

**G.T. (Ellen Yeung)**

**College**

**Annual School Plan**

**2024 -2025**

## **School Vision**

The vision of our school is to nurture future leaders with the following qualities:

- Good communicative skills.
- Knowledge breadth, critical thinking and good writing skills.
- An international perspective.
- An understanding of Chinese culture, history and heritage.
- Positive attitude and values.

## **School Mission**

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

# **G.T. (Ellen Yeung) College**

## **Annual School Plan**

**2024 - 2025**

### **Major Concerns**

1. Enhance students' life skills through diversified learning experiences
2. Cultivate students' positive values and develop good citizenship among students
3. Develop students' lifelong learning of STEM and A.I. literacy to keep pace with fast changing technological development

1. **Major Concern:** To enhance students' life skills through diversified learning experiences

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>To provide more support to students, teachers and parents in order to enhance the life planning education.</li> </ul>	<ul style="list-style-type: none"> <li>Provide students and parents with more information about pathways for further studies and future career which help them to make informed choices.</li> <li>Organize more assembly sharing by guests from different fields and more visits for providing students with exposure to the cutting edge developments of the field.</li> </ul>	<ul style="list-style-type: none"> <li>New further studies and career-related opportunities and information are available for students.</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedback from students, teachers and parents.</li> </ul>	<ul style="list-style-type: none"> <li>One years (2024/25)</li> </ul>	<ul style="list-style-type: none"> <li>Further Studies Group and teachers</li> </ul>	

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>To fully develop the multiple intelligence of students in order to maximize their talents.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to review and enrich the curriculum of different KLAS, Accelerated and Enrichment (AE) classes and courses in Gifted and Talented Programs (GTP) to facilitate student learning by integrating leading and innovative learning elements into the contents.</li> </ul>	<ul style="list-style-type: none"> <li>Students will show progress in academic performances of different KLAS, AE classes and courses in GTP.</li> </ul>	<ul style="list-style-type: none"> <li>Academic performance in internal and public examinations.</li> <li>Evaluation forms to be completed after the end of the AE classes and GTP.</li> </ul>	<ul style="list-style-type: none"> <li>One year (2024/25)</li> </ul>	<ul style="list-style-type: none"> <li>All panel heads, form coordinators and teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson observation forms.</li> <li>School financial supports.</li> </ul>

<ul style="list-style-type: none"> <li>• To foster students' self understanding of their life-long learning capabilities, strengths and limitations.</li> </ul>	<ul style="list-style-type: none"> <li>• Guide students to understand their abilities, interests and personal development.</li> </ul>	<ul style="list-style-type: none"> <li>• Students understand their academic aspiration.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from teachers and students.</li> </ul>	<ul style="list-style-type: none"> <li>• One year (2024/25)</li> </ul>	<ul style="list-style-type: none"> <li>• Moral Education Group, Class teachers and Social workers.</li> </ul>	
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**2. Major Concern:** To cultivate students' positive values and develop good citizenship among students

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>To strengthen students' national identity and develop their sense of belonging to our school and the country</li> </ul>	<ul style="list-style-type: none"> <li>Empower students' leading role and participation in different activities and events to enable them to have a better understanding about a sense of well-being.</li> <li>Organize more Mainland visits and exchange programs for providing students with exposure to the latest development of the country.</li> </ul>	<ul style="list-style-type: none"> <li>Students show a better understanding of well-being and able to build a sense of belonging to our school and the country.</li> <li>Active participation of students in the Mainland visits and exchange programs.</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedback from parents, teachers and students</li> <li>Positive feedback from parents, teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>One year (2024/25)</li> </ul>	Moral Education Group, Panel Heads, Subject teachers, Class teachers, Social workers	

<ul style="list-style-type: none"> <li>• To cultivate students' positive values and attitudes</li> <li>• To develop students to be a well-informed and responsible citizen.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop learning activities to promote the core values and attitudes such as perseverance, responsibility, respect, national identity, commitment, law-abidingness and care for others.</li> <li>• Enrich the contents of thematic sharing sessions such as Chinese culture, national security, social issues and community service.</li> </ul>	<ul style="list-style-type: none"> <li>• Students show improve understanding of core values and attitudes.</li> <li>• Active participation of students in the community service activities.</li> <li>• Students can understand and respond to social and moral issues in a positive and objective manner.</li> </ul>	<ul style="list-style-type: none"> <li>• Positive feedback from parents, teachers and students</li> <li>• Student participation record</li> </ul>			
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**3. Major Concern:** To develop students’ lifelong learning of STEM literacy to keep pace with fast changing technological development

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>• Advance students’ solid knowledge and skills in the emerging STEM and A.I. field and enhance their interests.</li> <li>• Enhance students’ ability to apply knowledge and skills across disciplines to solve real world problems.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to revamp the curriculum of the STEM programmes and teaching curriculum by including Artificial Intelligence (AI), Robotics, Synthetic Biology to meet the emerging technological trends.</li> <li>• Provide a new A.I. class “Foundation of AI” for G7 students to strengthen their Innovation and Technology (I&amp;T) learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Students show interest in the emerging STEM field.</li> <li>• Active participation of students in AI class.</li> <li>• Active participation of students in various national and international STEM events and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Study of data about the number of students participating in different national international STEM events</li> <li>• Feedback from students and teachers.</li> <li>• Performances of students in STEM research projects.</li> </ul>	<ul style="list-style-type: none"> <li>• One year (2024/25)</li> </ul>	<p>All STEM teachers and Panel Heads</p>	<p>Financial support from school</p>

	<ul style="list-style-type: none"><li>• Foster local and international collaboration in STEM research projects.</li></ul>	<ul style="list-style-type: none"><li>• Active participation of students in collaborated projects.</li></ul>				
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附錄：支援推行高中公民與社會發展科的一筆過津貼計劃書 (2024-2025)

支援推行高中公民與社會發展科的一筆過津貼計劃書 (2024-2025)

1. 截至 2024 年 8 月 31 日為止，「公民科津貼」尚有餘款 **\$229,368.92**

2. 2024-2025 學年 (中四至中六級) 津貼使用計劃：

範疇	策略/工作	評估方法	預算開支
發展或採購相關的學與教資源	- 購買出版社提供的教學資源 - 購買相關的應用程式及軟件	- 科組會議以評估採購工具的教學成效	\$10,368.92
資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	- 資助中四至中五級學生參與南沙、前海內地考察/河源環境保護內地考察/惠州創新科技內地考察	- 學生進行專題研習以展示其考察成果和個人反思	\$198,000 (120 學生 x \$1500) (12 老師 x \$1500)
舉辦和公民科課程相關的校本學習活動	- 為中四至中五級舉辦班際學科問答比賽 - 資助學生參與校本考察活動	- 科組會議以評估學生表現 - 學生問卷調查	\$10,000 (100 學生 x \$100)
舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	- 資助學生參與與學科相關的本地或在內地舉行的聯校交流	- 科組會議以評估學生表現 - 學生問卷調查	\$11,000 (10 學生 x \$1000) (1 老師 x \$1000)
<b>2024-2025 學年：\$229,368.92</b>			

**Appendix: Annual Programme Proposal for  
DLG – Other Programme: Gifted Education for the 2024/25 school year**

<b>Domain</b>	<b>Program</b>	<b>Objective(s)</b>	<b>Targets (No./level/ selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Budget</b>
Economics	Training course for preparing students for International Economics competition (E.g. Olympiad, economics world cup)	<input type="checkbox"/> To provide advanced level Economics course for students	<input type="checkbox"/> 40 F4 students Recommended by Economics teachers	<b>10 months</b> October 2024 to July 2025 (around 30 lessons and 1 hours 10 minutes per lesson)	<input type="checkbox"/> Participation in “ <b>Hong Kong Economics Olympiad Competition</b> ” & other <b>International Economics Competition</b>	Mr. Karl Yeung Mr. Jerwa IP	\$63,000 (Coach Fee)