

**G.T. (Ellen Yeung)
College
School Report and Review**

2023-2024

Key Elements of the School Report

- (1) Our School
- (2) Achievements and Reflection on Major Concerns
- (3) Our Learning and Teaching
- (4) Support for Student Development
- (5) Student Performance
- (6) Financial Summary
- (7) Feedback on Future Planning
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(1) Our School

School Vision

The vision of our school is to nurture future leaders with the following qualities:

- good communicative skills.
- knowledge breadth, critical thinking, and good writing skills.
- an international perspective.
- an understanding of Chinese culture, history, and heritage.
- positive attitude and values.

School Mission

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity, and task commitment.

More information is available from:

<https://www.gtcollege.edu.hk>

(2) Achievements and Reflection on Major Concerns

Priority Task 1: Enhance students' life skills through diversified learning experiences

Achievements
<p>Our school open and provide diverse learning experiences for students to enhance their life skills through activities and competitions in different disciplines along with the innovative curriculum in the Gifted and Talented Programs.</p> <p>Geography department organized “G.T. Green Week 2024” which included game booths, exhibitions and sharing sessions about carbon emissions and sustainable development to raise students’ environmental awareness. Besides, the event also featured a sharing session about eco-tourism by Mr. Derek Tse from Econ Travel Limited.</p> <p>Hong Kong Young Writers Awards is a prestigious annual competition in Hong Kong which allows young writers to showcase their talents and creativity. In this competition, four GT students were awarded “Honourable Mentions”, two students were shortlisted in the Creative Writing Fiction category and a student came first place in the Creative Writing Poetry category.</p> <p>Two students representing Hong Kong teams participated in the International Economics Olympiad (IEO 2023), held in Volos, Greece and were awarded bronze medals. In this competition, students had opportunity to collaborate with three students from other schools in the business case part and compete with participating teams in other countries. The Hong Kong team achieving the highest score among all participating teams from 48 countries and regions in the Business Case competition.</p> <p>International Exchange Programmes allow students to exchange knowledge and culture with global peers. This year, all physical international exchange activities resumed which opened up more exchange opportunities. The Australia Immersion Program provided opportunity for students to stay in Australia for a month to learn the unique Australian cultural exposure and broadened the knowledge. Students were hosted by four famous schools from Brisbane. A group of G11 students participated in the Rits Super Global Forum in Japan to exchange their ideas on “Diversity and Inclusion” with students from different countries through poster presentation, topic group discussions, product and design sessions, keynote lectures, seminars by overseas teachers and presentation contests. Besides, several inbound exchange programs allowed students to host global peers and immerse them in the vibrant culture of our city.</p> <p>Tchoukball Teams made history by winning the titles of both the M12 and M16 champions at the International League of TGI which is one of the major tchoukball tournaments in Europe. The competition was held in December in Geneva, Switzerland.</p>

The Students Research Team had its third cohort of membership and research activities. The team attended an international fashion show initiated by Prof. Karen Chan in the Convention Centre of Hong Kong and had an interview with her. The research team recognized the importance of exploring the unique context of Hong Kong's industries and how it shapes the experiences and approaches of its celebrities. The team also interviewed Ms. Chea Shuk Mui from the RTHK to learn her experience and insights to be a successful and confident radio host and public speaker.

G10 and G11 students had a 5-day Mainland study tour to Shanghai to learn the cultural conservation and experiential learning in Mainland. Students learned the latest technological developments of the area, exchange with students in Shanghai and went to cultural heritage sites. Besides, there was a Mainland study tour to Shenzhen for a group of G10 students. The group visited prominent institutions such as Qianhai Shenzhen-Hong Kong Modern Service Industry Cooperation Zone, Tencent Holding Ltd., BEEPLUS Technology etc. The interaction with the young entrepreneurs allowed students to understand the challenges and opportunities in the startup ecosystem.

The 2023 Gifted and Talented Programs (GTP) including Club & Interest (C&I), Talent Class (TC), Elective Day (ED) and Sports Friday form a crucial component of the curriculum, allowing students to pursue different disciplines, STEM and Third Languages, arts and sports with an integration of the leading and innovative learning elements into the contents. Nearly all the students were matched with their top choices in each program which allow them to engage in subjects that they truly passionate about.

The curriculum of Accelerated and Enrichment (AE) classes of all subjects including Chinese Language, English Language, Mathematics, Science, Music and Sports was refined to encourage the increase use of technology in learning. Authentic performance tasks such as project video, press release, drama show, podcast, Youtube video, performances, research projects and various competitions were widely used as learning outcomes for student learning.

To foster teachers' professional development in education, our school founded and hosted the Third International MI Education Forum in December. Over ten internationally-renowned scholars delivered speech in the conference and more than 30 schools from all over the world attended and shared their experiences with teachers. Together with the distinguished speakers in the annual MISNET Reading Club meeting, both events brought the diverse perspectives for

teachers to reflect on their teaching practices and explore innovative approaches to enhance future student learning and development.

Reflection

Our school open and provide diverse national and international learning experience for students. These include different environmental competitions, creative writing competitions, Global forum, Tchoukball Geneva Indoors and International Economic Olympiad which broaden students' knowledge, skills and international perspective in the learning subjects. The competitions allow students to access to education around the world, communicate with global peers and interface with global challenges. The performance of students were outstanding showing that the learning curriculum, supports from supervising teachers and student efforts achieved high standards. Students also performed well in project-based competitions in which the learning processes developed their generic skills such as communication, team works, collaboration, etc in addition to knowledge and skills. Furthermore, physical international exchange programmes were resumed which provided opportunities for students to have exchange with global peers. With the Third Language courses in the GTP, students were able to communicate and learn from their global peers. Student Research Team allows students to explore insights from different industries and celebrities. Continuous supports will be provided for students to explore and unleash their potential in different sectors. Visits to different cities of Greater Bay Area (GBA) will be arranged to build up connection between students in different areas and to allow students to learn of recent development of the GBA.

Priority Task 2: Cultivate students’ positive values and develop good citizenship among students

Achievements

Our school organize different programmes and activities to enable students to have a better understanding about a sense of well-being and care for others.

To develop students to be a well-informed and responsible global citizen, Zero Plastic League and Green Committee in school organized several activities to promote the concept of green environment and sustainable development, including webinar, beach cleanup activities, game booths, assembly presentation etc.

To develop students strong sense of belonging and positive values and attitudes, several students and alumni activities were organized to foster the support and build networks between students and alumni. G12 Relay Race and Cheer on Day were organized for G12 students before their study leave to show supports from school and students. In the Relay Race, each class had to form teams to perform different tasks in the game which also promote team spirits among students. On the Cheer on Day, School Principal gave a motivational speech to encourage students before their public exam. The Singing Contest, a popular event among students, was held in December. It serves to provide a platform for students to showcase their talents. There were teacher-student group in the event to build cohesion between teachers and students in school. Besides, the Dancing Contest was organized for the first year, together with different festival-related activities such as Halloween and Easter and Game Booth day for G6 students were successful in promoting a positive and relaxing learning environment in school.

A group of G10 students participated in the “Accompany You to Grow-China Merchants” program. The program aims to help the development of Hong Kong’s youth, and achieve stability and long-term development under “One Country, Two Systems” schemes.

To let students realize the importance of emotional health, the Moral Education Group held a series of teaching sharing to teach students how to be a responsible citizen and develop positive values. A roving interactive drama team – “The Bi’s Family” by Spring-Time Stage production was invited to our school to spread message about the significance of strengthening family cohesion and solidarity among young individuals to G7 to G9 students. By actively involving the students in the storytelling process, the event also effectively conveyed the message of love, care, respect, responsibility, communication and harmony to our students.

Reflection

Many teacher-student activities were held in school to foster positive and harmonious learning atmosphere. To cultivate students’ positive value and good citizenship. G7 and G8 mentorship programmes were continued to instill positive values and promote student well- being through different activities such as discussion, family visits and volunteer works. The programmes also allow students to exchanging ideas and sharing their life experiences with their class teachers and classmates. Mainland study tours were organized to allow students to learn the recent

country development in order to nurture students with an affection for our country and Hong Kong and equipped with global perspective, an aspiring mind-set and positive thinking.

Priority Task 3: Develop students' lifelong learning of STEM literacy to keep pace with fast changing technological development

Achievements

To allow students to learn the new technologies and their applications, STEM group organized a STEM experienced day with Augmented Reality AR/ Virtual Reality VR. Instructors and technicians from an experienced company were invited to give a crash course for G8 to G10 students. Students learned the five most common types of AR in the market today such as Marker-based AR and Location-based AR. They also had hands on experience in designing a VR program for a tour group showcasing different interesting sightseeing points in Taipei city and Taichung city on the AR2VR platform.

Our school provided opportunities for students to showcase their project ideas with global peers for STEM knowledge and cultural exchange. A team of G8 to G10 students participated in the International Genetically Engineered (iGEM) 2023 Competition in Paris and was awarded a gold medal. The team members worked together to conduct research, outreach activities, wiki page creation, professor interviews and collaboration with other iGEM teams throughout the year which was a challenging but rewarding learning opportunity for the team.

A group of G10 students participated in the 2023-2024 International Collaborative Research (ICR) Project in which 24 teams from different countries would present their scientific research in the project. GT students collaborated with 5 students from Seishingakuen High School and Yokohama Science Frontier High School in Japan. They had regular online meetings to exchange ideas for ongoing research. Besides, a group of G10 and G11 students participated in the 7th KVIS Invitational Science Fair organized by Kamnoetvidya Science Academy (KVIS) in Thailand. The team showcased their research project and engaged in scientific activities with their global peers. The team was awarded "Honourable Mention for Best of Project Award" in Biology.

A student-led environmental organization "Zero Plastic League (ZPL)" Organizing Committee was launched on 5 Feb. The ZPL Organizing Committee was consisted of 22 G7 to G10 students, School Founder, School Principal, University Professors and a Scholar. ZPL aims to educate the public how science and technology alleviate plastic pollution problems. The league organized an online webinar for school students with the theme "Microplastics: Research and Public Engagement" to provide students with insights about recent advances in research on microplastics and current efforts to encourage public actions. It also organized beach clean-up activities to clean up the beach and collect data for environmental research. The league was

invited by the Environmental Protection Department (EPD) to take part in the RTHK episode about microplastics which is one of the main themes of the Youth Development Blueprint. The episode was broadcast on RTHK TV31.

Our school invited different professionals to deliver talks to share their insights and experience. It was our great honors to have Prof. Ping-kong Wai, President and Vice-Chancellor of Hong Kong Baptist University and Prof. Wai Yee Chan, Vice-President of The Chinese University of Hong Kong to be the Guest Speakers of student assemblies to share with us their life experience and insights about future education.

To allow students to have a comprehensive overview of statistics and its significance in various domains, such as science and social science, a Statistics Talk was held, and the research manager of the Census and Statistics Department was invited to share her experience. Also, Dr. Kei Fong Lam from the Hong Kong Baptist University was invited to give a Math talk to students. He showed students the application of origami in frontier technologies.

The Greater Bay Area Science Project Competition (GBASPC) 2023, initiated by our school, was successfully held in the Hong Kong Science and Technology Park (HKSTP). It was our great honour to have Prof. Ray Chak Chung CHEUNG, Associate Provost (Digital Learning) of The City University of Hong Kong and Prof. Reynold Chun Kong CHENG of University of Hong Kong as the Guest of Honour of the STEM forum. There were 180 participants joining the event including 10 Finalist teams from Hong Kong, Macau and Guangzhou. This was the first time non-local teams had a physical judging session in Hong Kong. The theme of STEM forum was “Scientific Innovation in the Age of A.I.” and it uniquely focused to bring together three leading STEM professionals: Prof. Ho Lam HUI from Chinese University of Hong Kong, Prof. Jun ZHANG from the Hong Kong University of Science and Technology, says and Mr. Chun Ho LUENG from HKSTP to share their insights with audiences.

A synthetic biology curriculum was developed in a QEF project entitled “Interdisciplinary STEM Project-based learning in synthetic biology” which was in collaboration with The University of Hong Kong. Two sharing sessions were held for secondary school teachers to enhance teachers’ professional development and enhance STEM education.

To raise students’ literacy in the field of A.I., there was a A.I. lesson every week for G7 students.

Reflection

Our school provides diverse opportunities for students to develop STEM literacy and skills. For example, there were a variety of STEM courses relating to emerging technologies such as A.I., synthetic biology, drone, robotics etc. Besides, students participated in different national and international STEM competition and the performance was remarkable. A student-led environmental group “Zero Plastic League” Organizing Committee was launched for students to take a leadership role in organizing environmental protection campaign, research and engage their peers in the issue. The launching of the Organizing Committee has engaged different stakeholders

to work for the environmental protection activities and research. Professors from university and Hong Kong Government were invited to be the Guest Speakers to share insights and experiences. Collaboration with universities in the GBASPC and QEF project in synthetic biology will be continued to promote the sustainable development of STEAM education in Hong Kong and in the GBA. Active participation of students and remarkable achievements reflected the positive learning outcomes of all STEM activities.

(3) Our Learning and Teaching

Staff Development

Date	Theme
14-16 Dec 2023	1 st Staff Development Day
26 April 2024	2 nd Staff Development Day
18 May 2024	3 rd Staff Development Day
18-19 July 2024	Key Staff Development Day

Staff Development Days were held and be aimed at updating all teachers about the school directions and achievements to create opportunities for teachers to come together for professional exchanges which have enabled peers to grow their expertise and build harmony, trust and supportive relationships among teachers.

From 14-16 December 2023, our school organized and hosted the Third International MI Education Forum in school. Over ten internationally-renowned scholars delivered educational talks and share their experiences with teachers.

On 26 April 2024, Our school hosted a MISNET Reading Club with a theme “Value, Technology, and Practice of Future Learning”

On 18 May 2024, the staff development day was held in Shenzhen NanShan Foreign Language School in which there was professional exchange between school teachers in both schools.

From 18th – 19th July, a key staff staycation was held to foster professional exchange and friendship among teachers.

In addition, a series of three new teacher training sessions (15 Jun, 29 Jun and 6 Jul) and 2 hours per session was held for new teaching staff members at our school. The aims of the training sessions were to introduce school culture and history and share teaching and learning for the MI students.

Workshops, seminar and conferences

Teachers are encouraged to attend the workshops, seminars and conferences organized by the EDB, universities and education institutions for professional development throughout the year.

Teacher Training Program and mentors for new teachers

The Teacher training program is designated for newly recruited teachers. It emphasizes the skills to teach gifted students which requires professional expertise and resources provided by the school. The school provided appropriate support for new teachers such as the mentor program. Each newly recruited teacher will also be assigned with a mentor and a subject coach who offer help to new teachers to navigate and find their way through the school culture, facilitate their teaching, and support their needs. The mentor allows the new teachers to observe lessons taught by colleagues with excellent performance in teaching, thereby expediting their adaption to the new environment and work.

(4) Support for Student Development

Gifted and Talented Programs

Our school offers four enrichment programs to nurture the gifted.

1. Clubs and Interest Group (C & I)

C & I group aims to develop students' potential in non-academic areas and there are 31 courses in the group.

2. Talent Class Program

The Talent Class program aims to develop artistic ability of students which is an important capability for the development of creativity, open-mindedness, flexibility, and aesthetic sensitivity. There are 26 courses in the group.

3. Elective Day

The program aims to enrich students' academic knowledge and provide hands-on experience to their subjects of interest. There are 26 courses in the group.

4. Sports Friday

The program aims to arouse students' interest in sports and to develop their athletic ability. There are 35 courses in the group.

Moral education

A holistic approach of life planning education was adopted to support the whole-person development of students. There were morning assemblies every Monday and every Tuesday for teachers, students, and other organizations to share their personal experience, life values and attitude. In order to help students develop a sense of belonging to the school, build leadership skills and get along well with their schoolmates, one lesson is allocated for mentorship and two School Report (SR)

lessons are allocated to adolescent growth for G7 to provide necessary support to students. For G8, 2 lessons per week are allocated for the leadership training program in which external service is provided to deliver leadership training to students. Teachers and other speakers are also invited to deliver talks and briefing during the allocated time.

Various leadership training programs and community services were established to let students develop their strengths, leadership, and problem-solving skills; community services to elderly centres let students learn to care and love for others and make a contribution to the community. Our school has built a positive and harmonious school environment by having a strong culture of parent-school engagement. The Parent-Teacher Association (PTA) was very supportive to our school. A number of school-wide activities were jointly organized by the Moral Education Group and the PTA this year and there was a high number of parents and teachers participating in the events.

School social worker

Our school works closely with the Hong Kong YWCA to support student development. The organization appoints a social worker to our school, who provides counselling to students in need, communicates and gives advice to students, parents and teachers, she also organizes and coordinates the orientation camp, breakthrough camp and the leadership training programs.

Strong culture of parent-school engagement

The Parent-Teacher Association (PTA) was very supportive to our school. A number of school-wide activities were jointly organized by the Moral Education Group and the PTA this year and there were a high number of parents and teachers participating in the events. Besides the PTA meetings, there were Parents' Night for the effective communication of parents, class teachers, and schools at the beginning of the academic year which was important for the holistic development of students.

Channels of communication with parents

Our school has multiple channels to communicate with parents including the e-notice, *G.T. Blog*, *G.T. Newsletter*, class representative communication, telephone conversation, e-mails, and the WhatsApp group.

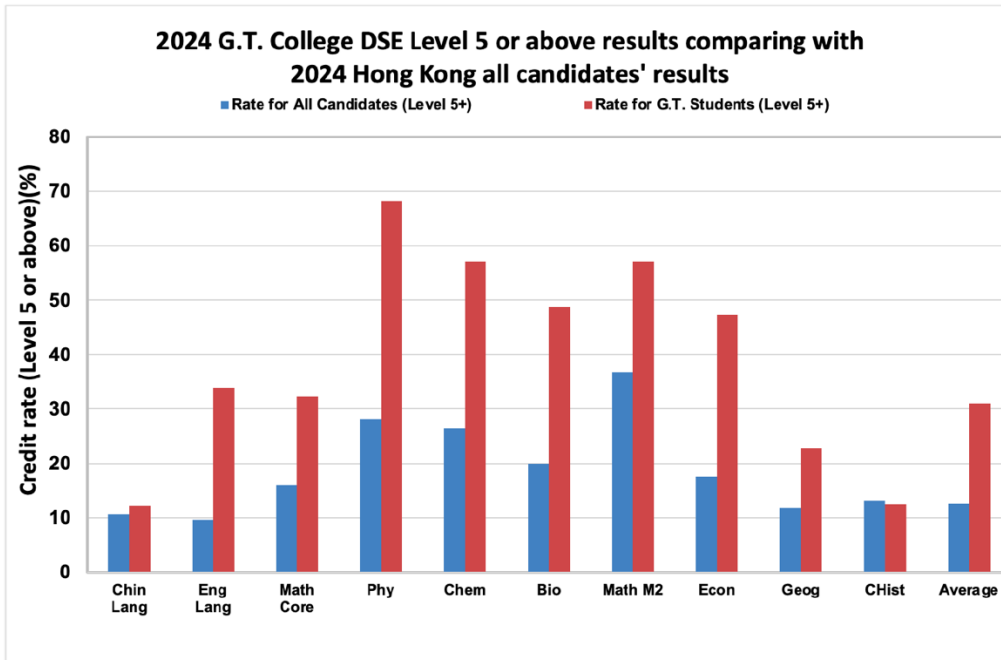
Financial Assistance

The school provides a financial assistance scheme for needy students. This year, 7.1% students were eligible for the assistance.

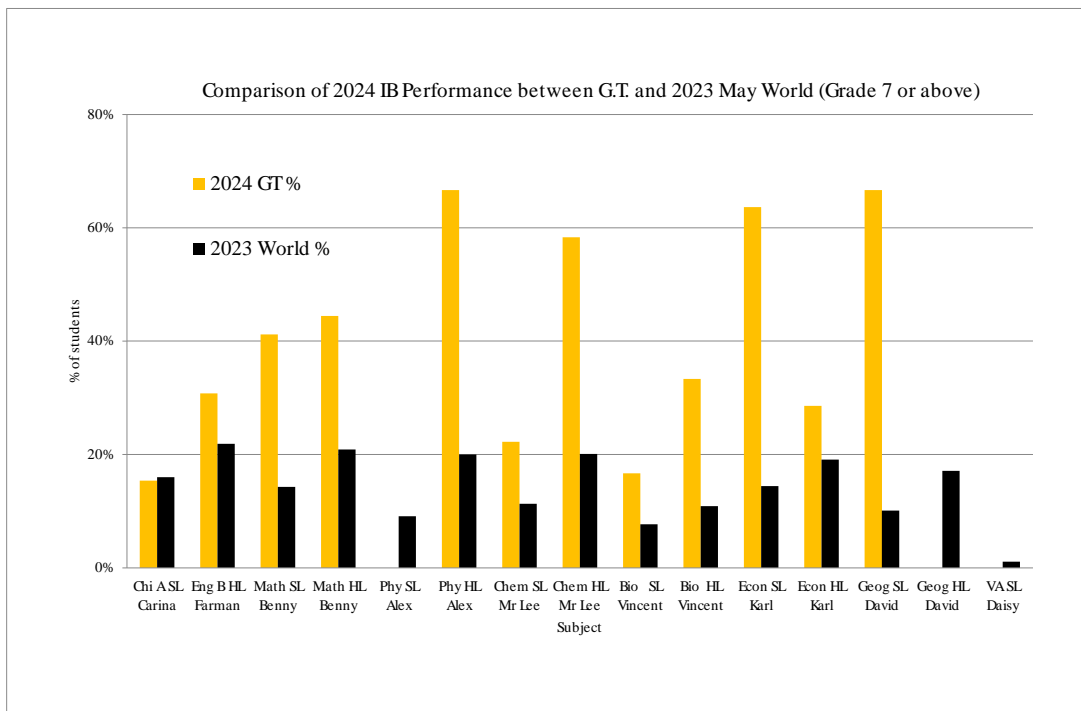
家庭收入 (每年)		減免百分率		備註
一名子女入讀優才	多名子女入讀優才	2-3 人家庭	4 人或以上家庭	
\$0 - \$210,000	\$0 - \$250,000	100%	100%	視乎個別家庭經濟情況
\$210,001 - \$270,000	\$250,001 - \$370,000	70% - 95%	80% - 100%	
\$270,001 - \$340,000	\$370,001 - \$490,000	50% - 70%	60% - 80%	為定
\$340,001 - \$400,000	\$490,001 - \$610,000	30% - 50%	40% - 60%	
\$400,001 - \$530,000	\$610,001 - \$790,000	0% - 30%	0% - 40%	

(5) Student Performance

Summary of the 2024 HKDSE Results is as follows:









Summary of the 2024 IBDP Results is as follows:





A brief summary of achievements in extra-curricular activities is as follows:


Date	International/Asia/ HK/Region...	Name of Competition	Organization	Award	Photo(s)
Biology					
Nov 2023	National	International Genetically Engineered Machine (iGEM) Competition 2023	iGEM Foundation	Gold Medal: 9A Chau Ka Yau, 9B Ching Lap Fung, 9B Chu Yik Long, 9B Luo Yi, 9B Tang Yu Chit, 9C Leung Yu Fung, 9C Yeung Sum Yu, 9D Ng Wing Hang, 9D Wong Ching Yuen, 10A Au Yeung Pak Hei, 10A Lee Yuen Ting, 10A Leung Theodore, 10A Ng Tsz Ching, 10A Ng Ka Chun, 10D Ng Cheuk Hin, 10D Wong Ching Tung	
Feb 2024	National	The 7th KVIS Invitational Science Fair 2024	Kamnoetvidya Science Academy (KVIS)	Honourable Mention for Best of Project Award" in Biology: 10A Luo Yi, 11A Lee Yuen Ting	
Dec 2023	National	International Biology Olympiad – Hong Kong Contest 2023	HKAGE	Silver Award: 11A Lincoln Chan Honourable Mention: 11C Choi Ho Chit	
Physics					
Dec 2023	HK	Hang Lung Mathematics Awards	Hang Lung Properties, the Institute of Math. Sciences and Dept. of Math CUHK	Finalist: 12A WONG Chun Lam	
Sept 2023	National	Chinese Physics Olympiad 2023 (Semi-final)	Chinese Physics Society	Second Honor: 12A WONG Chun Lam Nicholas Third Honor: 12A CHAN Yin Hei Yancy	
Math					
Oct 2023	Asia	Thailand International Math Olympiad	Olympiad Champion Education center	Pre Round: 金奖: 7B 梁皓洋, 7C 王哲瀚, 8D 麥泓層, 8D 黃駿泓, 8D 徐兆睿, 9A 楊柏浩, 10D 黃子皓, 11A 陳稀楠, 11D 黃俊熙, 10A 黎程一, 10A 梁靖謙, 10A 黃正元, 11A 劉沛睿, 11C 張廣賢 銀獎: 7F 許晉熹, 7E 丘丞希, 7E 蕭顯揚, 7F 袁梓媽, 7C 申旭瑤, 7D 暨晚澄, 8C 楊禮滔, 8D 陳思穎, 8B 黃啓睿, 8E 羅丞希, 9A 廖軒彤, 9D 趙朗天, 9D 沈等博, 9D 鄭梓昊, 9D 劉振霆, 10D 程立豐, 11A 吳子晴, 11D 梁培彥, 10D 郭穎謙, 11D 楊俊堯, 10D 康晉誠, 10D 呂穎, 10D 黃曉蓓 銅獎: 7C 陳嘉昇, 7D 許諾怡, 7B 邱浚哲, 7B 鄭聲, 7C 李曉程, 7F 卓水嵐, 7B 許家濬, 7D 黃正昇, 7F 張靖桐, 7F 杜天宇, 7B 陳梓茵, 7A 黃柏熹, 7B 楊謝滿, 7E 冼佳禾, 9C 陳卓穎, 9A 潘祐熙, 11D 吳卓衡, 11B 汪復昇 Qualification Round: 金奖: 7B 梁皓洋 銀獎: 8D 麥泓層, 8D 黃駿泓 參與獎 銅獎: 7B 陳梓茵, 7C 陳嘉昇, 7F 許晉熹, 7E 丘丞希, 8D 陳思穎, 8E 羅丞希, 9D 鄭梓昊 參與獎: 9A 廖軒彤	 
Nov 2023	HK	True Light Girls Math Competition	True Light Middle School	Merit Prize: 10D GAO Maggie, 10D Lei Cheuk Yee, 10D Lui Wing, 10D Wong Hei Pui	
Dec 2023	HK	Greater Bay Math Olympiad	奧冠教育中心	Pre-Round: 一等獎: 7C 王哲瀚, 7D 黃正昇, 7F 許晉熹, 7B 梁皓洋, 8D 麥泓層, 8B 黃啓睿, 8C 楊禮滔, 9D 趙朗天, 9B 沈嘉樂, 9A 楊柏浩, 11C 張廣賢, 11A 陳稀楠, 10A 黃正元, 10A 梁靖謙, 10D 黎程一 二等獎: 7C 申旭瑤, 7F 袁梓媽, 7E 蕭顯揚, 7D 暨晚澄, 8D 陳思穎, 8D 黃駿泓, 9C 陳卓穎, 9B 梁曦悠, 11A 吳子晴, 11D 吳卓衡, 11D 黃俊熙, 10D 黃子皓, 10D 郭穎謙, 10D 呂穎, 10D 黃曉蓓 三等獎: 7F 韓睿哲, 7E 丘丞希, 7B 陳梓茵, 7C 陳嘉昇, 7B 張睿澄, 7D 許諾怡, 9D 鄭梓昊, 9A 潘祐熙, 9C 鄭晚嵐, 11B 汪復昇, 10A 陳卓釗 Qualification Round: 二等獎: 9B 沈嘉樂, 10D 黎程一 三等獎: 7F 許晉熹, 7B 梁皓洋, 9D 趙朗天, 7B 陳梓茵, 7C 陳嘉昇, 7B 張睿澄 優異獎: 9B 梁曦悠 Final Round: 一等獎: 9B 沈嘉樂, 9C 陳卓穎 二等獎: 7B 梁皓洋	

Jan 2024	HK	The Hong Kong Mathematical High Achievers Selection Contest 2024	Po Leung Kuk	Third Prize: 9A Liu Chin Tung Second Prize: 9A Yeung Pak Ho Second Prize: 9B Sin Ka Lok Group award: first prize	
Feb 2024	HK	The 41st Hong Kong Math Olympiad	EDB	Final Qualification 10A Bryan Leung, 10D Ching Lap Fung, 10D Hong Chun Shing, 10D Kwok Wing Him, 11D Chan Oi Hin, 11D Wong Yik Kan	
Jan 2024	Asia	華夏杯全國數學奧林匹克邀請賽 (香港賽區)	香港數學奧林匹克協會	初賽： 一等獎：7C 王哲瀚, 7C 梁諾宸, 8D 黃駿泓 二等獎：7B 梁皓洋, 7C 陳嘉昇, 7D 許諾怡, 7D 黃正昇, 7E 黃耀龍, 8A 包浩謙, 8C 陳昊, 9D 趙朗天 三等獎：7C 中旭瑤, 7D 鄧梓熙, 7E 葉佳禾, 8E 羅丞希, 8E 蘇宏鼎, 9D 沈卓博 晉級賽： 特等獎：7C 梁諾宸 一等獎：8D 黃駿泓 二等獎：7B 梁皓洋, 7E 黃耀龍, 8C 陳昊, 9D 趙朗天 三等獎：7C 陳嘉昇 總決賽： 二等獎：8C 陳昊 三等獎：8D 黃駿泓, 7B 梁皓洋, 7C 陳嘉昇	 
Feb 2024	Asia	Hong Kong&Macau Mathematical Olympiad Open	香港數學奧林匹克協會	Gold Honor: 7B Leung Ho Yeung, 7C Wang Zhe Han Silver Honor: 8C Chan Ho, 8D Wong Chun Wang, 11C Cheung Kwong Yin Bronze Honor: 7C Chen Jia Yi	
Mar 2024	HK	HK International Math Olympiad	奧冠教育中心	Pre-Round: Gold: 7C 王哲瀚, 8C 楊禮滔, 9B 洗嘉樂, 10D 黃子皓 Silver: 7B 梁皓洋, 8D 黃駿泓, 9D 鄧梓昊, 11C 張廣賢, 10A 陳卓釗 Bronze: 7F 韓睿哲, 7B 張睿澄, 8D 陳思穎 Qualification Round: Gold: 9B 洗嘉樂 Silver: 8D 陳思穎 Bronze: 9D 鄧梓昊	

Apr 2024	Math-Asia	Asia International Mathematical Olympiad Open Contest Semi final	香港數學奧林匹克協會	Silver Honor: 7B Leung Ho Yeung, 11C Cheung Kwong Yin Bronze Honor: 7C Chen Jia Yi	
Apr 2024	Asia	Asia International Mathematical Olympiad Open Contest Semi final	香港數學奧林匹克協會	Gold: 7A Chen Zitong, 7B Leung Ho Yeung, 7C Liang Yuchen, 7D Kai Hiu Ching, Clarice, 7D Wong Ching Sing, Daniel, 7E Chung Hei Chung, Hayson, 7F Shi Yutong, Clare, 8C Yeung Lai Tou, Aidan, 8D Gai, Gary, 8D Zhou Lap Cheung, 9B Sin Ka Lok, Alvin, 10A Chan Cheuk Chiu, Marcus, 10A Lai Ching Yat, Isaac, 10C Hui Wing Ka, Chloe, 11A Ng Ka Chun, 11C Han Jiahui, 11D Ng Cheuk Hin, Jayden Silver: 7A Wong Pak Kan, James, 7A Yin Chak Tou, Richard, 7B Gao Chase Qian Xun, 7B Xu Yuli, Leo, 7F Hui Chun Hei Ian, 8B Lam Ching Hei, 8B Shen Shi Han, 8C Chan Ho, 8C Ng, Athena, 8D He Zhen Gang, Harry, 8E Tse Ka Yiu, Daphne, 9C Lee Sze Ngai, Jasper, 10A Lam Yue Hei, Janis, 10A Wong Ching Yuen, David, 10C Kwok Kwan Kit, Nathan, 10C Yu Cheuk Wing, 10C Zhang Yi Tian, Tim, 11C Lee Tsz Ching, Kelly, 11C Yu Yan Wing, 11D Ho Huen Yau, . 11D Leung Pui Yin, Isaac, 11D Kwok Tsoi Iu, Bronze: 7A Lau Yik Hang, 7B Cheng Sing, Javis, 7C Kang, Terry, 7D Hui Nok Yi, Allyson, 7E Siu Hin Yeung, 7E Gong Jiahe, Jack, 7E Chu Cheuk Kiu, 7E Yau Shing Hei, 7F To Tin Yu, 8B Shi Yaoyao, 8C Ng Cheuk Him, Hinson, 8C Kwok, Gordon, 8C Mak Chik Man, Bernice, 8C Law Hoi Ching, 8C Liu Jingxin, 8E Law Shing Hay, Hayden, 8E Huang Yuhao, 9D Cheng Tsz Ho, Brian, 10A Leung Yu Fung, Christie, 10A Ng Kei Yin, Arvin, 10A Yeung Sum Yu, Chloe, 10A Lee Man Shun, Manson, 10A Yeung Kar Chen, Carina, 10C Wang Zifan, Jeff, 10C Chui Yat Him, Matthew, 10C Luk Sze Hang, Ian, 10C Yau Cheuk Kiu, Benson, 10C Chan Hoi lam, Cindy, 10C Chan Cheuk Chi, Sophie, 10C Lai Kwun Yin, Brandon	
May 2024	HK	Turkey International Mathematical Olympiad 2024 Global Round in Istanbul (TIMO2024)	Global Olympiad Center	Gold: 7E Chung Hei Chung, Hayson, 7F Shi Yutong, Clare, 8C Yeung Lai Tou, Aidan, 9B Sin Ka Lok, Alvin Silver: 8D Gary, Gai, 11D Ng Cheuk Hin, Jayden Bronze: 7B Leung Hi Yeung, Alvin, 7E Kai Hiu Ching, Clarice, 8C Liang, Yuchen Merit: 7D Wong Ching Sing, Daniel, 10A Chan Cheuk Chiu, Marcus, 11A Ng Ka Chun, Gordon	

May – June 2024	National	University of Akdeniz Mathematical Olympiad 2024 Global Round in Istanbul (UAMO2024)	Global Olympiad Center	Gold: 7C Liang Yuchen, 7D Kai Hiu Ching, Clarice, 8C Yeung Lai Tou, Aidan, 9B Chan Cheuk Chiu, Marcus Silver: 7D Wong Ching Sing, Daniel, 8D Gary Gai Merit: 7B Leung Ho Yeung, Alvin, 7E Chung Hei Chung, Alvin, 7F Shi Yutong, Clare, 9B Sin Ka Lok, Alvin, 11A Ng Ka Chun, Gordon, 11D Ng Cheuk Hin, Jayden	 
Chinese					
Sept 2023	HK	「我愛我的祖國·風景名勝篇」	金紫莉孟香港校際作文暨普通話朗誦大賽	三等獎 11A 陳思彤	
Oct 2023	HK	魯迅青年文學獎	魯迅青少年文學獎組委會	三等獎: 12B 林星語	
Oct 2023	HK	2024 香港青少年藝術家比賽 - 粵語 (中學組個人)	多元藝術教育協會	冠軍: 10D 鄧雪晴	
Oct 2023	HK	2024 香港青少年藝術家比賽 - 普通話 (中學組個人)	多元藝術教育協會	冠軍: 7E 冼佳禾 季軍: 7E 譚凱文	
Oct 2023	HK	2024 香港青少年藝術家比賽 - 普通話 (中學組個人)	多元藝術教育協會	季軍: 7E 譚凱文	
Oct 2023	HK	2024 香港青少年藝術家比賽 - 普通話 (中學組團體)	多元藝術教育協會	冠軍: 7E 胡華譽, 7E 冼佳禾 季軍: 7E 譚凱文, 7E 冼佳禾	
Nov 2023	Mainland	厚德至中小學生現場書法大賽	深圳市南山外國語學校	10A 黃正元 毛筆 10B 蔡志鋒 硬筆 12B 楊念為 硬筆 12B 楊海晴 硬筆	
Nov 2023	HK	第 75 屆香港學校朗誦 (2023) (中文朗誦)	香港學校音樂及朗誦協會	第 1 名: 1 人 第 2 名: 5 人 第 3 名: 4 人	
English					
2023	HK	75th Hong Kong Schools Speech Festival (2023) (English speech)	Hong Kong Schools Music and Speech Association	1st place: 10A Janis Lam 2nd place: 10A Christie Leung (one category) 7B Shirley Lee 3rd place 11D Leo Wong, 10A Janis Lam (one category with 10A Emma O) 10A Christie Leung (one category) 10A Adrian Chu, 10A Emma O (one category with 10A Janis Lam) 9A Sophie Cheung (two categories) 8A Kingsley Huang, 7C Vivian Choi, 7E Hannah Kowk	
2024	HK	Hong Kong Young Writers Awards 2024	Playtimes	1. Winner and Shortlisted for Bauhinia Club Award for Creative Poetry Group 4 in the Year 2024: 11B Arnold Tam 2. Shortlisted for Bauhinia Club Award for Creative Fiction Group 4 in the Year 2024: 11B Athena Lam 3. Shortlisted for Bauhinia Club Award for Creative Fiction Group 3 in the Year 2024: 9D Isaac Chiu 4. Honourable Mention in Creative Fiction: Group 4 in the Year 2024: 11C Jesse Ma, 11C Brice Kay 5. Honourable Mention in Creative Non-Fiction: Group 3 in the Year 2024: 9E Ellie Tai, 9C Elyn Zeng	
2024	HK	4-23 World Book Day Creative Competition in 2024	Leisure and Cultural Services Department, H K S A R Government	10A Christie Leung	
2024	HK	21st "Century Cup" English Speaking Competition 2024	China Daily	10A Christie Leung	
2024	HK	Sino Junior Reporter Programme	Sino Group	10A Janis Lam	
2024	HK	2023-2024 Inter-class Biography Poster Competition	G.T. College	G8 First prize: 8A Caleb Siu 2nd prize: 8C Hinson Ng Third prize: 8A Elodie Lam G7 First prize: 7A Veronica Lei 2nd prize: 7E Kaylie Chan Third prize: 7C Raimie Chan	
2024	HK	Grade 7-9 G.T. Reading & Writing Competition 2024	G.T. College	G9 First prize: 9C Elyn Zeng 2nd prize: 9A Chloe Kan Third prize: 9B Elyse Leung G8 First prize: 8C Hinson Ng 2nd prize: 8A Emma Zhang Third prize: 8B Gian Pang G7 First prize: 7F Molly Liu 2nd prize: 7F Gaily Yuen Third prize: 7E Hannah Kowk	
Music					
Sept 2023	National	Grade 7-9 G.T. Reading & Writing Competition 2024	ABRSM	7D Chan Chun Him	
Sept 2023	National	ABRSM	ABRSM	8E Law Shing Hei	
Sept 2023	National	ABRSM	ABRSM	8C Law Hoi Ching	
Sept 2023	HK	International Fringe of Music Competition	International Fringe Association	8C Law Hoi Ching	

Oct 2023	HK	共融樂團好聲音	香港同胞慶祝中華人民共和國成立七十四周年文藝晚會	GT Orchestra and Choir	
Sept 2023	HK	5th Teenagers and Kids' music contest 2023	Teenagers and kids Music Association Orchestral division	8B Cheung Sum Yue	
Oct 2023	HK	2nd Vibrant Heartstring Music competition	SICCA	8B Cheung Sum Yue	
Oct 2023	National	ABRSM	ABRSM	8B Law Ching Hei	
Oct 2023	National	ABRSM	ABRSM	7B Lee Chenk Ying	
Apr 2024	HK	76th Hong Kong Schools Music Festival (2024)	76th Hong Kong Schools of Music Association	8A Lam Ka Ching	
VA					
Sept 2023	HK	The Official International competition in Europe "Summer Splash"		11B Choi Ka Yi Kylie	
Sept 2023	HK	International Competition "Loretto"		11B Choi Ka Yi Kylie	
PE					
Sept 2023	HK	2023 全港青年足球比賽	香港足球總會	亞軍 王文熙	
Sept 2023	HK	MEN'S B10RE 2023 香港男子匹克球公開賽	PENGUIN TENNIS HK	男雙 U18 冠軍：黃朗、鄭哲朗 男雙 公開組 季軍：黃朗、鄭哲朗	
Oct 2023	HK	GC UNION 002 匹克球挑戰賽	UC union	混雙冠軍：黃朗 男雙冠軍：黃朗 鄭哲朗	

Oct 2023	HK	Inter-School Swimming Competition 2023-2024 Division Three (Kowloon One)	HKSSF	Boys' A Grade Overall-Forth: Chan Yin Chung, Leung Wai Tai, Lam Tak Shun, Li Wai Nam Girls' B Grade Overall - Champion: Chan Ying Tung, Cheung Hoi Man, Kwok Wan Yin, Tong Isabelle Boys A Grade 200m Free Style-Champion: Lam Tak Shun Girls B Grade 50m Free Style- Forth: Kwok Wan Yin Boys A Grade 100m Breast Stroke-1st Runner-up: Leung Wai Tai Girls B Grade 100m Free Style- Champion: Cheung Hoi Man Boys A Grade 100m Back Stroke- Forth: Chan Yin Chung Boys A Grade 50m Breast Stroke- Champion: Leung Wai Tai Girls A Grade 50m Butterfly- Forth: Tsoi Cheuk Wing Girls B Grade 50m Butterfly- Champion: Cheung Hoi Man Boys C Grade 200m Individual Medley- Forth: Liu Pak Hei Boys A Grade 4x50m Free Style Relay-1st Runner-up: Chan Yin Chung, Leung Wai Tai, Lam Tak Shun, Li Wai Nam Girls B Grade 4x50m Medley Relay- Champion: Chan Ying Tung, Cheung Hoi Man Kwok Wan Yin, Tong Isabelle	
Oct 2023	HK	西貢區青少年分齡乒乓球單打賽 2023/24	西貢區體育會有限公司	黎冠言	
Nov 2023	HK	香港滑浪風帆公開錦標賽 2023	香港滑浪風帆總會	祁泳	
Nov 2023	HK	Inter-School Cross-country Competition 2023-2024 Division Three (Kowloon Two)	HKSSF	Boys C Grade Overall First-runner up: Wong Nok Nam Avery, Tsang Pok Sik, Hui Yai Ching Justus, Yau Cheuk Yin, Chung Hei Chung, Yiu Ho Ching Brendan Boys C Grade Individual Seventh: Wong Nok Nam Avery Boys C Grade Individual Tenth: Tsang Pok Sik	
Nov 2023	Mainland	"錦鯉杯" 第 30 屆全國體育舞蹈錦標賽 暨第六屆中華體育舞蹈公開賽	中國體育舞蹈聯合	業餘 18 歲以下組第三名 張睿嵐	

Dec 2023	HK	Inter-School Badminton Competition 2023-2024 Division Two(Kowloon)	HKSSF	Girls A Grade Overall Frist-runner up Cheng Kwan Yee, Chan Hazel Tang Suet Ching, Tsoi Cheuk Wing Yu Man Wai Sofie, Po Yao Sherrie	
Dec 2023	HK	西貢區新春公開長跑賽	西貢體育會	五公里學生組第七名 He Zhen Gang	
Dec 2023	National	Tchoukball Geneva Indoors	Swiss Tchoukball	Junior M16 1ST PLACE Wu Aaron, Hu Leo, Lam Evan, Chan Lok Hei, Ling Chi Fung, Wang Hui An Ting, Ng Xinbai, Cheung Ka Ho, Shih Long Ho, Yiu Ho Tin Brian, Chui Yat Him Junior M16 Mixed 1ST PLACE Wu Aaron, Hu Leo, Lam Evan, Chan Lok Hei, Ling Chi Fung, Wang Hui An Ting, Ng Xinbai, Cheung Ka Ho, Shih Long Ho, Yiu Ho Tin Brian, Chui Yat Him Junior M14 Boys 1ST PLACE Pang Lik Wang, Po Carson Cho Him, Lam Tak Sang, Yiu Ho Ching Brendan, Wong Chung Kan, Hui Yat Ching Justus, Lam Earvin, Ng Cheuk Him, Kwok Chun Lam, Liu Pak Hei, Xu Zhaorui Junior M14 Girls 1ST PLACE Ho Sze Ching, Hu Julia, Pang Hin Ching Gian, Wong Sze Ham, Yip Chin Shun, Ho Sze Ming, Tang Hoi Man, Yang Yonghan, Leung Hei Yau, Wong Hiu Yu, Yu Ching, Chan Hei Kiu, Ho Cheuk Yan Junior M12 1ST PLACE Leung Ming Hei Isaac, Chong Kwan Lam, Kang Steven, Liu Ting Hei, Yu Cheuk Yiu, Hui Yat Ching Justus, Liu Pak Hei, Ho Sze Ching, Hu Julia, Lam Earvin, Kwok Chun Lam, Wong Chung Kan, Yiu Ho Ching Brendan, Ng Cheuk Him	
Feb 2024	HK	中國香港(中小學)巧固球錦標賽 2023-2024	中國香港巧固球總會	M18 亞軍 梁晴, 麥泓雁, 胡定康, 王慧安廷, 譚百皓, 徐溢謙, 梁唯泰, 彭衍森, 陳柏行, 劉卓謙, 李韋嵐, 楊子樂 W18 冠軍 尹安琪, 梁肇雯, 張樂宜, 蔡禹媽, 滕芷淇, 梁真頤, 鄭曉晴, 黃曉茹, 余靜, 鄧諾涵, 徐康韻 M15 冠軍 黃仲勤, 姚皓正, 林德生, 彭泓泓, 胡毅明, 林原一, 陳樂博, 凌子峰, 張家浩, 施瑩鏞, 姚皓天 W15 冠軍 何思晴, 黃妙姿, 彭衍晴, 王詩涵, 葉子淳, 何思明, 鄧鐘敏, 楊泳涵, 廖旸彤, 梁熾慈, 陳希喬	

May 2024	HK	Inter-School Table tennis Competition 2023-2024 Division Three (Kowloon 3)	HKSSF	Boys B Grade Overall 10A 符杰鈞, 9B 陳進濶, 9B 徐璋樂, 9C 陳樂滿, 9C 廖伊立, 9E 容宇軒 Boys C Grade: Frist-runner up 8D 麥泓雁, 7A 鄭凌晴, 7F 許晉熹, 7A 廖旸賀 Boys Overall: Frist-runner up 8D 區尹映, 8A 杜思源 Girls C Grade: Second-runner up 7A 余齡, 7D 李梓琳, 7F 鄭瑛瞳	
Apr 2024	HK	Inter-School Badminton Competition 2023-2024 Division Three (Kowloon 1)	HKSSF	Boys C Grade Overall Frist-runner up Boys Grade Overall Second-runner up 8D 徐兆睿, 7B 梁均淘, 7C 翁景耀, 7D 陳晉謙, 7E 吳業熹, 7F 陳家寶, 7F 蔡楷軒	
Mar 2024	National	11th Asian Group Championship	ASIA AQUATICS	Boy Group: 1 M 5th place, 3M 7th place Yiu Lok Pan Robben	
2024-2025	HK	Shuttlecock	中國香港足毽總會	香港青少年(初級組)代表隊 王文熙	
Mar 2024	HK	11th Asian Group Championship	ASIA AQUATICS	Yiu Lok Pan Robben	
Apr 2024	HK	Inter-School Football Competition 2023-2024 Division Two		Boys C Grade Third-runner up 7A 陳善揚, 7A 李諾軒, 7B 許遠靜, 7B 張睿澄, 7D 姚皓正, 7C 楊曼諾, 7D 張智軒, 7D 郭駿霖	
May 2024	HK	Inter-School Volleyball Competition 2023-2024 Division Three	HKSSF	Girls C Grade Champion 8B 呂康悠, 8C 羅凱晴, 7B 尹安琪, 7F 王思晴, 7D 李梓琳, 7E 林湛心, 7D 林蔚翹, 7C 祝雨	
May 2024	HK	HONG KONG JUNIOR AGE GROUP ATHLETICS COMPETITION 2024	協調田徑會 x 飛達田徑會	U14 1500m 1st runner-up 7D Tsang Pok Sik	
May 2024	HK	「感恩益」校際武藝操大賽	馮桑均國學基金會	五形拳男子中二組 冠軍 何樂行 五形拳男子中二組 亞軍 包浩謙 太極拳男子中五組 冠軍 彭森穎 五形拳女子中一組 冠軍 吳梓穎 太極拳女子中一組 冠軍 吳梓穎 集體武藝操銅獎 吳梓穎, 張廣賢, 何樂行, 包浩謙 李思毅, 彭森穎, 徐預立	
May 2024	HK	第十七屆香港青少年及幼兒藝術節	中國藝術家協會	初中組銀獎 吳梓穎	

(6) Financial Summary

優才書院周年財政狀況
2022/2023 學年財政摘要

	政府撥款	非政府經費
收入(佔全年整體收入的百分比)		
直資津貼(包括不計入直資學校單位成本的政府撥款)	64.12%	不適用
學費	不適用	33.31%
捐款(如有)	不適用	-
其他收入(如有)	不適用	2.57%
總計	64.12%	35.88%
開支(佔全年整體開支的百分比)		
員工薪酬福利	83.37%	
運作開支(包括學與教方面的開支)	5.74%	
學費減免／獎學金 ¹	4.11%	
維修及保養	0.57%	
折舊	1.34%	
雜項	4.87%	
總計	100%	
學年的盈餘／虧損 [#]	全年開支的 2.24 個月	
學年完結時營運儲備的累積盈餘／虧損 [#]	全年開支的 12 個月	
[#] 相等於全年整體開支的月數		

(7) Feedback on Future Planning

- This year, our school continue to open up and provide diverse learning experience for students in different areas both nationally and internationally. These competitions not only allow students to broaden their knowledge, skills and international perspective in the learning subjects but also allow them to access to education around the world, communicate with global peers and interface with global challenges. Besides, project-based competitions in which the learning processes developed students' generic skills such as communication, team works, collaboration, etc were provided for students to participated. Furthermore, all international exchange programmes were resumed physically which expand the number of international exchange countries. Continuous supports will be provided for students to explore and unleash their potential in different areas.
- With the increased exchange between our school and schools in Mainland, more study tours will be arranged to different cities of Greater Bay Area (GBA) to build up connection between students in different areas and to allow students to learn of recent development of the GBA.
- To build cohesion and positive learning environment in school, our school will continue to organize student-teacher activities, parents and alumni will also be invited in different school activities. Our school will also stay connected with global networks for knowledge and cultural exchange.
- Different Government policy makers will be invited to share the blueprint for youth development and recent country development in order to nurture students with an affection for our country and Hong Kong and equipped with global perspective, an aspiring mind-set and positive thinking. Students also had chance to participate community service in order to develop a good citizenship. More related activities will be explored to let students to build sense of belonging to the country and Hong Kong. Community services will be continued to develop students to be a well-informed and responsible citizen.
- Students will continue to participate in a variety of STEM competition to strengthen their knowledge and skills in the emerging technology including synthetic biology, A.I., robotics, aviation etc. A student-led environmental group which provide opportunities for students to take a leadership role in organizing environmental protection campaign will organize more activities to engage their peers in the issue. Collaboration with universities in the GBASPC and with teachers in the QEF project in synthetic biology will be continued to promote the sustainable development of STEAM education in Hong Kong and in the GBA.

(8) Appendix

優才(楊殷有娣)書院
公民與社會發展科
支援推行高中公民與社會發展科的一筆過津貼報告

1. 本校已運用「公民與社會發展科津貼」(「公民科津貼」)作以下用途：

2023-2024 學年：(中四至中六級)

範疇	策略/工作	評估方法	預算開支	實際開支
發展或採購相關的學與教資源	1. 教圖公民與社會發展科新里程 One-stop Package (2023-2024) 2. 中國歷史 Board Game 3. 雅集公民與社會發展科網上教學資源	- 科組會議以評估採購工具的教學成效	\$2,030	1. \$700 2. \$1375.08 3. \$500 \$2575.08
資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	- 全額資助 27 位中四級學生及 3 位教師參與廣東省深圳市考察團 (2024 年 3 月 9-11 日)	- 學生進行專題研習以展示其考察成果和個人反思	\$281,970	\$68,056
舉辦和公民科課程相關的校本學習活動	- 為中四至中五級舉辦班際學科問答比賽 - 資助學生參與校本考察活動	- 科組會議以評估學生表現 - 學生問卷調查	\$10,000	\$0 未有舉辦活動
舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	- 資助學生參與與學科相關的本地或在內地舉行的聯校網上交流	- 科組會議以評估學生表現 - 學生問卷調查	\$6,000	\$0 未有舉辦活動
2023-2024 學年已使用：			\$70,631.08	

2. 截至 2024 年 8 月 31 日為止，「公民科津貼」尚有餘款 **\$229,368.92**

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**Appendix: Programme Evaluation Report for
DLG – Other Programme: Gifted Education for the 2023/24 school year**

Programme title	Objective(s)	Targets (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Training course for preparing students for Hong Kong Economics Olympiad	To provide advanced level Economics course for students	20 students F 4 students Recommended by Economics teachers	10 months , Start from October 2023 to July 2024 (around 30 lessons and 1 hours 10 minutes per lesson)	<ul style="list-style-type: none"> Participation in “Hong Kong Economics Olympiad Competition” 	<ul style="list-style-type: none"> A Team of 5 students got Business Case Study Second-runner up Two team of 10 students got Business Case Study Outstanding Award 19 Students obtained Gold awards and 6 student get silver award in the “Hong Kong Economics Olympiad Competition” 2 students represent Hong Kong to join the “International Economics Olympiad Competition” in July and got 2 Bronze individual award. 	\$78768.1