

G.T. (Ellen Yeung)

College

Annual School Plan

2022 -2023

School Vision

The vision of our school is to nurture future leaders with the following qualities:

- Good communicative skills.
- Knowledge breadth, critical thinking and good writing skills.
- An international perspective.
- An understanding of Chinese culture, history and heritage.
- Positive attitude and values.

School Mission

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

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2022 - 2023

Major Concerns

1. Enhance students' life skills through diversified learning experiences
2. Cultivate students' positive values and develop good citizenship among students
3. Develop students' lifelong learning of STEM literacy to keep pace with fast changing technological development

1. **Major Concern:** To enhance students' life skills through diversified learning experiences

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To enhance students' thinking and learning skills through diverse and innovative curriculum of different disciplines and programmes. 	<ul style="list-style-type: none"> Review and enrich the curriculum of different KLAs to facilitate student learning. Enrich the curriculum of Accelerated and Enrichment (AE) Classes of different subjects and courses in Gifted and Talented Programs (GTP) by an integration of the leading and innovative learning elements into the contents. Provide students opportunities to participate in well-recognized national and international competitions, submit work for publication or display both in and outside the school. 	<ul style="list-style-type: none"> Students will show progress in academic performances of different KLAs. Students will learn and show relevant thinking and learning skills in different AE classes and GTP Increase in the number of students joining various learning opportunities. 	<ul style="list-style-type: none"> Academic performance in internal and public examinations. Evaluation forms to be completed after the end of the AE classes and GTP. Student performances in different events and competitions. 	<ul style="list-style-type: none"> Three years 	<ul style="list-style-type: none"> All panel heads, form coordinators and teachers 	<ul style="list-style-type: none"> Lesson observation forms. School financial supports.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To enhance students' social skills and help them to form habit in self-directed learning through project-based learning. 	<ul style="list-style-type: none"> Engage students in project based learning activities in different subjects. Design tasks to enable students to plan the learning goals continue and evaluate the experiences. 	<ul style="list-style-type: none"> Increase number of students participating in project-based learning. Students agree that the learning experience enhance their social skills and communication skills. Students show positive attitude in their learning process and self-reflection. 	<ul style="list-style-type: none"> Student activity records of different subjects. Positive feedback from teachers and students. 	<ul style="list-style-type: none"> Three years 	<ul style="list-style-type: none"> All panel heads and teachers 	

<ul style="list-style-type: none"> • To enhance students' global communication skills by offering Third Language to students. 	<ul style="list-style-type: none"> • To offer Third Language lessons including Japanese, Korean, Spanish, Germany and French for students. 	<ul style="list-style-type: none"> • Students show interest in learning foreign language. • Students agree that the learning enhance their global communication skills. 	<ul style="list-style-type: none"> • Academic performances in proficiency tests of different languages. • Evaluation forms to be completed after the end of the Third Language classes. 	<ul style="list-style-type: none"> • Three years 	<ul style="list-style-type: none"> • Language teachers 	<ul style="list-style-type: none"> • School financial supports.
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<ul style="list-style-type: none"> • To foster teachers' professional sharing of good practices. 	<ul style="list-style-type: none"> • Sharing among teachers about experience in conducting and supervising student projects • Conduct peer observation of good pedagogy with follow up discussion. 	<ul style="list-style-type: none"> • Teachers improve their teaching pedagogy and effectiveness. 	<ul style="list-style-type: none"> • Lesson observations. • Assignment inspections. • Feedbacks from teachers and students. 	<ul style="list-style-type: none"> • Three years 	<ul style="list-style-type: none"> • Panel Heads and subject teachers 	
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2. Major Concern: To cultivate students' positive values and develop good citizenship among students

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> • To promote student wellbeing • To cultivate students' positive values and attitudes 	<ul style="list-style-type: none"> • Organize different programmes and activities to enable students to have a better understanding about a sense of well-being. • Develop learning activities to promote the core values and attitudes such as perseverance, responsibility, respect, national identity, commitment, law-abidingness and care for others. 	<ul style="list-style-type: none"> • Students show a better understanding of well-being and able to build a sense of belonging and self-worth. • Active participation of students in the learning activities. • Students show improve understanding of core values and attitudes. 	<ul style="list-style-type: none"> • Positive feedback from parents, teachers and students • Positive feedback from parents, teachers and students 	<ul style="list-style-type: none"> • Three years 	Moral Education Group, Panel Heads, Subject teachers, Class teachers, Social workers	

<ul style="list-style-type: none"> • To develop students to be a well-informed and responsible citizen. 	<ul style="list-style-type: none"> • Enrich the contents of sharing sessions such as latest development of the country and community services to instill the correct values in students. 	<ul style="list-style-type: none"> • Active participation of students in the community service activities. • Students can understand and respond to social and moral issues in a positive and objective manner. 	<ul style="list-style-type: none"> • Positive feedback from parents, teachers and students • Student participation record 			
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3. **Major Concern:** To develop students' lifelong learning of STEM literacy to keep pace with fast changing technological development

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> • Advance students' solid knowledge and skills in the emerging STEM field and enhance their interests. • Enhance students' ability to apply knowledge and skills across disciplines to solve real world problems. 	<ul style="list-style-type: none"> • Revamp the curriculum of the STEM programmes and teaching curriculum by including A.I., Robotics and Synthetic Biology to meet the emerging technological trends. • Foster local and international collaboration in STEM research projects. 	<ul style="list-style-type: none"> • Students show interest in the emerging STEM field. • Active participation of students in various national and international STEM events and competitions. • Active participation of students in collaborated projects. 	<ul style="list-style-type: none"> • Study of data about the number of students participating in different national international STEM events • Feedback from students and teachers. • Performances of students in STEM research projects. 	<ul style="list-style-type: none"> • Three years 	<p>All STEM teachers and Panel Heads</p>	<p>Financial support from school</p>

附錄：支援推行高中公民與社會發展科的一筆過津貼計劃書 (2022-2023)

支援推行高中公民與社會發展科的一筆過津貼計劃書 (2022-2023)

2022-2023 學年：(中四及中五級)

範疇	策略/工作	評估方法	預算開支
發展或採購相關的學與教資源	- 購買出版社提供的教學資源 - 購買相關的應用程式及軟件	- 科組會議以評估採購工具的教學成效	\$2,500
資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	- 資助中五級學生參與南沙、前海內地考察/河源環境保護內地考察/惠州創新科技內地考察	- 學生進行專題研習以展示其考察成果和個人反思	\$120,000 (100 學生 x \$1000) (10 老師 x \$2000)
舉辦和公民科課程相關的校本學習活動	- 為中四至中五級舉辦班際學科問答比賽 - 資助學生參與校本考察活動	- 科組會議以評估學生表現 - 學生問卷調查	\$10,000 (200 學生 x \$50)
舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	- 資助學生參與與學科相關的本地或在內地舉行的聯校網上交流	- 科組會議以評估學生表現 - 學生問卷調查	\$6,000 (60 學生 x \$100)
			2022-2023 學年：\$138,500