and Development of International Connections	Achieved	Incorporated as routine work for further advancement and refinement.	

## Evaluation of the School's Overall Performance

	<b>Major Strengths</b>	<b>Areas for Improvement</b>
1. School Management	<ul style="list-style-type: none"> <li>• The school has clear policies and practices to align and support its direction and purpose.</li> <li>• The school has open and transparent communication with all stakeholders in the decision-making process.</li> <li>• The school response fast to the policy changes and challenges.</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous improvement by continuing coordination among representatives of all stakeholder groups to review and evaluate the school's direction and purpose.</li> </ul>
2. Professional Leadership	<ul style="list-style-type: none"> <li>• School leaders fully demonstrate their visions and commitments by aligning their decisions and actions to support the school's direction and purpose.</li> <li>• School leaders fully support innovation, collaboration and professional development for steering sustainable development to quality education.</li> <li>• -Subject / group heads are committed to support the learning needs, interests and aspirations of students.</li> </ul>	<p>Heads of subject / group could continue to coordinate with panel members in performing tasks to achieve set goals.</p>

<p>3. Curriculum and Assessment</p>	<ul style="list-style-type: none"> <li>• Both Hong Kong Diploma of Secondary Education (HKDSE) and International Baccalaureate (IB) Programme are offered to meet the diverse learning needs of students.</li> <li>• Implementation of balanced and diverse curriculums including STEM Education and Gifted Programs to provide students with knowledge and generic skills to meet the changing technological world; Physical Education and Youth Development Programs for physical, moral and social developments of students.</li> <li>• The school has well-defined assessment frameworks</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to make good use of student achievement data to cater for learning diversity, support instructional improvements and student achievements.</li> </ul>
<p>4. Student Learning and Teaching</p>	<ul style="list-style-type: none"> <li>• Small class teaching for all subjects in all forms.</li> <li>• Flexible and diverse curriculum in acceleration classes and special programs.</li> <li>• Teachers often participate in professional development to update individuals' skills and approaches for the continuous development of teaching practice.</li> <li>• Teachers often share good teaching practices among the groups to maintain high standard of teaching.</li> <li>• More e-learning platforms are used to arouse students' interest and curiosity.</li> </ul>	<ul style="list-style-type: none"> <li>• Further advancement in the facilities for e-learning.</li> <li>• More professional developments of school teachers to enhance professional knowledge and expertise for the continuous improvement of student learning.</li> </ul>

5. Student Support	<ul style="list-style-type: none"> <li>• The school has well-coordinated life education programs which implemented through the formal curriculum and informal curriculum to nurture future leaders and provide support to student personal, emotional and social development.</li> <li>• The school has comprehensive approach to life planning education and career guidance through collaboration with school teachers, parents, alumni, universities and industrial sectors to help students to be successful in their career and life-long learning.</li> <li>• The school attached the importance to students' whole person development and organized diversified special program courses and exchange programmes to enrich students' learning experiences and stretch their potential.</li> </ul>	<ul style="list-style-type: none"> <li>• Further explore students' capabilities to use multiple perspectives on problem solving which prepare them to make reasonable decision.</li> <li>• Further enhancement of peer support and learning to foster student development.</li> </ul>
6. Partnership	<ul style="list-style-type: none"> <li>• The school has a good network of parents and alumni to provide supports to school activities such as career talks.</li> <li>• The school has collaboration with high schools, universities, NGOs and industries to cultivate students' general interest and broaden their knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• More connections with parents and alumni to further enhance the support to the needs of school students.</li> <li>• More local and oversea connections with different universities and institutions to nurture academic excellence and develop global perspectives.</li> </ul>

7. Attitude and Behaviour	<ul style="list-style-type: none"> <li>• Students are cheerful, creative, confident and positive.</li> <li>• Students demonstrate strong leadership qualities and academic competence.</li> <li>• Students showed mutual love and acceptance and helped one another.</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance the provision of opportunities for development of students' good character to show empathy and respect others.</li> <li>• Improve the students' attitudes to be more preserve.</li> </ul>
8. Participation and Achievement	<ul style="list-style-type: none"> <li>• Students are actively participated in a wide variety of national and international competitions, activities, training programs and international exchange programs and international science fairs.</li> <li>• Students have remarkable achievements in contests of diverse domains such as language, science and mathematics, sports, visual arts and music in external competition and activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to engage students in diverse learning experience to maximize their potentials.</li> </ul>

## **SWOT Analysis**

### **Our Strengths**

- The school has strong governance which is committed to the continuous development of the school.
- The school has a clear and innovative vision to provide quality education aligned to new educational trend and seek to continuously improve the quality of teaching and learning.
- Support from alumni, parents and sponsoring body in terms of expertise and resources are becoming strong.

### **Our Weaknesses**

- The school has inadequate e-learning platform and facilities.
- The school has not enough classrooms to keep pace with the growing demand.
- Some students are self-centered and lack of persevere due to the overprotection from family.

### **Our Opportunities**

- The network of partnership with high schools, tertiary institutions and organizations is being connected around the world for collaboration and exchange.
- The school offer two curriculums to cater for the diverse learning need of students.
- Extra grant from EDB and funding supports from the government such as STEM grant strengthen the support to STEM education at school.



### **Our Threats**

- There is great learning diversity at the New Senior Secondary (NSS) curriculum.
- Under the intense local education system, some parents and students may simultaneously look for opportunities to study overseas.
- A significant increase in different learning opportunities in the community make stay focus by prioritization necessary.

### **Major Concerns for a period of 3 school years (in order of priority)**

1. Enhance students' life skills through diversified learning experiences
2. Cultivate students' positive values and develop good citizenship among students
3. Develop students' lifelong learning of STEM literacy to keep pace with fast changing technological development

## School Development Plan (2022/23-2024/25)

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies
		Year 1	Year 2	Year 3	
1. To enhance students' life skills through diversified learning experiences	<ul style="list-style-type: none"> <li>To enhance students' thinking and learning skills through diverse and innovative curriculum of different disciplines and programmes.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>Review and refine the curriculum to facilitate student learning.</li> <li>Provide students opportunities to participate in well-recognized national and international competitions, submit work for publication or display both in and outside the school.</li> </ul>
	<ul style="list-style-type: none"> <li>To enhance students' social skills and help them to form habit in self-directed learning through project-based learning.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>To engage students in different themes of group projects which allow them to apply their learned knowledge and skills in daily life.</li> </ul>
	<ul style="list-style-type: none"> <li>To enhance students' global communication skills by offering Third Language to students.</li> </ul>				<ul style="list-style-type: none"> <li>To offer Third Language lessons for students.</li> <li>To continue Australian Immersion Program for students.</li> </ul>

	<ul style="list-style-type: none"> <li>To foster teachers' professional sharing of good practices.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>Sharing among teachers about experience in conducting and supervising student projects</li> <li>Conduct peer observation of good pedagogy with follow up discussion.</li> </ul>
2. To cultivate students' positive values and develop good citizenship among students	<ul style="list-style-type: none"> <li>To promote student wellbeing</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>Organize school assemblies and mentorship programs to arouse students' awareness of wellbeing.</li> <li>Promote student participation and leadership in the classroom and school settings.</li> </ul>
	<ul style="list-style-type: none"> <li>To cultivate students' positive values and attitudes</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>Create a peaceful and orderly school environment and atmosphere for students.</li> <li>Develop learning activities to promote the core values and attitudes such as perseverance, responsibility, respect, national identity, commitment, law-abidingness and care for others.</li> <li>Provide meaningful feedbacks and opportunities for guided self</li> </ul>

					<p>and peer reflection.</p> <ul style="list-style-type: none"> <li>• Encourage students to participate in community service to put positive values and attitudes into practices.</li> </ul>
	<ul style="list-style-type: none"> <li>• To develop students to be a well-informed and responsible citizen.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Strengthen students' sense of national identity by understanding the latest development of the country in formal and informal curriculum.</li> <li>• Enrich national education curriculum including Flag-raising ceremonies, study trips, workshops, field visits to foster students' sense of national identity.</li> <li>• Encourage students to participate in activities and competitions which make them to have a better understanding of their country and its development.</li> </ul>

<p>3. To develop students' lifelong learning of STEM literacy to keep pace with fast changing technological development</p>	<ul style="list-style-type: none"> <li>• Advance students' solid knowledge and skills in the emerging STEM field and enhance their interests.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Revamp the curriculum of the STEM programmes to meet the emerging technological trends.</li> <li>• Foster local and international collaboration in STEM research projects.</li> </ul>
	<ul style="list-style-type: none"> <li>• Enhance students' ability to apply knowledge and skills across disciplines to solve real world problems.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Actively participate in various local and international STEM activities, competitions and international science fairs.</li> </ul>