



G.T. (Ellen Yeung)

College

School Report and Review

2021-2022

Key Elements of the School Report

- (1) Our School
- (2) Achievements and Reflection on Major Concerns
- (3) Our Learning and Teaching
- (4) Support for Student Development
- (5) Student Performance
- (6) Financial Summary
- (7) Feedback on Future Planning

(1) Our School

School Vision

The vision of our school is to nurture future leaders with the following qualities:

- good communicative skills.
- knowledge breadth, critical thinking, and good writing skills.
- an international perspective.
- an understanding of Chinese culture, history, and heritage.
- positive attitude and values.

School Mission

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity, and task commitment.

More information is available from:

<https://www.gtcollege.edu.hk/index.html>

(2) Achievements and Reflection on Major Concerns

Priority Task 1: Strengthen the ability of integration and application of STEM knowledge and skills across different subject disciplines

Achievements
<p>Due to the COVID-19 pandemic, online learning has become the major platform for teaching and learning. Teachers provided interactive online lessons and videos during the suspension of face-to-face classes. Several measures were continued to support and empower school teachers to adapt to online teaching and develop digital skills. Firstly, school provided subsidy for teachers to purchase tablet computers such as iPad for learning and teaching. Secondly, teachers shared their IT teaching strategies during staff development day and panel meetings. They also shared their pedagogies, experience and suggestions about online teaching on school's Newsletter.</p>
<p>There were collaborations between school, tertiary institutions, and industries to provide teachers with professional support and resources in technology including a collaborated QEF project entitled "Interdisciplinary STEM Project-based learning in synthetic biology" which was in collaboration with The University of Hong Kong to enhance STEM education by developing a school-based STEM programme in the field of synthetic biology integrated with new technological advances for interdisciplinary project-based learning.</p>
<p>There were vertical integration of STEM curriculum in A.I. and Robotics among primary and secondary sections of the school in order to sustain students' interests and enhance their competence in STEM skills and knowledge. The student name list of STEM courses in primary school were shared to secondary school as a reference to provide opportunities for students to further their interests. Besides, there were collaboration in STEM competitions between primary and secondary sections in Robotic Olympiad and renewal energy STEM design competition. The team were made up of both primary and secondary students and were supervised by primary and secondary teachers.</p>
<p>The curriculum of Accelerated and Enrichment (AE) classes of all subjects including Chinese Language, English Language, Mathematics, Science, Music and Sports was refined to encourage the increase use of technology in learning. Authentic performance tasks such as project video, press release, drama show, podcast, Youtube video, performances, research</p>

projects and various competitions were commonly used as learning outcomes for student learning.

Courses in Gifted and Talented Programs (GTP) was also revamped to integrate more emerging technologies with advances in learning. Our schools was accepted as one of the partner schools collaborate with CUHK to provide STEM course AI for the Future & Robotics for G7 to G9. New courses on emerging technologies were introduced including Humanoid Robotics and STEM Start-up Enterprises.

A science project team has been established to review and improve student research works through teachers' sharing and support in each term. The team provides students with opportunities to work on individual or group projects based on their interests and under the guidance of an expert mentor. Students will showcase their research projects in national and international science fairs, to share their innovations and experiences to global peers and to develop international networks with gifted talents around the world.

In addition to STEM activities sharing during assembly, new STEM activities were organized to sustain and arouse student interest. In December, students visited the Research Center for Deep Space Explorations at Hong Kong Polytechnic University to learn about the process of picking the perfect locations of the change of landing on the far side of the Moon at the Von Karman Crater and Tianwen-1 landing at Utopia Planitia on Mars. Students also participated in the first Hong Kong Youth Aerospace Innovation Competition organized by Hong Kong New Generation Cultural Association, Formula Edge A.I. Car Competition 2021 and Aerosim Inter-school Aviation Tournament and obtained outstanding achievements.

To enhance the interest and passion of secondary school students in science and technology to address global challenges and to connect talented young scientists in the GBA to exchange their knowledge and showcase their innovative ideas, the first Greater Bay Area Science Project Competition (GBASPC) was organized by our school and school founding organization, Gifted Education Council. The judging panel was supported by professors at universities.

Reflection

The developed G7 and G8 curriculum of QEF project on synthetic biology has received positive responses as reflected in student surveys. The first trial of G7 and G8 curriculum was conducted from April to July. Preliminary data of G7 curriculum pilot study demonstrate positive learning outcomes. The results demonstrate that the developed curriculum not only equip student knowledge and skills in synthetic biology but also develop their interest and understand the impacts of science and technology in the society and environment.

Students were actively participated in a variety of STEM competitions including International Genetically Engineered Machine (iGEM) competition 2021, S.T. Yau High School Science Award, Student Science Project Competition (SSPC) and Greater Bay Area Science Project Competition (GBASPC) and achieved outstanding performance including a Gold Medal in iGEM 2021, top 5 finalists in the S.T. Yau High School Science Award and Merit award in the GBASPC 2021. Supervision of project works would be continued in order to provide opportunities for students to use science and technology to address global issues.

More collaboration and discussion among Science and Mathematics subjects were fostered.

Teachers showed increased confidence to lead student projects with gained experiences.

Students' feedback about new STEM competitions were very positive and they showed interest to participate in the same competition again in the next year. More new STEM activities would be explored to nurture students' knowledge and skills in STEM.

Our school was awarded "Outstanding STEM School Award" in the 23rd Hong Kong Youth Science & Technology Innovation Competition which recognized our school's effort in formulating school policies on science and technology education, promotion of science and technology education and teachers' professional development.

Priority Task 2: Foster a positive and supportive school climate to maintain respectful and caring relationship throughout the school community

Achievements

During the COVID-19 pandemic, our school strive to have more communication with parents to provide supports and cater for individual needs. Thus, in September, four Parents' Nights were arranged to discuss school issues such as half-day timetable and routine, school programmes, teaching and homework expectation. On 14th December, Dr. Susan Su, Lecturer and Associate Director of Social Work Practice and Mental Health Centre (HKBU) was invited to deliver to talk to help parents identify the signs of distress and mental health challenges of their children.

To strengthen school unity, a G.T. Multimedia group has been established. The group consists of teachers from different disciplines and interested students. The group serves to give students more opportunities to explore their interests and showcase their talents to make unique video for school.

To let potential student leaders learn the importance of law abidingness, 43 G8 to G10 students who would be prefects 2021/22 attended the Law Forum organized by the Hong Kong Federation of Youth Groups and the Law Society of Hong Kong on 9 July 2021.

The Alumni Association held a career and university consultation night on 29th September for G12 students to start planning for their future. 21 alumni share their working experiences and professional development after graduation. Three parallel talks from different domains including "Science and Medicine", "Business and Social Science" and "Arts and Social Science" were held. There were high interactions between alumni and students.

On 5th December, the PE Department and Alumni Association held G.T. Sport Sunday & Alumni Gathering for alumni and teachers. More than 50 alumni gathered and played sports in the campus.

In G7 Mentorship and G8 Leadership Training programmes, our school customized moral education curriculum to focus on students' problem solving, presentation and communication skills. Students' feedback were positive throughout the programmes.

To let students realize the importance of emotional health, the Moral Education Group held a series of activities from March to December to teach students how to release negative emotions and regain positive energy and confidence, thereby ensuring their healthy physical and mental development. The activities including "Emotional Health Peer Ambassador Program". Through group training sessions and art experience workshops, a group of students learned to deal with emotions positively. Emotional health peer ambassadors designed booth games for all students after the program. Besides, the "Emotional Truck" of the Hong Kong Federation of Youth

Groups, arrived at school on 23rd November. Students relaxed and meditated in the comfortable space aboard. They did breathing exercises led by volunteers to settle their thoughts and minds. There were also booth games for students to have fun.

To foster harmonious campus atmosphere, a Singing Contest was held on 21 December. Both students and teachers demonstrate their talents on the stage.

As the Education Bureau announced an early summer holiday for all schools from March to April, our school strived to foster a closer support and nurture our students in the period of difficulties. In order to offer learning and psychological support, class teachers and subject teachers conducted online lessons with students three days a week during the early summer holiday. To promulgate the value and significance of autonomous learning in the 21st century, teachers also promoted group work and self-directed learning by offering group projects for G7 to G10 students. Thus, our students continued to enjoy school life and their knowledge hunt during these two months.

Reflection

To support students, teachers and parents to rapidly adapt to the new changes caused by COVID-19 pandemic such as sudden suspension of face-to-face classes, changes in timetable and remote learning, our school provided supports to teachers, students and parents in a proactive ways. Parents' night and parent talks were organized to provide suggestions and supports to parents. A series of student-led activities were organized to teach students how to release negative emotions and regain positive energy and confidence, thereby ensuring their healthy physical and mental development. Besides, a teacher workshop was organized to share how to identify students' emotional stress. Our school's G8 Leadership Training Programme was one of the 14 secondary school programmes in Hong Kong that won the 24th Moral and Civic Education Award Scheme, co-organized by Yan Chai Hospital and the Education Bureau. During the early summer holiday, the learning and support to students continued through the online lessons and class teacher period. The relationship between students and teachers were also be strengthened. Besides, 48 group projects supervised by our teachers were offered for G7 to G10 students to explore new knowledge.

Priority Task 3: Keep connection with global network via new online platforms

Achievements

The COVID 19 pandemic had brought restriction in travel and mobility worldwide, students on exchange in international exchange programs and international science fairs continued online this year. G.T. iGEM team was invited by the Organizing Committee of "Bio+" Innovation & Entrepreneurship Conference to give Special Invited Report during the conference on 31 October. The conference was co-organized by experts from Zhejiang Province Bioengineering

Society, Zhejiang University of Technology, Zhejiang University and the leading academic institutions in the area of life science.

On 28 January, eight G11 students participated in the Model United Nations Climate Change Forum. Our school was the only school that represented Hong Kong to attend the forum. From 24 to 28 January, two G10 students attended the 5th KVIS Invitational Science Fair organized by Kamnoetvidya Science Academy (KVIS) in Thailand to showcase their research projects. In April, seven G10 to G11 students participated in a week exchange program between our school and INVICTA College in England. The program was packed with language, photography and visual art lessons.

The GTC-MWIT Exchange Program was held from 26 – 29 April. Through the program, our students not only learnt how to become virtual tour guides of Hong Kong but also learnt how to do greeting in Thai.

Six G10 to G11 students attend an online exchange programme, 27th Student Leaders Convention organized by Hwa Chong Institution (High School Section) in Singapore, from 30 May to 1 June 2022. The aims of the forum was to encourage innovation and problem solving among student leaders and youths.

An international MI Education Forum organized by our school was held on 24 June. Guest speakers from around the world were invited to contribute their expertise in MI education. Four G10 and G11 students participated in the 1st Macau Model United Nations Conference organized by Macau Model United Nations Promotion Association during 1-3 July. This conference aimed at cultivating interest in international affairs for secondary school students and nurture their global vision.

Reflection

With increasing experience in digital media for social connection, online conferences had become a way for rebuilding and reconnecting global networks. School teachers and students made use of digital media and online platforms to stay connected with global events to make the learning fruitful. Our school provides diverse opportunities for students to participate in different international events. Teachers had been more innovative and creative in program design, delivering superb lessons. Students from different schools were allocated in different “Meet” rooms to conduct discussions, games and forums. All our partner schools are impressed by how well our school had handled the online exchanges. Professional sharings of research methodology in technology and MI with international educators also delivered the good image of our school as innovative and professional.

(3) Our Learning and Teaching

Staff Development

Date	Theme
17 Aug 2021	1 st Joint Staff Development Day
26 Feb 2022	2 nd Joint Staff Development Day
28 May 2022	3 rd Joint Staff Development Day

Staff Development Days were held and be aimed at updating all teachers about the school directions and achievements to create opportunities for teachers to come together for professional exchanges which have enabled peers to grow their expertise and build harmony, trust and supportive relationships among teachers.

In addition, a series of three new teacher training sessions (11, 18 June, 2 July) was held for new teaching staff members at our school. The aims of the training sessions were to introduce school culture and history and share teaching and learning for the MI students.

Workshops, seminar and conferences

Teachers are encouraged to attend the workshops, seminars and conferences organized by the EDB, universities and education institutions for professional development throughout the year.

Teacher Training Program and mentors for new teachers

The Teacher training program is designated for newly recruited teachers from March to August. The program runs from June to August on weekends. It emphasizes the skills to teach gifted students which requires professional expertise and resources provided by the school. The school provided appropriate support for new teachers such as the mentor program. Each newly recruited teacher will also be assigned with a mentor and a subject coach who offer help to new teachers to navigate and find their way through the school culture, facilitate their teaching, and support their needs. The mentor allows the new teachers to observe lessons taught by colleagues with excellent performance in teaching, thereby expediting their adaption to the new environment and work.

(4) Support for Student Development

Gifted and Talented Programs

Our school offers four enrichment programs to nurture the gifted.

1. Clubs and Interest Group (C & I)

C & I group aims to develop students' potential in non-academic areas and there are 29 courses in the group.

2. Talent Class Program

The Talent Class program aims to develop artistic ability of students which is an important capability for the development of creativity, open-mindedness, flexibility, and aesthetic sensitivity. There are 26 courses in the group.

3. Elective Day

The program aims to enrich students' academic knowledge and provide hands-on experience to their subjects of interest. There are 29 courses in the group.

4. Sports Friday

The program aims to arouse students' interest in sports and to develop their athletic ability. There are 31 courses in the group.

Moral education

A holistic approach of life planning education was adopted to support the whole-person development of students. There were morning assemblies every Monday and every Tuesday for teachers, students, and other organizations to share their personal experience, life values and attitude. In order to help students develop a sense of belonging to the school, build leadership skills and get along well with their schoolmates, one lesson is allocated for mentorship and two lessons are allocated to adolescent growth for G7 to provide necessary support to students. For G8, 2 lessons per week are allocated for the leadership training program in which external service is provided to deliver leadership training to students. Teachers and other speakers are also invited to deliver talks and briefing during the allocated time.

Various leadership training programs and community services were established to let students develop their strengths, leadership, and problem-solving skills; community services to elderly centres let students learn to care and love for others and make a contribution to the community. Our school has built a positive and harmonious school environment by having a strong culture of parent-school engagement. The Parent-Teacher Association (PTA) was very supportive to our school. A number of school-wide activities were jointly organized by the Moral Education Group and the PTA this year and there was a high number of parents and teachers participating in the events.

School social worker

Our school works closely with the Hong Kong YWCA to support student development. The organization appoints a social worker to our school, who provides counselling to students in need, communicates and gives advice to students, parents and teachers, she also organizes and School Report (SR)

coordinates the orientation camp, breakthrough camp and the leadership training programs.

Strong culture of parent-school engagement

The Parent-Teacher Association (PTA) was very supportive to our school. A number of school-wide activities were jointly organized by the Moral Education Group and the PTA this year and there were a high number of parents and teachers participating in the events. Besides the PTA meetings, there were Parents' Night for the effective communication of parents, class teachers, and schools at the beginning of the academic year which was important for the holistic development of students.

Channels of communication with parents

Our school has multiple channels to communicate with parents including the e-notice, *G.T. Blog*, *G.T. Newsletter*, class representative communication, telephone conversation, e-mails, and the WhatsApp group.

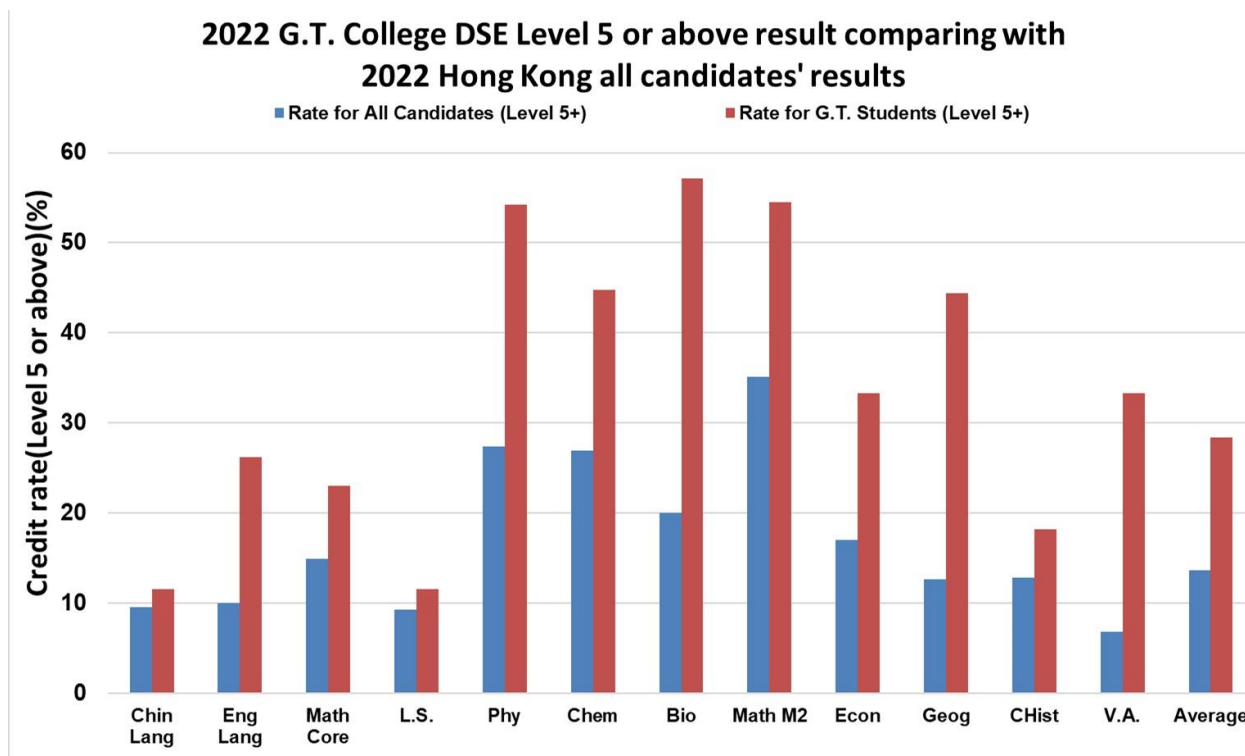
Financial Assistance

The school provides a financial assistance scheme for needy students. This year, 7.1% students were eligible for the assistance.

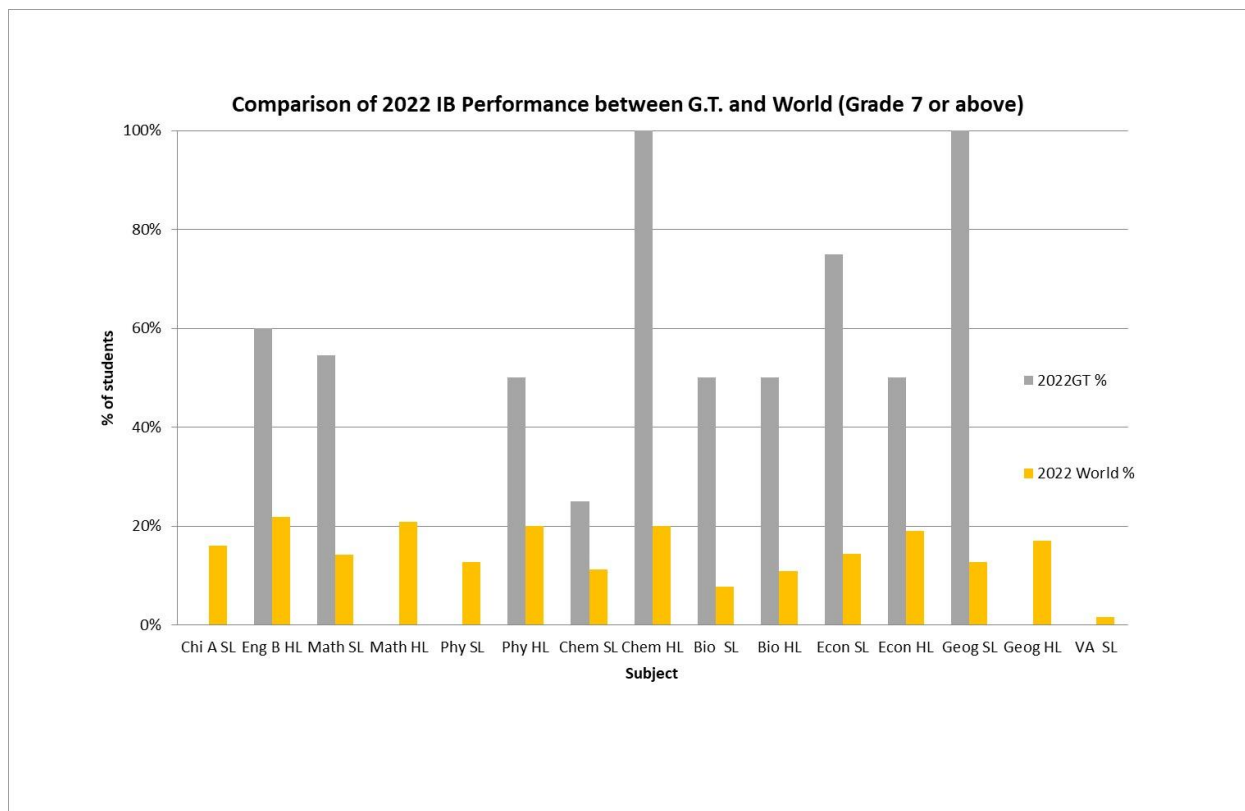
家庭收入 (每年)		減免百分率		備註
一名子女入讀優才	多名子女入讀優才	2-3 人家庭	4 人或以上家庭	
\$0 - \$210,000	\$0 - \$250,000	100%	100%	視乎個別家庭經濟情況 為定
\$210,001 - \$270,000	\$250,001 - \$370,000	70% - 95%	80% - 100%	
\$270,001 - \$340,000	\$370,001 - \$490,000	50% - 70%	60% - 80%	
\$340,001 - \$400,000	\$490,001 - \$610,000	30% - 50%	40% - 60%	
\$400,001 - \$530,000	\$610,001 - \$790,000	0% - 30%	0% - 40%	

(5) Student Performance

Summary of the 2022 HKDSE Results is as follows:



Summary of the 2022 IBDP Results is as follows:



A brief summary of achievements in extra-curricular activities is as follows:

English Language				
Class	Students	Organisers	Events	Award
10A	Sian Lee	The Hong Kong Federation of Youth Groups	The Hong Kong Federation of Youth Groups - English Public Speaking Contest 2020	First Runner-up of the Junior Division
10A	Sian Lee	China Daily Group	"21 st Century Cup" National English Speaking Competition Grand Final 2020	First Prize
11C	Brayden Fan	Department of Justice	Department of Justice Mediation Essay Competition 2020	First Runner-up
12A	Marcel Hui			Merit
72 nd HK Schools Speech Festival				
10A	Sian Lee	The Hong Kong Schools Music and Speech Association	N194 Public Speaking Solo	First Place
7D	Christie Leung		U37 Solo Verse Speaking (non-open)	First Place
9E	Reena Wong		U43 Solo Verse Speaking (non-open)	Second Place
7A	Darbie Fok		U37 Solo Verse Speaking (non-open)	Merit
7A	Adrian Chu		U62 Solo Verse Speaking (non-open)	Merit
7A	Isaac Lai		U62 (5) Solo Verse Speaking (non-open)	Merit
7A	Hei Lam Tse		U37 Solo Verse Speaking (non-open)	Merit
7E	David Wong		U62 Solo Verse Speaking (non-open)	Merit
8A	Katie Wong Avis Mak		N223 Dramatic Duologue	Merit
8D	Zhena Tse		N193 Public Speaking Solo	Merit
9D	Bruni Leung		U43 Solo Verse Speaking (non-open)	Merit
10C	Iris Tsang		U45 Solo Verse Speaking (non-open)	Merit
10D	Hebe Kan		U45 Solo Verse Speaking (non-open)	Merit
10D	Clovis Lee		U67 (2) Solo Verse Speaking (non-open)	Merit
12A	Marcel Hui		N196 Public Speaking Solo	Merit
9A	Maggie Lam	International Competitions and Assessments for Schools (ICAS)	International Competitions and Assessments for Schools (ICAS) English (Reading) 2021	High Distinction
9A	Yancy Chan			Distinction
9C	Josh Ho			Distinction
9D	Olivia Chan			Distinction
9D	Belovffy Liu			Distinction
9D	Forrest Lo			Distinction
9E	Reena Wong			Distinction
9D	Zarine Wong			Merit

Chinese Language						
Class	Students		Organisers	Events	Award	
9D	廖家翹		大公報	全港中小學 《漫長的疫假》徵文比賽	季軍（初中組）	
7A	鄧雪晴		香港朗誦協會	第72屆香港朗誦節	詩詞獨誦冠軍	
8E	劉譽韜		香港朗誦協會	第72屆香港朗誦節	詩詞獨誦季軍	
7D	張懿天		香港朗誦協會	第72屆香港朗誦節	散文獨誦季軍	
9F	陳緯賢		【第7屆創意總動員2021】 【從閱讀到寫作—學界寫作比賽】	樂思出版社	銅獎	
7A	朱竣鳴		General Aptitude Putonghua Shuiping Kaoshi (GAPSK)	中普試（2021年度）	超級卓越成績A （四卷均獲A）	
7B	張斯樂	高雅楠				
7C	李卓頤	柯雋謙				羅奕
7D	林靖怡	陳思捷				
7E	嚴梓喬	康晉誠				李政言
9F	陳緯賢		魯迅青少年文學獎	第十二屆魯迅青少年文學獎 香港賽區	特等獎	

Mathematics and Sciences						
Class	Students	Organisers	Events	Award		
				Heat round	Second round	Final
7A	Isaac Lai	Olympiad Champion Education Centre	Thailand International Mathematical Olympiad 2020	Gold	Silver	Silver
7A	Hailey Ng			Gold	Gold	
7A	Alain Cheung			Gold	Silver	
7A	Michael Chiu			Silver	Bronze	
7B	Marcus Chan			Silver	Bronze	
7C	Bernice Lei			Silver		
7C	Alvin Or			Bronze		
7C	Nathan Ching			Bronze		
7C	Chloe Yeung			Bronze	Merit	
7D	Curtis Wong			Bronze	Bronze	Silver
7E	Sanders Kwok			Silver		
7E	Brian Yung			Silver	Merit	
8A	Charlie Tam			Silver		
8A	Tiana Ng			Silver		
8B	Egan Wong			Gold	Gold	Gold
8C	Vincy Kwok			Bronze		
8C	Coco Liu			Bronze	Merit	
8E	Jasper Chang			Silver		
8E	Yuto Lau			Bronze		
9A	Hayden Yung			Gold	Silver	
9A	Andes Cheung			Bronze		
9A	Johnson Wong			Bronze	Merit	
9C	Alex Yee			Silver		
9C	Marcus Leung			Silver		
9D	Matthew Chan			Gold		
9D	Nicholas Wong			Gold		
9D	Chloe Chui			Gold		
9D	Forrest Lo			Silver	Bronze	
9D	Zarine Wong			Silver		
9E	Conan Tse			Gold		
9E	Ryan Hu			Gold	Silver	Gold
9E	Mark Pang			Silver		
9F	Anson Lee			Silver		
10D	Carson Cheng			Silver	Silver	
10D	Daniel Wai			Silver		
11D	Christine Lau			Gold		
11D	Jocelyn Tsui			Silver		
11D	Viann Lee			Silver		
11D	Hewitt Yu			Silver		
11D	Longkit Yau			Bronze	Silver	
11D	Martin Liu			Bronze	Silver	Gold
11D	Jenna Tang			Bronze		
11D	Owen Liu			Bronze		
G.T. College: Champion of 1st Stage in HK						

Mathematics and Sciences						
Class	Students	Organisers	Events	Award		
				Preliminary round	Heat round	Final
7A	Isaac Lai	Olympiad Champion Education Centre	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad 2021	1 st Prize	2 nd Prize	1 st Prize
7A	Hailey Ng			1 st Prize	3 rd Prize	3 rd Prize
7A	Michael Chiu			1 st Prize	3 rd Prize	
7B	Marcus Chan			2 nd Prize	3 rd Prize	
7C	Bernice Lei			3 rd Prize	3 rd Prize	
7C	Chloe Yeung			3 rd Prize		
7D	Curtis Wong			2 nd Prize		
7E	Sanders Kwok			1 st Prize		
8A	Hiram Chan			2 nd Prize		
8A	Tiana Ng			3 rd Prize		
8B	Egan Wong			1 st Prize	1 st Prize	3 rd Prize
8C	Coco Liu			3 rd Prize		
8D	Patrick Liu			2 nd Prize		
8E	Yuto Lau			2 nd Prize		
9A	Andes Cheung			2 nd Prize	3 rd Prize	
9A	Johnson Wong			3 rd Prize	3 rd Prize	
9A	Hayden Yung			1 st Prize		
9A	Davy Lee			3 rd Prize		
9D	Nicholas Wong			1 st Prize		
9D	Matthew Chan			1 st Prize		
9D	Ian Tam			2 nd Prize		
9E	Ryan Hu			1 st Prize	1 st Prize	3 rd Prize
9E	Conan Tse			1 st Prize		
9E	Mark Pang			1 st Prize		
9F	Dickson Chan			2 nd Prize	3 rd Prize	
9F	Anson Lee			3 rd Prize		
10C	Gabriel Leung			2 nd Prize	1 st Prize	2 nd Prize
10D	Carson Cheng			1 st Prize	2 nd Prize	2 nd Prize
11D	Martin Liu			1 st Prize	2 nd Prize	
11D	Longkit Yau			1 st Prize	3 rd Prize	3 rd Prize
11D	Christine Lau			1 st Prize		
11D	Jocelyn Tsui			2 nd Prize		
11D	Kevin Cheung			2 nd Prize		
G.T. College: 1 st Runner-up in Preliminary Round						

Mathematics and Sciences					
Class	Students	Organisers	Events	Award	
				Heat round	Second round
7A	Isaac Lai	Olympiad Champion Education Centre	Hong Kong International Mathematical Olympiad 2021	Gold	Bronze
7A	Hailey Ng			Gold	Silver
7B	Marcus Chan			Bronze	
7C	Bernice Lei			Silver	
7D	Curtis Wong			Bronze	Bronze
7E	Brian Yung			Bronze	Merit
8A	Hiram Chan			Silver	
8B	Egan Wong			Gold	Gold
8C	Coco Liu			Bronze	
8D	Patrick Liu			Silver	
9A	Andes Cheung			Silver	Silver
9A	Johnson Wong			Bronze	
9A	Davy Lee			Bronze	
9D	Nicholas Wong			Gold	
9E	Ryan Hu			Gold	Gold
9E	Mark Pang			Silver	
10C	Gabriel Leung			Gold	
10D	Carson Cheng			Silver	
11D	Martin Liu			Gold	Silver
11D	Kevin Cheung			Silver	
11D	Longkit Yau			Silver	Silver
7A	Isaac Lai	Hong Kong Mathematical Olympiad Association	Asia International Mathematical Olympiad Open Contest 2021	Silver	
7A	Hailey Ng			Gold	
7B	Marcus Chan			Silver	
8D	Patrick Liu			Bronze	
7B	Marcus Chan		Hong Kong Mathematical Games Open 2021	Silver	
7A	Isaac Lai		“華夏盃”全國數學奧林匹克邀請賽2021 (華南賽區)	2nd prize	
7A	Hailey Ng			1st prize	
7B	Marcus Chan			2nd prize	
8B	Egan Wong			1st prize	
8D	Patrick Liu			3rd prize	
9D	Ian Tam			2nd prize	
12C	Alpha Jo	ST Yau High School School Science Award (YHSA), The Hong Kong Young Academy of Sciences	YHSA 2020 Math Stream	Finalist	
12D	Pok Hang Lai		YHSA 2020 Physics Stream	Finalist	
11D	Martin Liu			Finalist	
11D	Long-kit Yau			Finalist	
11D	Andy Cheng			Finalist	
12A	John Leung	International Physics Olympiad	International Physics Olympiad 2020-21	Silver Medal	
G7-G11		Olympiad Champion	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2021 (Hong Kong Region) 粵港澳大灣區數學競賽預選賽 2021 (香港賽區)	15 First Prize 11 Second Prize 7 Third Prize	

Mathematics and Sciences				
Class	Students	Organisers	Events	Award
G7	Isaac Lai	Champion Olympiad Education Centre, Thailand Math Society	Thailand International Mathematical Olympiad Timo 2020-21 Heat (HK)	3 Gold 5 Silver 4 Bronze
	Hailey Ng			
	Alain Cheung			
	Sanders Kwok			
	Bernice Lei			
	Michael Chiu			
	Marcus Chan			
	Brian Yung			
	Alvin Or			
	Nathan Ching			
	Chloe Yeung			
	Curtis Wong			
	Egan Wong			
G8	Charlie Tam			1 Gold 3 Silver 3 Bronze
	Tiana Ng			
	Jasper Chang			
	Yuto Lau			
	Vincy Kwok			
	Coco Liu			
G9	Hayden Yung			6 Gold 6 Silver 2 Bronze
	Timothy Chan			
	Conan Tse			
	Ryan Hu			
	Nicholas Wong			
	Forrest Lo			
	Alex Yee			
	Zarine Wong			
	Marcus Leung			
	Anson Lee			
	Andes Cheung			
	Johnson Wong			
G10-11	Christine Lau			1 Gold 5 Silver 4 Bronze
	Nicholas Cheng			
	Jocelyn Tsui			
	Daniel Wai			
	Viann Lee			
	Hewitt Yu			
	Longkit Yau			
	Martin Liu			
	Jenna Tang			
G7-12	G.T. Students	Champion Olympiad Education Centre, Thailand Math Society	Thailand International Mathematical Olympiad Timo 2020-21 Qualified (HK)	2 Gold Prize 7 Silver Prize 4 Bronze Prize 4 Merit Prize
	G.T. Students	Olympiad Champion	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2021 (Hong Kong Region) 粵港澳大灣區數學競賽預選賽 2021 (香港賽區)	15 First Prize 11 Second Prize 7 Third Prize
G7-11	G.T. Students	Olympiad Champion	Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Qualified Round 2021 (Hong Kong Region) 粵港澳大灣區數學競賽選拔賽 2021 (大灣區賽區)	3 First Prize 2 Second Prize 8 Third Prize
11D	Christine Lau	The Hong Kong Academy for Gifted Education (HKAGE), Education Bureau (EDB)	Hong Kong Physics Olympiad 2020	First Honour
	Longkit Yau			Honorable Mention
11D	Andy Cheng	Mahidol Wittayanusorn School (MWITS), Thailand	Thailand International Science Fair (TISF) 2021 (Physics)	Participation
	Martin Liu			
	Owen Liu			
12A	John Leung	Pan Pearl River Delta Physics Olympiad	Pan Pearl River Delta Physics Olympiad	First Prize

Mathematics and Sciences				
Class	Students	Organisers	Events	Award
12D	Vinson Szeto	Education Bureau (EDB)	European Physics Olympiad 2020	Bronze medal
11A	Leung Chun Fung			Honorable Mention
11D	Ocean Tsang	Education Bureau (EDB)	International Biology Olympiad Challenge 2020	Silver medal
10C	Cheuk Hei Chan	The Hong Kong Federation of Youth Groups (HKFYG)	Hong Kong Student Science Project Competition (HKSSPC)	The Best potential Award of junior division
	Kary Chan			
	Iris Tsang			
9D	Caleb Chan	Education Bureau (EDB)	International Junior Science Olympiad 2021 – Hong Kong Screening	First Class Honour
9E	Ryan Hu			
9D	Forrest Lo			
9E	Conan Tse			
9D	Nicholas Wong			
9C	Alex Yee			Third Class Honour
9D	Zarine Wong	Ritsumeikan High School, Japan	Japan Super Science Fair Online 2020: Science Showdown	Second Prize
12D	Jade Ho	Hong Kong Association for Science and Mathematics Education (HKASME)	Hong Kong Biology Literacy Award (2020/2021) (HKBLA)	Second Class Honour
12D	Ricky Chan			
12D	Abby Wong			
11A	Truman Yeung			
11A	Jeremy Lee			Third Class Honour
12D	Ocean Tsang			
11D	Christine Lau			
7D	Leroy Wong	藍天綠地在香港	全港學界再生能源STEM設計比賽2020	季軍
7E	Natalie Chui			
8A	Buzz Wong			
9D	Forrest Lo			
9E	Reena Wong			
9D	Forrest Lo	The University of New South Wales (UNSW)	International Competitions and Assessments for Schools (ICAS): Science Assessment	2 Top in Hong Kong as Medal Winners 3 High Distinction 5 Distinction 9 Credit 1 Merit
9D	Nicholas Wong			
9C	Alex Yee			
9F	Abby Wong			
9D	Matthew Chan			
9A	Maggie Lam			
9E	Ryan Hu			
9A	Yancy Chan			

Mathematics and Sciences				
Class	Students	Organisers	Events	Award
7B 7D 7D 8D	Tim Shum Leroy Wong Aaron Chow Lawrence Choi	HK Robotic Olympiad Association	HK Robotic Olympiad 2021 Ocean Exploration and Land-based Robot Competition	Backstroke Swimming: First and Second places
				Butterfly Stroke Swimming: First and Second places
				Freestyle Swimming: First and Second places
				Breaststroke Swimming: Third and Fourth places
				Medley Relay Swimming: First and Second places
				Ladder Climbing: Champion and First Runner-up
				Sled Race: Second Runner-up and Third Runner-up
				Horizontal Bar Climbing: Champion and Second Runner-up
7D	Leroy Wong	香港科技創新教育聯盟	第三屆未來工程師大賽	高中組: 優秀獎
9D	Forrest Lo			
7E	Natalie Chui			
G.T. (Ellen Yeung) College		Hong Kong New Emerging Technology Education Association (HKNETEA)	The Greater Bay Area STEM Excellent Award 2020 (Hong Kong)	Best 10 STEM Schools
Dr. Christine Yu				Best 10 STEM Teachers
G.T. (Ellen Yeung) College		Hong Kong New Generation Cultural Association	23rd Hong Kong Youth Science & Technology Innovation Competition 2021	Outstanding STEM School

Humanities and Liberal Studies				
Class	Students	Organisers	Events	Award
12C	謝梓蘭	香港大學中國歷史研究文學碩士課程同學會	第十一屆全港中學中國歷史研習獎勵計劃	高級組一等獎
12C	劉一橋			高級組三等獎
12C	陳雅詩	基督教協基會黃埔綜合青少年服務中心	主場國情智問智答比賽	全對獎
	簡瑞琳			
	劉一橋			
10C	黃俊曦	香港樹仁大學	香港聯校調解競賽 2021	冠軍
10C	容詠生			
10C	梁天行			
11D	徐若桐			
11A	葉朗軒	Young Entrepreneurs Development Council (YDC) 青企局	YDC InnoMind® Competition 青企局點創®比賽	Best 10 teams in Hong Kong
11B	劉卓軒			
11C	樊晉熙			
11D	方鍵文			
11A	林頌晞			Best 10 teams in Hong Kong
11B	高煜明			
11D	黃景臻			
11D	余培堅			

Humanities and Liberal Studies				
Class	Students	Organisers	Events	Award
8C	陳迦希	樹賢基金有限公司 Surein Foundation Ltd	環保常識問答比賽	冠軍
8A	余欣穎			季軍
9B	陳正語			優異獎
11B	詹綺婷			優異獎
11C	吳欣桐			優異獎
11D	趙思晴	香港青年培育協會	「一國兩制」與《基本法》標語創作比賽	優異獎
11D	劉若芊	香港大學法律學院 Faculty of Law	香港大學法治教育徵文比賽2020	冠軍
10A	楊茜渝			優異獎
10B	Ellie Siu	International Economics Olympiad (IEO)	International Economics Olympiad Winter Challenge 2021	Gold Award
10C	Gabriel Leung			Silver Award
10D	Daniel Wai			Silver Award
10C	Katie Wu			Bronze Award
10D	Jessie Fung			Bronze Award
10D	Sophie Fung			Bronze Award
10D	Hebe Kan			Bronze Award
11A	Ronald Yip	Po Leung Kuk	Po Leung Kuk "Build Your Career – Youth Enterprise Pioneering Project"	Best Leadership Award
11C	Kaleen Chang	Hong Kong Association for Economics Education (HKAEE)	HKAEE Economics Cartoon Design Competition 2021	Merit Award
9A	Ynes Lai	The Boys and Girls Clubs Association of Hong Kong	Youth Impact Award	Best Cooperation Team Award, Silver Medal
9C	Flora Wong			
9C	Fiona Wong			
9E	Crystal Wong			
10B	Ellie Siu	International Economics Olympiad (IEO)	International Economics Olympiad 2020 (Open Track Competition)	15 th out of 101 in Financial Literacy and 26 th out of 79 in Economics
10D	Sophie Fung			29 th out of 101 in Financial Literacy and 19 th out of 79 in Economics

Sports				
Class	Students	Organisers	Events	Award
12D	Jade Ho	Hong Kong Archery Association	63th Festival of Sport – Archery Championship	Champion of Girls' Recurve Bow
12D	Jade Ho	Hong Kong Schools Sports Federation	Bank of China Hong Kong Archery Cup	Champion of A Grade Girls' Recurve Bow
10D	Gavin Chau	The Judo Association of Hong Kong, China	Hong Kong Judo Championships 2021	2 nd Runner-up of Men -55kg
9F	Sophie Ko	Y2Y Orienteering Development and Training Limited	Park Orienteering Tournament 2021 – Stage 1	2 nd Runner-up of WB Class
			Park Orienteering Tournament 2021 – Stage 2	2 nd Runner-up of WB Class
			Park Orienteering Tournament 2021 – Stage 3	2 nd Runner-up of WB Class
12B	Jojo Yu	A.S. Watson Group	A.S. Watson Group Hong Kong Student Sports Awards	Scholarship Award

Music				
Class	Students	Organisers	Events	Award
12C	劉一橋	2020菁藝盃音樂比賽	CADA Creative Arts and Development Association	作曲公開組—冠軍
8E	梅紫呈			弦樂四級組—金獎
8E	Lau Yat Po	Trinity Hong Kong Music Exam	Trinity Hong Kong Music Centre (THKMC)	Piano ATCL Distinction
12C	Vanessa Lau	International Music Talent Competition 2020	International Fringe Association	Gold Award
12C	Vanessa Lau	The Sound Color of "Wind" International Music Composition Competition	International Fringe Association	Silver Award (Composition Categories)
10D	Hebe Kan			Silver Award (Composition Categories)
10C	Jaison Yung	The 11 th Hong Kong Virtuoso Music Competition	Hong Kong Virtuosos Music Association (HKVMA)	Solo Strings Youth's Class in 2020 Champion
7D	Christie Fung			Champion in Ensemble Class
7E	Iris Yim			

Music				
Class	Students	Organisers	Events	Award
7E	Iris Yim	The 11 th Hong Kong Virtuoso Music Competition	Hong Kong Virtuosos Music Association (HKVMA)	Second in Grade 8 Piano Recital
8E	Lau Yat Po	Joint School Music Competition 2020	Hong Kong Joint School Music Association	Secondary School Brass (Trumpet) Solo – Senior Silver Award
10C	Jaison Yung	Associated Board of Royal School of Music	Associated Board of the Royal Schools of Music (ABRSM)	Grade 8 Recorder Pass with high distinction
10A	Sian Lee	青協文化藝術組 「明操作！」音樂創作挑戰	明愛專上學院	Top 3 in Hong Kong
10A	Sian Lee	Jamintheroom	Jamintheroom Entertainment	音樂人 / 藝人合約
8E	Daniel Wong	JSMA香港聯校音樂大賽2021	中學弦樂 (演奏組)	Gold Award (The highest mark in this category)
10C	Jaison Yung	The 73 rd Hong Kong Schools Music Festival	Hong Kong Speech and Music Association	Second in Descant Recorder Solo under 16 (W330)
10C	Jaison Yung			Third in Treble recorder under 19 (W335)
7C	Alvin Or			First in Treble recorder under 13 (E336)
10C	Jaison Yung			Second in Recorder (Senior) (W325)
10D	Hebe Yan			Third in Cello (Intermediate) (N228)
10C	Jaison Yung			Second in flute solo (N412)
7D	Thomas Lin			Third in Piano Grade 6 (U122)
8E	Daniel Wong			Silver Award in Violin Performance
8A	Dexter Lau			Silver Award in Violin Grade 5 (N214)
9C	Bosco Lau			Silver Award in Dizi Solo - Secondary (N541)
8B	Egan Wong			Silver Award in Sheng solo (Senior) (N554)
7D	Louis Chan			Silver Award in Piano Grade (U117)
7B	Sara Cheung	Global Children's and Youth Piano Competition	Global Arts, Sports and Culture Association	Champion in Secondary F1. F3 Piano
7B	Sara Cheung			Champion in Secondary F1. Singing
7B	Sara Cheung			網上人氣大獎—金獎
7B	Begonia Lam	Associated Board of Royal School of Music	Associated Board of the Royal Schools of Music (ABRSM)	Grade 5 Theory pass with Merit
7B	Begonia Lam	全港音樂表演藝術大賽	Creative Arts & Development Association	英國皇家音樂學院大提琴 八級組
8E	Lau Yat Po	WILH. STEINBERG青少年小提琴明日之星	Parsons Music	中級組—銀獎

優才書院周年財政狀況

2020/2021 學年財政摘要

	政府撥款	非政府經費
收入(佔全年整體收入的百分比)		
直資津貼(包括不計入直資學校單位成本的政府撥款)	64.50%	不適用
學費	不適用	35.03%
捐款(如有)	不適用	-
其他收入(如有)	不適用	0.47%
總計	64.50%	35.50%
開支(佔全年整體開支的百分比)		
員工薪酬福利	82.31%	
運作開支(包括學與教方面的開支)	2.88%	
學費減免／獎學金 ¹	3.91%	
維修及保養	0.50%	
折舊	1.96%	
雜項	8.44%	
總計	100%	
學年的盈餘／虧損*	全年開支的 0.86 個月	
學年完結時營運儲備的累積盈餘／虧損*	全年開支的 8.27 個月	
* 相等於全年整體開支的月數		

¹ 學費減免／獎學金的開支百分比，是根據學校的全年整體開支計算。有關百分比，與教育局要求學校根據學費收入計算的學費減免／獎學金撥款百分比(不得少於 10%)不同。

☒ 現確認本校已按教育局要求，預留足夠撥款作學費減免／獎學金計劃之用(如適用，請在方格內加上「✓」號)。

(7) Feedback on Future Planning

- The use of information technology in the teaching and learning has been quickly adopted due to the COVID-19 pandemic. Teachers are able to provide interactive online lesson and create high quality video to facilitate students' learning. Vertical integration of STEM curriculum among primary and secondary sections in the field of AI and Robotic has been established and showing good learning outcomes. Vertical integration of more STEM curriculum will be fostered.
- Curriculum of accelerated class and GT programs in STEM was refined to integrate emerging technologies with advances in the learning. Additional resources such as VR, robotics, 3-D printing and coding were provided to facilitate the learning. Thus students' awareness of the digital revolution and its impact on the future development of economy and society is enhanced. They are actively participated in different STEM competitions and achieved remarkable performances. They are also actively participated in different international science fairs to showcase their innovative ideas and collaborate with others to solve problems. The implementation of STEM curriculum in STEM classes will be continuously updated to keep pace with the policy proposed by Education Bureau.
- With teachers' growing professional capacity and experience in the field of technology and connections between school, tertiary institutions and industries, more collaborations in research project development for students will be fostered to provide more opportunities for students to integrate and apply STEM knowledge and skills to address real world problem using creativity and innovation.
- More sharing sessions and activities were held for teachers, parents and students to support their need during the pandemic and to foster a positive, supportive and caring relationship among school community.
- COVID-19 pandemic has resulted in the stress and mental health problem of students, emotional health were promoted to enhance students' attention to mental health and learn ways to deal with negative emotion.
- With positive and supportive school climate is established, emphasis on good citizenship will be implemented in the next 3-year plan.
- The school will continue to engage parents and alumni in school activities and stay connected with global networks for knowledge and cultural exchange.

優才(楊殷有娣)書院
公民與社會發展科
支援推行高中公民與社會發展科的一筆過津貼報告

2021-2022 學年：(中四級)

範疇	策略/工作	評估方法	預算開支	實際開支
發展或採購相關的學與教資源	- 購買出版社提供的教學資源 - 購買相關的應用程式及軟件	- 科組會議以評估採購工具的教學成效	\$10,000	\$0 採用教育局教材
資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	- 因應疫情關係，暫不能進行	/	\$0	/
舉辦和公民科課程相關的校本學習活動	- 為中四級舉辦班際學科問答比賽 - 資助學生參與校本考察活動	- 科組會議以評估學生表現 - 學生問卷調查	\$5,000 (100 學生 x \$50)	因疫情取消
舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	- 資助學生參與與學科相關的本地或在內地舉行的聯校網上交流	- 科組會議以評估學生表現 - 學生問卷調查	\$3,000 (30 學生 x \$100)	因疫情取消
			2021-2022 學年：\$0	